

2006-07 Academic Excellence Indicator System

District Name: BOLING ISD

Campus Name: BOLING H S

Campus #: 241901001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 269
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	90%	89%	85%	85%	96%	*	*	86%	93%	*	84%	*
	2006	88%	91%	92%	91%	82%	89%	96%	*	*	85%	95%	*	80%	*
Mathematics	2007	61%	54%	63%	54%	33%	50%	68%	*	*	54%	54%	*	37%	*
	2006	58%	53%	64%	53%	33%	35%	75%	*	*	52%	54%	*	33%	*
All Tests	2007	60%	54%	60%	54%	38%	48%	68%	*	*	51%	57%	*	39%	*
	2006	57%	52%	64%	52%	38%	35%	71%	*	*	48%	55%	*	36%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	92%	86%	92%	82%	> 99%	92%	*	*	86%	97%	*	90%	*
	2006	86%	89%	88%	89%	60%	88%	94%	*	*	86%	92%	*	72%	*
Mathematics	2007	65%	53%	65%	53%	20%	53%	65%	*	*	45%	58%	*	42%	*
	2006	62%	48%	66%	48%	20%	42%	56%	*	*	46%	50%	*	24%	*
Science	2007	59%	39%	60%	39%	9%	28%	60%	*	*	35%	41%	*	30%	*
	2006	61%	73%	65%	73%	50%	61%	87%	*	*	80%	64%	*	56%	*
Soc Studies	2007	87%	84%	88%	84%	45%	89%	96%	*	*	86%	82%	*	65%	*
	2006	84%	84%	87%	84%	67%	91%	81%	*	*	81%	88%	*	73%	*
All Tests	2007	51%	35%	50%	35%	9%	28%	50%	*	*	33%	35%	*	30%	*
	2006	50%	42%	56%	42%	17%	29%	56%	*	*	43%	40%	*	19%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	96%	93%	96%	83%	95%	> 99%	*	*	94%	> 99%	*	89%	*
	2006	89%	92%	91%	92%	89%	88%	96%	*	*	94%	90%	*	88%	*
Mathematics	2007	81%	87%	82%	87%	60%	82%	96%	*	*	81%	95%	*	82%	*
	2006	78%	83%	82%	83%	78%	80%	86%	*	*	87%	76%	*	60%	*
Science	2007	78%	96%	80%	96%	> 99%	91%	> 99%	*	*	94%	> 99%	*	89%	*
	2006	76%	93%	77%	93%	> 99%	94%	89%	*	*	97%	86%	*	81%	*
Soc Studies	2007	94%	96%	94%	96%	83%	95%	> 99%	*	*	97%	96%	*	89%	*
	2006	94%	96%	96%	96%	> 99%	> 99%	93%	*	*	97%	95%	*	94%	*
All Tests	2007	70%	86%	71%	86%	50%	82%	97%	*	*	81%	92%	*	79%	*
	2006	66%	78%	68%	78%	67%	76%	82%	*	*	84%	68%	*	56%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 269
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School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	90%	92%	83%	92%	96%	*	*	89%	96%	83%	87%	*
	2006	87%	90%	90%	91%	80%	88%	95%	*	*	89%	93%	83%	79%	*
Mathematics	2007	77%	77%	71%	64%	33%	62%	77%	*	*	62%	67%	*	50%	*
	2006	75%	73%	71%	60%	46%	49%	72%	*	*	62%	58%	*	36%	*
Science	2007	71%	74%	69%	68%	38%	63%	81%	*	*	71%	65%	*	58%	*
	2006	70%	83%	70%	82%	80%	75%	88%	*	*	88%	74%	80%	66%	*
Soc Studies	2007	89%	89%	91%	90%	59%	93%	98%	*	*	92%	88%	*	77%	*
	2006	87%	91%	91%	90%	87%	95%	87%	*	*	88%	91%	80%	81%	*
All Tests	2007	70%	70%	62%	58%	30%	54%	73%	*	*	58%	59%	33%	47%	*
	2006	67%	67%	61%	56%	43%	44%	69%	*	*	59%	54%	67%	34%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	90%	90%	83%	88%	95%	*	*	85%	96%	50%	85%	*
	2006	87%	89%	90%	90%	80%	88%	93%	*	*	87%	93%	63%	79%	*
Mathematics	2007	77%	76%	70%	62%	32%	60%	75%	*	*	60%	65%	14%	47%	*
	2006	75%	73%	70%	59%	46%	49%	70%	*	*	61%	58%	50%	37%	*
Science	2007	66%	64%	65%	62%	30%	58%	75%	*	*	65%	59%	14%	49%	*
	2006	64%	74%	68%	81%	80%	75%	85%	*	*	86%	74%	57%	66%	*
Soc Studies	2007	87%	84%	89%	85%	53%	88%	93%	*	*	88%	82%	31%	70%	*
	2006	86%	90%	90%	90%	87%	95%	87%	*	*	89%	91%	86%	81%	*
All Tests	2007	67%	66%	62%	54%	27%	51%	68%	*	*	54%	54%	6%	42%	*
	2006	65%	65%	60%	56%	43%	44%	68%	*	*	58%	54%	50%	34%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	32%	20%	19%	7%	17%	26%	*	*	13%	25%	< 1%	9%	*
	2006	27%	27%	20%	15%	8%	12%	19%	*	*	11%	18%	< 1%	8%	*
Mathematics	2007	25%	21%	16%	6%	4%	3%	9%	*	*	5%	7%	*	3%	*
	2006	23%	21%	15%	11%	4%	5%	17%	*	*	11%	11%	*	7%	*
Science	2007	19%	20%	10%	8%	< 1%	3%	15%	*	*	8%	9%	*	< 1%	*
	2006	16%	19%	11%	10%	< 1%	10%	12%	*	*	10%	9%	< 1%	7%	*
Soc Studies	2007	35%	33%	34%	28%	12%	28%	33%	*	*	36%	21%	*	13%	*
	2006	30%	26%	28%	24%	< 1%	20%	33%	*	*	29%	17%	20%	7%	*
All Tests	2007	13%	12%	7%	2%	< 1%	< 1%	5%	*	*	3%	1%	< 1%	< 1%	*
	2006	11%	10%	5%	3%	< 1%	< 1%	6%	*	*	1%	5%	< 1%	< 1%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	81%	90%	61%	64%	*	57%	*	*	56%	67%	61%	59%	*
	2006	84%	80%	84%	76%	> 99%	64%	67%	*	*	69%	83%	76%	76%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	90%	92%	91%	> 99%	*	83%	*	*	86%	*	91%	> 99%	*
	2006	87%	87%	86%	73%	*	60%	*	*	*	67%	80%	73%	71%	*
Mathematics	2007	90%	85%	90%	46%	50%	*	40%	*	*	43%	50%	46%	43%	*
	2006	86%	86%	84%	92%	> 99%	*	*	*	*	> 99%	86%	92%	> 99%	*
Writing	2007	79%	54%	77%	43%	*	*	*	*	*	*	60%	43%	*	*
	2006	68%	33%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	64%	86%	36%	33%	*	33%	*	*	38%	33%	36%	29%	*
	2006	74%	69%	71%	62%	> 99%	20%	*	*	*	33%	86%	62%	56%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.1%	97.0%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	90.1%	91.3%	91.3%	84.6%	94.7%	91.1%	*	-	88.1%	94.8%	28.0%	89.8%	*
Not on TAKS	6.7%	9.0%	5.3%	8.7%	15.4%	5.3%	8.9%	*	-	11.9%	5.2%	72.0%	10.2%	*
TAKS-I Only	0.3%	0.6%	0.3%	1.9%	0.0%	3.9%	1.1%	*	-	3.7%	0.0%	16.0%	2.3%	*
SDAA II Only	4.6%	5.3%	3.4%	3.4%	7.7%	0.0%	4.4%	*	-	6.4%	0.0%	28.0%	3.4%	*
TAKS-Alt Only	0.4%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.8%	1.0%	3.4%	7.7%	1.3%	3.3%	*	-	1.8%	5.2%	28.0%	4.5%	*
By Acct Status														
Acct System	91.6%	91.4%	90.5%	90.8%	89.7%	88.2%	95.6%	*	-	89.0%	93.8%	72.0%	87.5%	*
Non-Acct System	6.1%	7.7%	6.5%	9.2%	10.3%	11.8%	4.4%	*	-	11.0%	6.2%	28.0%	12.5%	*
Mobile	5.4%	6.8%	5.5%	7.2%	10.3%	7.9%	3.3%	*	-	7.3%	6.2%	12.0%	10.2%	*
Non-Acct Test	0.7%	0.9%	1.0%	1.9%	0.0%	3.9%	1.1%	*	-	3.7%	0.0%	16.0%	2.3%	*
Not Tested	2.3%	0.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	677	1,151	207	39	76	90	1	0	109	97	25	88	3
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	96.1%	97.0%	97.1%	93.0%	100.0%	-	-	96.2%	97.9%	80.0%	92.4%	*
By Program														
TAKS (1 or more)	90.7%	89.5%	90.4%	90.0%	85.3%	85.9%	94.8%	-	-	87.7%	92.6%	24.0%	83.5%	*
Not on TAKS	6.4%	7.7%	6.1%	7.0%	11.8%	7.0%	5.2%	-	-	8.5%	5.3%	56.0%	8.9%	*
TAKS-I Only	0.1%	0.3%	0.0%	1.0%	0.0%	0.0%	2.1%	-	-	1.9%	0.0%	8.0%	0.0%	*
SDAA II Only	5.4%	7.2%	4.0%	6.0%	11.8%	7.0%	3.1%	-	-	6.6%	5.3%	48.0%	8.9%	*
TAKS-I/SDAA II Only	0.8%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	92.2%	89.9%	93.5%	91.2%	93.0%	94.8%	-	-	90.6%	96.8%	68.0%	89.9%	*
Non-Acct System	6.5%	5.0%	5.8%	3.5%	5.9%	0.0%	5.2%	-	-	5.7%	1.1%	12.0%	2.5%	*
Mobile	5.6%	4.5%	5.0%	2.5%	5.9%	0.0%	3.1%	-	-	3.8%	1.1%	4.0%	2.5%	*
Non-Acct Test	0.2%	0.3%	0.0%	1.0%	0.0%	0.0%	2.1%	-	-	1.9%	0.0%	8.0%	0.0%	*
Katrina/Rita	0.8%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	2.8%	3.9%	3.0%	2.9%	7.0%	0.0%	-	-	3.8%	2.1%	20.0%	7.6%	*
Absent	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	1.6%	1.0%	2.5%	2.9%	5.6%	0.0%	-	-	2.8%	2.1%	20.0%	6.3%	*
LEP Exempt	1.0%	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.2%	1.7%	0.5%	0.0%	1.4%	0.0%	-	-	0.9%	0.0%	0.0%	1.3%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	639	1,059	201	34	71	96	0	0	106	95	25	79	3

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	56%	53%	75%	71%	*	*	*	*	71%	80%	*	75%	*
	2006	51%	61%	68%	74%	67%	73%	82%	*	*	75%	73%	*	65%	*
Mathematics	2007	34%	42%	34%	42%	27%	44%	50%	*	*	44%	40%	*	31%	*
	2006	32%	27%	34%	28%	35%	21%	31%	*	*	32%	24%	*	18%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.52	0.78	0.52	*	*	*	*	0.84	0.70	*	0.65	*
	2006	0.56	0.47	0.66	0.64	0.55	0.82	0.54	*	*	0.58	0.76	*	0.50	*
Mathematics	2007	0.33	0.41	0.26	0.50	0.24	0.62	0.55	*	*	0.69	0.30	*	0.49	*
	2006	0.34	0.24	0.35	0.19	0.33	0.16	0.06	*	*	0.07	0.29	*	0.20	*
English Language Learners Progress Measure															
2006-07	70%	57%	55%	50%	*	50%	*	*	*	*	*	*	50%	*	
2005-06	66%	75%	60%	*	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
2005-06	95.5%	95.9%	94.3%	95.1%	96.6%	94.0%	95.4%	-	-	95.3%	95.0%	94.8%	94.6%	*	
2004-05	95.7%	95.6%	94.9%	95.0%	95.4%	94.4%	95.3%	-	-	95.1%	94.9%	94.0%	94.0%	94.1%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	0.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	98.5%	85.5%	98.5%	100.0%	100.0%	97.4%	-	-	96.4%	100.0%	100.0%	100.0%	*	
Received GED	2.3%	1.5%	1.9%	1.5%	0.0%	0.0%	2.6%	-	-	3.6%	0.0%	0.0%	0.0%	*	
Continued HS	8.6%	0.0%	4.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	
Dropped Out (4-yr)	8.8%	0.0%	6.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	
Class of 2005															
Graduated	84.0%	100.0%	89.1%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	
Received GED	3.8%	0.0%	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	
Continued HS	7.9%	0.0%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	
Dropped Out (4-yr)	4.3%	0.0%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	100.0%	93.1%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	
Class of 2005	95.7%	100.0%	98.1%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	98.5%	91.6%	98.5%	100.0%	100.0%	97.4%	-	-	96.4%	100.0%	100.0%	100.0%	*	
Class of 2005	91.9%	100.0%	93.8%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	10.6%	19.5%	10.6%	10.2%	3.3%	15.7%	-	-	7.9%	13.4%	0.0%	5.7%	*
2004-05	20.5%	7.9%	18.5%	7.9%	3.6%	5.2%	11.7%	-	-	3.1%	13.7%	0.0%	3.5%	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	61.2%	73.5%	61.2%	63.6%	55.6%	63.2%	-	-	46.4%	71.8%	0.0%	45.5%	*
Class of 2005	72.3%	48.5%	66.0%	48.5%	57.1%	25.0%	59.4%	-	-	42.9%	54.8%	9.1%	33.3%	-
AP/IB Results														
Tested														
2006	18.9%	9.7%	17.3%	9.7%	15.0%	5.9%	10.2%	-	-	5.4%	14.0%	n/a	n/a	n/a
2005	18.4%	9.1%	15.4%	9.1%	5.3%	0.0%	15.8%	-	-	5.9%	11.9%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	54.6%	55.6%	54.6%	*	*	83.3%	-	-	*	62.5%	n/a	n/a	n/a
2005	51.8%	60.0%	50.0%	60.0%	*	-	66.7%	-	-	*	57.1%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	47.4%	46.3%	47.4%	16.7%	*	88.9%	-	-	14.3%	66.7%	n/a	n/a	n/a
2005	47.4%	43.8%	43.1%	43.8%	*	-	46.7%	-	-	*	41.7%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	54%	53%	54%	17%	50%	66%	*	*	50%	60%	*	21%	*
2006	40%	10%	*	10%	< 1%	18%	8%	*	*	9%	10%	*	13%	*
Mathematics														
2007	54%	61%	54%	61%	40%	50%	74%	*	*	63%	59%	*	53%	*
2006	51%	48%	*	48%	11%	33%	68%	*	*	52%	43%	*	33%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	56.9%	63.3%	56.9%	66.7%	47.1%	59.4%	-	-	50.0%	61.1%	n/a	n/a	n/a
Class of 2005	65.5%	58.2%	64.5%	58.2%	30.0%	35.3%	75.0%	-	-	46.4%	70.4%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	9.1%	28.1%	9.1%	0.0%	0.0%	15.8%	-	-	0.0%	13.6%	n/a	n/a	n/a
Class of 2005	27.4%	12.5%	25.2%	12.5%	*	0.0%	19.0%	-	-	15.4%	10.5%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	950	1012	950	*	884	997	-	-	904	973	n/a	n/a	n/a
Class of 2005	992	934	1003	934	*	*	936	-	-	900	954	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	19.2	20.7	19.2	*	*	19.8	-	-	18.0	19.8	n/a	n/a	n/a
Class of 2005	20.0	20.8	20.4	20.8	*	*	21.6	-	-	20.5	20.9	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	35%	50%	35%	22%	18%	48%	*	*	27%	40%	*	6%	*
Mathematics	52%	48%	53%	48%	22%	35%	63%	*	*	45%	50%	*	24%	*
Both Subjects	35%	23%	35%	23%	0%	12%	35%	*	*	9%	31%	*	0%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 269
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	269	100.0%	60,481	975	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	5.8%	8.1%
Grade 2	0	0.0%	0.0%	8.6%	7.7%
Grade 3	0	0.0%	0.0%	8.8%	7.6%
Grade 4	0	0.0%	0.0%	7.1%	7.4%
Grade 5	0	0.0%	0.0%	6.9%	7.4%
Grade 6	0	0.0%	0.0%	7.3%	7.3%
Grade 7	0	0.0%	0.0%	8.4%	7.2%
Grade 8	0	0.0%	0.0%	8.4%	7.4%
Grade 9	76	28.3%	29.9%	7.8%	8.7%
Grade 10	65	24.2%	26.3%	6.7%	7.1%
Grade 11	67	24.9%	23.5%	6.9%	6.3%
Grade 12	61	22.7%	20.4%	6.3%	5.7%
Ethnic Distribution: African American	49	18.2%	16.2%	14.2%	14.4%
Hispanic	97	36.1%	34.5%	42.5%	46.3%
White	123	45.7%	45.6%	43.1%	35.7%
Native American	0	0.0%	0.4%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	3.2%	0.2%	3.3%
Economically Disadvantaged	111	41.3%	35.2%	51.8%	55.5%
Limited English Proficient (LEP)	5	1.9%	3.5%	4.9%	16.0%
Students w/Disciplinary Placements (2005-06)	25	8.1%	5.6%	3.5%	2.3%
At-Risk	112	41.6%	48.8%	33.8%	48.3%
Mobility (2005-06)	47	15.3%	19.2%	13.9%	22.3%
Number of Students per Teacher	10.9	n/a	15.7	13.6	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 269
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	67	100.0%	11,449	67	240,485
By Ethnicity (incl. Special Ed.):					
African American	11	16.4%	1,587	11	32,183
Hispanic	18	26.9%	3,298	18	85,455
White	38	56.7%	6,117	38	112,994
Native American	0	0.0%	44	0	816
Asian/Pacific Islander	0	0.0%	403	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	26	38.8%	2,944	26	58,504
Recommended H.S. Pgm./DAP	41	61.2%	8,505	41	181,981
Special Education Graduates	9	13.4%	1,271	9	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	23.5	19.5
Grade 1	-	-	11.6	19.5
Grade 2	-	-	31.0	19.6
Grade 3	-	-	21.4	19.5
Grade 4	-	-	17.0	20.2
Grade 5	-	-	19.4	22.3
Grade 6	-	-	16.0	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	15.4	22.1	16.4	20.0
Foreign Languages	21.1	22.5	21.1	20.9
Mathematics	13.2	21.9	14.0	20.0
Science	14.1	22.0	16.2	21.0
Social Studies	17.3	23.9	17.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 269
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.0	87.5%	90.6%	54.2%	62.7%
Teachers	24.6	77.1%	78.3%	48.2%	50.7%
Professional Support	1.3	4.2%	8.3%	2.8%	8.2%
Campus Admin. (School Leader.)	2.0	6.3%	4.0%	2.7%	2.8%
Educational Aides:	4.0	12.5%	9.4%	16.6%	10.0%
Total Minority Staff:	3.4	10.6%	19.5%	23.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	4.1%	5.8%	2.8%	9.3%
Hispanic	1.4	5.6%	9.2%	4.2%	20.8%
White	22.2	90.3%	84.0%	93.0%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.2%
Males	13.8	55.9%	40.5%	26.6%	22.8%
Females	10.9	44.1%	59.5%	73.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.4	9.7%	7.9%	4.2%	8.1%
1-5 Years Experience	9.0	36.5%	24.4%	26.6%	29.1%
6-10 Years Experience	5.0	20.3%	20.2%	18.8%	19.6%
11-20 Years Experience	4.9	19.7%	25.1%	29.4%	23.6%
Over 20 Years Experience	3.4	13.7%	22.4%	21.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	12.4 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	7.9 yrs.	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,470	\$38,076	\$32,135	\$38,095
1-5 Years Experience		\$35,292	\$40,182	\$34,145	\$39,880
6-10 Years Experience		\$40,403	\$42,396	\$38,404	\$42,380
11-20 Years Experience		\$43,961	\$47,314	\$44,866	\$47,042
Over 20 Years Experience		\$48,402	\$56,289	\$48,250	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,566	\$45,864	\$40,974	\$44,897
Professional Support		\$50,794	\$53,940	\$54,467	\$52,940
Campus Administration (School Leadership)		\$60,826	\$68,200	\$61,262	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 269
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,178,268	100.0%	\$7,752	\$2,251,183	100.0%	\$8,011	\$336,373,242	100.0%	\$5,630
Instruction (11,95)	\$1,223,557	56.2%	\$4,354	\$1,286,794	57.2%	\$4,579	\$226,986,259	67.5%	\$3,799
Instructional-Related Services (12,13)	\$81,823	3.8%	\$291	\$82,756	3.7%	\$295	\$10,338,902	3.1%	\$173
Instructional Leadership (21)	\$20,922	1.0%	\$74	\$20,922	0.9%	\$74	\$5,005,672	1.5%	\$84
School Leadership (23)	\$179,616	8.2%	\$639	\$184,807	8.2%	\$658	\$23,370,560	6.9%	\$391
Support Services-Student (31,32,33)	\$84,771	3.9%	\$302	\$85,434	3.8%	\$304	\$18,517,817	5.5%	\$310
Other Campus Costs (35,36,51,52,53)	\$587,579	27.0%	\$2,091	\$590,470	26.2%	\$2,101	\$52,154,032	15.5%	\$873
By Program:									
Total Operating Expenditures	\$1,590,689	100.0%	\$5,661	\$1,642,559	100.0%	\$5,845	\$283,098,686	100.0%	\$4,738
Bilingual/ESL Education (25)	\$826	0.1%	\$3	\$826	0.1%	\$3	\$2,115,659	0.7%	\$35
Career & Technology Education (22)	\$340,509	21.4%	\$1,212	\$344,960	21.0%	\$1,228	\$32,870,778	11.6%	\$550
Accelerated Education (24,30)	\$123,118	7.7%	\$438	\$157,058	9.6%	\$559	\$13,678,531	4.8%	\$229
Gifted & Talented Education (21)	\$18,912	1.2%	\$67	\$18,912	1.2%	\$67	\$6,246,223	2.2%	\$105
Regular Education (11)	\$1,019,614	64.1%	\$3,629	\$1,033,093	62.9%	\$3,676	\$184,499,572	65.2%	\$3,088
Special Education (23)	\$87,710	5.5%	\$312	\$87,710	5.3%	\$312	\$40,855,049	14.4%	\$684
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,832,874	1.0%	\$47

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	1.9%	3.0%	4.8%	14.8%
Career & Technology Education	242	90.0%	58.1%	31.1%	20.6%
Gifted & Talented Education	24	8.9%	9.1%	5.3%	7.5%
Special Education	33	12.3%	11.5%	8.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.6%	1.0%	1.4%	7.6%
Career & Technology Education	5.0	20.4%	11.3%	7.8%	3.9%
Compensatory Education	1.0	4.0%	1.6%	4.2%	3.3%
Gifted & Talented Education	1.2	4.8%	2.7%	1.9%	2.0%
Regular Education	16.3	66.3%	65.9%	81.1%	70.6%
Special Education	0.8	3.2%	10.7%	3.5%	10.0%
Other	0.2	0.6%	6.8%	0.2%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: BOLING ISD

Campus Name: IAGO J H

Campus #: 241901041

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 235
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	87%	94%	87%	91%	85%	88%	*	*	81%	96%	*	91%	*
	2006	92%	93%	94%	93%	80%	92%	95%	*	*	94%	92%	*	90%	*
Mathematics	2007	80%	80%	83%	80%	91%	69%	88%	*	*	86%	72%	*	75%	*
	2006	81%	75%	84%	75%	33%	76%	82%	*	*	78%	73%	*	63%	*
All Tests	2007	78%	75%	80%	75%	82%	69%	79%	*	*	78%	72%	*	75%	*
	2006	78%	74%	82%	74%	33%	77%	79%	*	*	75%	74%	*	61%	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	89%	88%	89%	*	91%	92%	*	*	97%	83%	*	83%	*
	2006	80%	75%	82%	75%	55%	71%	85%	*	*	74%	76%	*	67%	*
Mathematics	2007	77%	74%	81%	74%	40%	68%	82%	*	*	70%	77%	*	58%	*
	2006	71%	71%	75%	71%	55%	63%	82%	*	*	74%	68%	*	52%	*
Writing	2007	93%	94%	96%	94%	*	96%	95%	*	*	90%	97%	*	92%	*
	2006	91%	90%	94%	90%	91%	96%	85%	*	*	84%	94%	*	94%	*
All Tests	2007	71%	71%	75%	71%	20%	70%	79%	*	*	68%	74%	*	56%	*
	2006	65%	60%	68%	60%	36%	58%	70%	*	*	61%	59%	*	45%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	87%	92%	87%	83%	83%	90%	*	*	88%	85%	*	81%	*
	2006	84%	92%	89%	92%	73%	96%	96%	*	*	88%	96%	*	84%	*
Mathematics	2007	73%	70%	76%	70%	50%	67%	81%	*	*	76%	65%	*	53%	*
	2006	68%	60%	74%	60%	45%	63%	64%	*	*	58%	63%	*	50%	*
* Science	2007	71%	72%	74%	72%	58%	63%	84%	*	*	79%	65%	*	59%	*
	2006	63%	58%	*	58%	36%	63%	64%	*	*	67%	48%	*	42%	*
Soc Studies	2007	87%	87%	87%	87%	83%	79%	94%	*	*	88%	85%	*	78%	*
	2006	84%	93%	87%	93%	> 99%	92%	92%	*	*	91%	96%	*	88%	*
* All Tests	2007	61%	60%	65%	60%	50%	50%	71%	*	*	67%	53%	*	44%	*
	2006	54%	48%	*	48%	27%	48%	56%	*	*	47%	48%	*	38%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 235
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	91%	88%	81%	86%	90%	*	*	88%	87%	*	85%	*
	2006	87%	90%	90%	86%	67%	87%	91%	*	*	85%	87%	*	80%	*
Mathematics	2007	77%	77%	80%	75%	64%	68%	83%	*	*	78%	71%	*	63%	*
	2006	75%	73%	78%	69%	46%	67%	77%	*	*	70%	68%	*	55%	*
Writing	2007	92%	91%	96%	94%	*	96%	95%	*	*	90%	97%	*	92%	*
	2006	91%	93%	94%	90%	91%	96%	85%	*	*	84%	94%	*	94%	*
Soc Studies	2007	89%	89%	87%	87%	83%	79%	94%	*	*	88%	85%	*	78%	*
	2006	87%	91%	87%	93%	> 99%	92%	92%	*	*	91%	96%	*	88%	*
All Tests	2007	70%	70%	76%	71%	57%	66%	78%	*	*	71%	70%	*	60%	*
	2006	67%	67%	73%	64%	39%	64%	72%	*	*	63%	66%	*	51%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	91%	88%	81%	86%	90%	*	*	88%	87%	*	85%	*
	2006	87%	89%	90%	86%	67%	87%	91%	*	*	85%	87%	*	80%	*
Mathematics	2007	77%	76%	80%	75%	64%	68%	83%	*	*	78%	71%	*	63%	*
	2006	75%	73%	78%	69%	46%	67%	77%	*	*	70%	68%	*	55%	*
Writing	2007	92%	91%	96%	94%	*	96%	95%	*	*	90%	97%	*	92%	*
	2006	91%	93%	94%	90%	91%	96%	85%	*	*	84%	94%	*	94%	*
Science	2007	66%	64%	61%	51%	38%	29%	76%	*	*	57%	46%	< 1%	30%	*
	2006	64%	74%	59%	51%	27%	48%	64%	*	*	62%	37%	*	27%	*
Soc Studies	2007	87%	84%	84%	81%	77%	71%	91%	*	*	78%	84%	29%	70%	*
	2006	86%	90%	84%	92%	> 99%	88%	92%	*	*	88%	96%	*	88%	*
All Tests	2007	67%	66%	68%	64%	52%	55%	75%	*	*	65%	62%	< 1%	51%	*
	2006	65%	65%	67%	59%	29%	57%	70%	*	*	60%	59%	*	44%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 235
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	32%	40%	34%	30%	22%	45%	*	*	27%	43%	*	23%	*
	2006	27%	27%	35%	33%	11%	31%	40%	*	*	29%	36%	*	19%	*
Mathematics	2007	25%	21%	23%	19%	14%	15%	23%	*	*	20%	17%	*	9%	*
	2006	23%	21%	21%	15%	4%	10%	23%	*	*	11%	19%	*	6%	*
Writing	2007	30%	22%	31%	20%	*	17%	24%	*	*	13%	26%	*	13%	*
	2006	30%	15%	42%	16%	< 1%	9%	27%	*	*	6%	25%	*	6%	*
Soc Studies	2007	35%	33%	33%	40%	25%	29%	55%	*	*	52%	29%	*	25%	*
	2006	30%	26%	31%	30%	18%	25%	40%	*	*	36%	22%	*	12%	*
All Tests	2007	13%	12%	16%	11%	4%	10%	15%	*	*	12%	11%	*	4%	*
	2006	11%	10%	13%	9%	< 1%	5%	14%	*	*	6%	11%	*	2%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	81%	93%	86%	95%	74%	> 99%	*	*	80%	96%	86%	86%	*
	2006	84%	80%	89%	73%	75%	78%	50%	*	*	74%	71%	73%	71%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	90%	96%	85%	> 99%	69%	> 99%	*	*	76%	> 99%	85%	85%	*
	2006	87%	87%	92%	87%	88%	91%	*	*	*	88%	86%	87%	87%	*
Mathematics	2007	90%	85%	91%	96%	> 99%	92%	> 99%	*	*	94%	> 99%	96%	95%	*
	2006	86%	86%	91%	77%	71%	92%	*	*	*	73%	86%	77%	79%	*
Writing	2007	79%	54%	97%	67%	83%	40%	*	*	*	50%	83%	67%	67%	*
	2006	68%	33%	79%	< 1%	*	*	*	*	*	*	*	< 1%	< 1%	*
All Tests	2007	82%	64%	87%	71%	89%	46%	> 99%	*	*	61%	90%	71%	71%	*
	2006	74%	69%	80%	58%	75%	58%	*	*	*	59%	57%	58%	53%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 235
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.1%	99.4%	98.4%	97.5%	96.9%	100.0%	-	-	97.0%	100.0%	97.1%	97.5%	57.1%
By Program														
TAKS (1 or more)	91.1%	90.1%	90.8%	86.0%	75.0%	82.5%	94.3%	-	-	82.1%	90.8%	8.8%	80.0%	28.6%
Not on TAKS	6.7%	9.0%	8.3%	12.3%	22.5%	14.4%	5.7%	-	-	14.9%	9.2%	88.2%	17.5%	28.6%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.3%	5.4%	8.6%	20.0%	9.3%	3.8%	-	-	10.4%	6.4%	61.8%	13.3%	14.3%
TAKS-Alt Only	0.4%	0.3%	0.2%	0.8%	0.0%	1.0%	0.0%	-	-	1.5%	0.0%	5.9%	0.0%	14.3%
Combination	1.4%	2.8%	1.4%	2.9%	2.5%	4.1%	1.9%	-	-	3.0%	2.8%	20.6%	4.2%	0.0%
By Acct Status														
Acct System	91.6%	91.4%	93.4%	90.5%	90.0%	87.6%	94.3%	-	-	86.6%	95.4%	82.4%	90.8%	42.9%
Non-Acct System	6.1%	7.7%	5.9%	7.8%	7.5%	9.3%	5.7%	-	-	10.4%	4.6%	14.7%	6.7%	14.3%
Mobile	5.4%	6.8%	5.3%	7.0%	7.5%	8.2%	5.7%	-	-	9.0%	4.6%	8.8%	6.7%	0.0%
Non-Acct Test	0.7%	0.9%	0.3%	0.8%	0.0%	1.0%	0.0%	-	-	1.5%	0.0%	5.9%	0.0%	14.3%
Not Tested	2.3%	0.9%	0.6%	1.6%	2.5%	3.1%	0.0%	-	-	3.0%	0.0%	2.9%	2.5%	42.9%
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.2%	1.2%	0.0%	3.1%	0.0%	-	-	2.2%	0.0%	0.0%	2.5%	42.9%
Other	0.8%	0.1%	0.1%	0.4%	2.5%	0.0%	0.0%	-	-	0.7%	0.0%	2.9%	0.0%	0.0%
Total Count	3,040,283	677	657	243	40	97	105	0	0	134	109	34	120	7
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	98.6%	97.5%	100.0%	93.8%	100.0%	-	-	95.2%	100.0%	93.3%	95.7%	14.3%
By Program														
TAKS (1 or more)	90.7%	89.5%	90.5%	87.4%	76.3%	81.4%	97.1%	-	-	82.3%	93.0%	13.3%	81.9%	14.3%
Not on TAKS	6.4%	7.7%	8.0%	10.1%	23.7%	12.4%	2.9%	-	-	12.9%	7.0%	80.0%	13.8%	0.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.2%	6.8%	10.1%	23.7%	12.4%	2.9%	-	-	12.9%	7.0%	80.0%	13.8%	0.0%
TAKS-I/SDAA II Only	0.8%	0.2%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.2%	92.4%	92.4%	92.1%	88.7%	96.1%	-	-	89.5%	95.6%	83.3%	89.7%	14.3%
Non-Acct System	6.5%	5.0%	6.6%	5.0%	7.9%	5.2%	3.9%	-	-	5.6%	4.4%	10.0%	6.0%	0.0%
Mobile	5.6%	4.5%	6.1%	5.0%	7.9%	5.2%	3.9%	-	-	5.6%	4.4%	10.0%	6.0%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.8%	1.4%	2.5%	0.0%	6.2%	0.0%	-	-	4.8%	0.0%	6.7%	4.3%	85.7%
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.6%	0.4%	0.8%	0.0%	2.1%	0.0%	-	-	1.6%	0.0%	6.7%	0.9%	28.6%
LEP Exempt	1.0%	1.1%	0.5%	1.7%	0.0%	4.1%	0.0%	-	-	3.2%	0.0%	0.0%	3.4%	57.1%
Other	1.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	639	737	238	38	97	103	0	0	124	114	30	116	7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 235
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	56%	57%	58%	50%	50%	80%	*	*	73%	38%	*	57%	*
	2006	51%	61%	42%	39%	*	*	60%	*	*	25%	50%	*	40%	*
Mathematics	2007	34%	42%	35%	31%	13%	23%	50%	*	*	38%	26%	*	26%	*
	2006	32%	27%	37%	28%	20%	37%	24%	*	*	29%	28%	*	20%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.56	0.50	0.42	0.04	1.33	*	*	0.68	0.27	*	0.35	*
	2006	0.56	0.47	0.43	0.27	*	0.11	0.49	*	*	0.22	0.31	*	0.53	*
Mathematics	2007	0.33	0.41	0.41	0.22	0.46	-0.11	0.44	*	*	0.10	0.33	*	0.37	*
	2006	0.34	0.24	0.39	0.31	0.14	0.34	0.38	*	*	0.37	0.26	*	0.19	*
English Language Learners Progress Measure															
2006-07	70%	57%	72%	33%	*	33%	*	*	*	33%	*	*	33%	33%	
2005-06	66%	75%	69%	*	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
2005-06	95.5%	95.9%	96.0%	95.7%	96.5%	95.4%	95.7%	-	-	96.1%	95.3%	95.4%	95.6%	*	
2004-05	95.7%	95.6%	96.1%	95.0%	96.4%	94.3%	94.8%	-	-	95.3%	94.6%	93.9%	94.7%	*	
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2005-06	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 235
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	235	100.0%	24,940	975	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	5.8%	8.1%
Grade 2	0	0.0%	0.0%	8.6%	7.7%
Grade 3	0	0.0%	0.0%	8.8%	7.6%
Grade 4	0	0.0%	0.0%	7.1%	7.4%
Grade 5	0	0.0%	6.9%	6.9%	7.4%
Grade 6	71	30.2%	27.6%	7.3%	7.3%
Grade 7	82	34.9%	31.6%	8.4%	7.2%
Grade 8	82	34.9%	32.7%	8.4%	7.4%
Grade 9	0	0.0%	1.2%	7.8%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	36	15.3%	12.3%	14.2%	14.4%
Hispanic	95	40.4%	36.2%	42.5%	46.3%
White	104	44.3%	49.0%	43.1%	35.7%
Native American	0	0.0%	0.4%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	2.1%	0.2%	3.3%
Economically Disadvantaged	118	50.2%	50.1%	51.8%	55.5%
Limited English Proficient (LEP)	8	3.4%	4.2%	4.9%	16.0%
Students w/Disciplinary Placements (2005-06)	11	4.3%	3.9%	3.5%	2.3%
At-Risk	87	37.0%	39.3%	33.8%	48.3%
Mobility (2005-06)	35	13.6%	17.5%	13.9%	22.3%
Number of Students per Teacher	14.1	n/a	14.4	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	50.0%	11.9%
Grade 1	-	-	0.0%	6.0%	-	-	0.0%	10.2%
Grade 2	-	-	3.7%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	1.6%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	2.0%	1.7%	2.9%	-	1.6%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.2%	0.0%	1.5%	0.0%	1.7%
Grade 7	1.4%	1.9%	1.4%	2.2%	0.0%	2.5%	0.0%	2.4%
Grade 8	1.6%	1.7%	1.6%	1.6%	0.0%	2.6%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 235
 Grade Span: 06 - 08
 School Type: Middle

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus #: 241901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	23.5	19.5
Grade 1	-	-	11.6	19.5
Grade 2	-	-	31.0	19.6
Grade 3	-	-	21.4	19.5
Grade 4	-	-	17.0	20.2
Grade 5	-	20.9	19.4	22.3
Grade 6	16.0	20.3	16.0	21.8
Mixed Grades	-	10.9	-	25.0
Secondary: English/Language Arts	17.8	19.1	16.4	20.0
Foreign Languages	-	21.4	21.1	20.9
Mathematics	15.4	19.0	14.0	20.0
Science	20.4	21.4	16.2	21.0
Social Studies	18.1	21.5	17.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 235
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	23.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.5	78.7%	87.2%	54.2%	62.7%
Teachers	16.7	70.9%	75.9%	48.2%	50.7%
Professional Support	0.8	3.5%	7.2%	2.8%	8.2%
Campus Admin. (School Leader.)	1.0	4.3%	4.1%	2.7%	2.8%
Educational Aides:	5.0	21.3%	12.8%	16.6%	10.0%
Total Minority Staff:	1.6	6.8%	17.9%	23.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.2%	2.8%	9.3%
Hispanic	0.6	3.7%	7.6%	4.2%	20.8%
White	16.0	96.3%	85.0%	93.0%	68.5%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.2%
Males	4.2	25.4%	26.7%	26.6%	22.8%
Females	12.4	74.6%	73.3%	73.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.6	3.7%	7.6%	4.2%	8.1%
1-5 Years Experience	2.0	12.0%	29.7%	26.6%	29.1%
6-10 Years Experience	2.0	12.0%	19.6%	18.8%	19.6%
11-20 Years Experience	5.4	32.6%	24.3%	29.4%	23.6%
Over 20 Years Experience	6.6	39.7%	18.8%	21.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.8 yrs.	11.3 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.8 yrs.	7.5 yrs.	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,820	\$37,898	\$32,135	\$38,095
1-5 Years Experience		\$31,995	\$38,541	\$34,145	\$39,880
6-10 Years Experience		\$37,935	\$40,901	\$38,404	\$42,380
11-20 Years Experience		\$45,551	\$45,584	\$44,866	\$47,042
Over 20 Years Experience		\$48,202	\$52,761	\$48,250	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,523	\$43,334	\$40,974	\$44,897
Professional Support		\$45,969	\$48,459	\$54,467	\$52,940
Campus Administration (School Leadership)		\$62,050	\$61,764	\$61,262	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		5.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 235
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,350,445	100.0%	\$5,796	\$1,412,137	100.0%	\$6,061	\$133,699,380	100.0%	\$5,259
Instruction (11,95)	\$875,995	64.9%	\$3,760	\$927,418	65.7%	\$3,980	\$95,590,217	71.5%	\$3,760
Instructional-Related Services (12,13)	\$26,382	2.0%	\$113	\$27,937	2.0%	\$120	\$4,842,324	3.6%	\$190
Instructional Leadership (21)	\$19,157	1.4%	\$82	\$19,157	1.4%	\$82	\$1,857,424	1.4%	\$73
School Leadership (23)	\$118,672	8.8%	\$509	\$124,265	8.8%	\$533	\$9,899,982	7.4%	\$389
Support Services-Student (31,32,33)	\$49,276	3.6%	\$211	\$49,647	3.5%	\$213	\$7,224,434	5.4%	\$284
Other Campus Costs (35,36,51,52,53)	\$260,963	19.3%	\$1,120	\$263,713	18.7%	\$1,132	\$14,284,999	10.7%	\$562
By Program:									
Total Operating Expenditures	\$1,089,482	100.0%	\$4,676	\$1,132,958	100.0%	\$4,862	\$119,139,637	100.0%	\$4,686
Bilingual/ESL Education (25)	\$162	0.0%	\$1	\$162	0.0%	\$1	\$1,220,944	1.0%	\$48
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,241,187	1.0%	\$49
Accelerated Education (24,30)	\$117,734	10.8%	\$505	\$152,823	13.5%	\$656	\$12,528,385	10.5%	\$493
Gifted & Talented Education (21)	\$18,668	1.7%	\$80	\$18,668	1.6%	\$80	\$4,333,251	3.6%	\$170
Regular Education (11)	\$869,822	79.8%	\$3,733	\$878,209	77.5%	\$3,769	\$81,425,438	68.3%	\$3,203
Special Education (23)	\$83,096	7.6%	\$357	\$83,096	7.3%	\$357	\$18,219,988	15.3%	\$717
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$170,444	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	3.0%	3.7%	4.8%	14.8%
Career & Technology Education	61	26.0%	15.2%	31.1%	20.6%
Gifted & Talented Education	9	3.8%	13.3%	5.3%	7.5%
Special Education	31	13.2%	12.6%	8.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.9%	1.1%	1.4%	7.6%
Career & Technology Education	0.5	3.0%	2.0%	7.8%	3.9%
Compensatory Education	0.0	0.0%	1.6%	4.2%	3.3%
Gifted & Talented Education	0.1	0.9%	5.1%	1.9%	2.0%
Regular Education	15.1	91.0%	76.4%	81.1%	70.6%
Special Education	0.7	4.3%	11.0%	3.5%	10.0%
Other	0.0	0.0%	2.8%	0.2%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: BOLING ISD

Campus Name: NEWGULF EL

Campus #: 241901101

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 471
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	93%	91%	93%	75%	95%	97%	*	*	95%	91%	*	87%	*
	2006	90%	88%	93%	88%	> 99%	79%	93%	*	*	90%	86%	*	83%	67%
Mathematics	2007	82%	85%	86%	85%	73%	82%	93%	*	*	76%	91%	*	76%	*
	2006	83%	90%	86%	90%	> 99%	84%	93%	*	*	90%	90%	*	84%	67%
All Tests	2007	78%	82%	81%	82%	58%	80%	93%	*	*	78%	84%	*	71%	*
	2006	79%	83%	84%	83%	> 99%	72%	89%	*	*	79%	86%	*	77%	50%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	86%	86%	86%	80%	68%	> 99%	*	*	79%	93%	*	74%	*
	2006	83%	85%	87%	85%	71%	77%	96%	*	*	78%	91%	*	82%	*
Mathematics	2007	86%	88%	86%	88%	80%	73%	> 99%	*	*	86%	90%	*	85%	*
	2006	84%	89%	88%	89%	71%	86%	96%	*	*	87%	91%	*	82%	*
Writing	2007	91%	88%	92%	88%	80%	86%	91%	*	*	79%	97%	*	89%	*
	2006	92%	96%	94%	96%	> 99%	90%	> 99%	*	*	96%	97%	*	92%	*
All Tests	2007	75%	77%	74%	77%	60%	59%	91%	*	*	67%	87%	*	71%	*
	2006	74%	78%	75%	78%	71%	64%	92%	*	*	78%	78%	*	71%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	83%	87%	83%	67%	78%	90%	*	*	71%	91%	*	71%	*
	2006	81%	89%	86%	89%	82%	91%	92%	*	*	86%	95%	*	88%	*
Mathematics	2007	86%	97%	89%	97%	83%	96%	> 99%	*	*	96%	97%	*	93%	*
	2006	82%	84%	85%	84%	82%	78%	91%	*	*	83%	86%	*	81%	*
Science	2007	78%	86%	83%	86%	67%	78%	97%	*	*	92%	83%	*	79%	*
	2006	76%	84%	80%	84%	82%	73%	96%	*	*	86%	82%	*	76%	*
All Tests	2007	69%	79%	70%	79%	63%	70%	90%	*	*	71%	84%	*	66%	*
	2006	66%	74%	71%	74%	73%	57%	92%	*	*	72%	77%	*	64%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 471
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	91%	92%	75%	88%	> 99%	*	*	89%	95%	*	86%	*
	2006	87%	90%	92%	92%	91%	90%	95%	*	*	91%	94%	*	91%	> 99%
Mathematics	2007	77%	77%	88%	90%	82%	83%	98%	*	*	86%	93%	*	84%	*
	2006	75%	73%	89%	91%	87%	87%	96%	*	*	91%	92%	*	87%	67%
Writing	2007	92%	91%	92%	88%	80%	86%	91%	*	*	79%	97%	*	89%	*
	2006	91%	93%	94%	96%	> 99%	90%	> 99%	*	*	96%	97%	*	92%	*
Science	2007	71%	74%	83%	86%	67%	78%	97%	*	*	92%	83%	*	79%	*
	2006	70%	83%	80%	84%	82%	73%	96%	*	*	86%	82%	*	76%	*
All Tests	2007	70%	70%	79%	81%	58%	74%	93%	*	*	75%	86%	*	72%	*
	2006	67%	67%	79%	82%	83%	71%	92%	*	*	83%	82%	*	76%	67%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	91%	92%	75%	88%	> 99%	*	*	89%	95%	*	86%	*
	2006	87%	89%	92%	92%	91%	90%	95%	*	*	91%	94%	*	91%	> 99%
Mathematics	2007	77%	76%	88%	90%	82%	83%	98%	*	*	86%	93%	*	84%	*
	2006	75%	73%	89%	91%	87%	87%	96%	*	*	91%	92%	*	87%	67%
Writing	2007	92%	91%	92%	88%	80%	86%	91%	*	*	79%	97%	*	89%	*
	2006	91%	93%	94%	96%	> 99%	90%	> 99%	*	*	96%	97%	*	92%	*
Science	2007	66%	64%	77%	83%	57%	73%	97%	*	*	86%	81%	40%	72%	*
	2006	64%	74%	75%	84%	82%	74%	96%	*	*	86%	82%	*	76%	*
All Tests	2007	67%	66%	77%	80%	56%	72%	94%	*	*	74%	85%	63%	70%	*
	2006	65%	65%	77%	83%	83%	72%	92%	*	*	83%	82%	*	76%	67%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	32%	30%	40%	15%	35%	51%	*	*	31%	47%	*	31%	*
	2006	27%	27%	29%	34%	22%	21%	50%	*	*	36%	33%	*	21%	< 1%
Mathematics	2007	25%	21%	32%	35%	14%	27%	47%	*	*	37%	34%	*	24%	*
	2006	23%	21%	31%	39%	17%	30%	54%	*	*	36%	42%	*	28%	< 1%
Writing	2007	30%	22%	29%	24%	< 1%	14%	34%	*	*	14%	33%	*	14%	*
	2006	30%	15%	21%	13%	< 1%	5%	24%	*	*	13%	13%	*	12%	*
Science	2007	19%	20%	33%	42%	< 1%	22%	67%	*	*	54%	34%	*	18%	*
	2006	16%	19%	24%	37%	18%	27%	54%	*	*	40%	32%	*	18%	*
All Tests	2007	13%	12%	14%	21%	8%	15%	29%	*	*	18%	23%	*	14%	*
	2006	11%	10%	13%	19%	< 1%	10%	32%	*	*	17%	20%	*	8%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 471
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	81%	97%	90%	*	90%	83%	*	*	89%	91%	90%	92%	*
	2006	84%	80%	94%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	90%	> 99%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	
	2006	87%	87%	94%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	
Mathematics	2007	90%	85%	> 99%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	
	2006	86%	86%	> 99%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	
Writing	2007	79%	54%	> 99%	40%	*	*	*	*	*	*	40%	*	*	
	2006	68%	33%	83%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	64%	92%	79%	*	78%	*	*	80%	*	79%	82%	*	
	2006	74%	69%	88%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 471
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.1%	99.1%	99.1%	100.0%	98.0%	100.0%	-	-	99.0%	99.2%	100.0%	98.4%	*
By Program														
TAKS (1 or more)	91.1%	90.1%	91.4%	93.4%	89.7%	89.8%	98.0%	-	-	90.5%	95.9%	27.8%	89.4%	*
Not on TAKS	6.7%	9.0%	7.5%	5.7%	10.3%	8.2%	2.0%	-	-	8.6%	3.3%	72.2%	8.9%	*
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.3%	4.7%	3.5%	6.9%	5.1%	1.0%	-	-	4.8%	2.5%	44.4%	5.7%	*
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.8%	1.5%	2.2%	3.4%	3.1%	1.0%	-	-	3.8%	0.8%	27.8%	3.3%	*
By Acct Status														
Acct System	91.6%	91.4%	92.1%	93.0%	82.8%	94.9%	94.0%	-	-	92.4%	93.4%	88.9%	91.1%	*
Non-Acct System	6.1%	7.7%	6.9%	6.2%	17.2%	3.1%	6.0%	-	-	6.7%	5.7%	11.1%	7.3%	*
Mobile	5.4%	6.8%	6.6%	6.2%	17.2%	3.1%	6.0%	-	-	6.7%	5.7%	11.1%	7.3%	*
Non-Acct Test	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	0.9%	1.0%	0.9%	0.0%	2.0%	0.0%	-	-	1.0%	0.8%	0.0%	1.6%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.3%	0.9%	0.0%	2.0%	0.0%	-	-	1.0%	0.8%	0.0%	1.6%	*
Other	0.8%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	677	235	227	29	98	100	0	0	105	122	18	123	4
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.2%	97.0%	96.3%	96.4%	97.8%	-	-	95.3%	98.9%	80.0%	95.7%	72.7%
By Program														
TAKS (1 or more)	90.7%	89.5%	89.5%	91.5%	96.3%	85.7%	95.5%	-	-	86.0%	97.8%	6.7%	86.2%	54.5%
Not on TAKS	6.4%	7.7%	8.1%	5.5%	0.0%	10.7%	2.2%	-	-	9.3%	1.1%	73.3%	9.5%	18.2%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.2%	6.1%	5.0%	0.0%	9.5%	2.2%	-	-	8.4%	1.1%	66.7%	8.6%	18.2%
TAKS-I/SDAA II Only	0.8%	0.2%	0.7%	0.5%	0.0%	1.2%	0.0%	-	-	0.9%	0.0%	6.7%	0.9%	0.0%
By Acct Status														
Acct System	90.5%	92.2%	91.4%	90.5%	85.2%	92.9%	89.9%	-	-	90.7%	90.3%	73.3%	87.9%	72.7%
Non-Acct System	6.5%	5.0%	6.4%	6.5%	11.1%	3.6%	7.9%	-	-	4.7%	8.6%	6.7%	7.8%	0.0%
Mobile	5.6%	4.5%	6.4%	6.0%	7.4%	3.6%	7.9%	-	-	4.7%	7.5%	6.7%	6.9%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.0%	0.5%	3.7%	0.0%	0.0%	-	-	0.0%	1.1%	0.0%	0.9%	0.0%
Not Tested	2.9%	2.8%	0.9%	3.0%	3.7%	3.6%	2.2%	-	-	4.7%	1.1%	20.0%	4.3%	27.3%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.6%	0.0%	1.5%	3.7%	0.0%	2.2%	-	-	2.8%	0.0%	20.0%	1.7%	0.0%
LEP Exempt	1.0%	1.1%	0.0%	1.5%	0.0%	3.6%	0.0%	-	-	1.9%	1.1%	0.0%	2.6%	27.3%
Other	1.0%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	639	269	200	27	84	89	0	0	107	93	15	116	11

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 471
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	56%	50%	25%	*	40%	*	*	*	*	*	< 1%	*	
	2006	51%	61%	50%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	42%	50%	78%	*	*	*	*	*	> 99%	*	71%	*	
	2006	32%	27%	45%	15%	*	25%	*	*	14%	17%	*	20%	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.61	0.10	*	0.20	*	*	*	-0.07	0.35	*	-0.38	*
	2006	0.56	0.47	0.68	0.38	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.41	0.59	0.70	*	*	*	*	*	0.97	*	0.74	*	
	2006	0.34	0.24	0.46	0.19	*	0.19	*	*	0.23	0.15	*	0.18	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	9%	10%	9%	25%	8%	3%	*	*	5%	11%	*	15%	*
	2006	12%	12%	8%	12%	< 1%	21%	7%	*	*	10%	14%	*	17%	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	97%	96%	97%	82%	> 99%	> 99%	*	*	> 99%	96%	*	96%	*
	2006	94%	98%	97%	98%	> 99%	> 99%	96%	*	*	> 99%	96%	*	97%	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	17%	14%	17%	33%	22%	10%	*	*	29%	9%	*	29%	*
	2006	20%	11%	15%	11%	18%	9%	8%	*	*	14%	5%	*	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	91%	93%	91%	*	87%	> 99%	*	*	83%	97%	*	81%	*
	2006	89%	93%	93%	93%	> 99%	91%	92%	*	*	91%	95%	*	94%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	3%	11%	3%	17%	4%	< 1%	*	*	4%	3%	*	7%	*
	2006	19%	17%	16%	17%	18%	22%	13%	*	*	19%	14%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	98%	95%	98%	> 99%	96%	> 99%	*	*	> 99%	97%	*	96%	*
	2006	90%	95%	93%	95%	91%	91%	> 99%	*	*	94%	95%	*	94%	*
English Language Learners Progress Measure															
	2006-07	70%	57%	81%	67%	*	65%	*	*	*	44%	89%	*	65%	*
	2005-06	66%	75%	74%	85%	*	85%	*	*	*	73%	> 99%	*	85%	80%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 6
 Total Students: 471
 Grade Span: EE - 05
 School Type: Elementary

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	95.9%	96.5%	96.7%	97.6%	96.6%	96.5%	*	-	96.9%	96.4%	95.4%	96.4%	97.3%
2004-05	95.7%	95.6%	96.7%	96.5%	97.2%	96.5%	96.3%	-	-	96.9%	96.1%	95.0%	96.2%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 471
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	471	100.0%	17,468	975	4,576,933
Students By Grade:					
Early Childhood Education	1	0.2%	0.9%	0.1%	0.3%
Pre-Kindergarten	34	7.2%	5.0%	3.5%	4.1%
Kindergarten	73	15.5%	12.3%	7.5%	7.7%
Grade 1	57	12.1%	12.6%	5.8%	8.1%
Grade 2	84	17.8%	12.2%	8.6%	7.7%
Grade 3	86	18.3%	13.9%	8.8%	7.6%
Grade 4	69	14.6%	19.6%	7.1%	7.4%
Grade 5	67	14.2%	20.4%	6.9%	7.4%
Grade 6	0	0.0%	2.6%	7.3%	7.3%
Grade 7	0	0.0%	0.2%	8.4%	7.2%
Grade 8	0	0.0%	0.2%	8.4%	7.4%
Grade 9	0	0.0%	0.0%	7.8%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	53	11.3%	9.5%	14.2%	14.4%
Hispanic	222	47.1%	43.3%	42.5%	46.3%
White	193	41.0%	45.2%	43.1%	35.7%
Native American	1	0.2%	0.4%	0.1%	0.3%
Asian/Pac. Islander	2	0.4%	1.5%	0.2%	3.3%
Economically Disadvantaged	276	58.6%	58.2%	51.8%	55.5%
Limited English Proficient (LEP)	35	7.4%	10.4%	4.9%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.6%	3.5%	2.3%
At-Risk	131	27.8%	37.3%	33.8%	48.3%
Mobility (2005-06)	51	13.1%	19.4%	13.9%	22.3%
Number of Students per Teacher	15.6	n/a	14.1	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	6.9%	0.0%	2.9%	50.0%	13.7%	50.0%	11.9%
Grade 1	0.0%	4.7%	0.0%	6.0%	0.0%	9.2%	0.0%	10.2%
Grade 2	3.7%	3.2%	3.7%	3.6%	0.0%	5.1%	0.0%	4.4%
Grade 3	1.6%	1.9%	1.6%	3.0%	0.0%	2.7%	0.0%	2.3%
Grade 4	0.0%	1.5%	0.0%	1.8%	0.0%	1.5%	0.0%	1.3%
Grade 5	1.7%	2.2%	1.7%	2.9%	0.0%	1.9%	0.0%	1.8%
Grade 6	-	0.5%	0.0%	1.2%	-	1.8%	0.0%	1.7%
Grade 7	-	0.0%	1.4%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	1.6%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 471
 Grade Span: EE - 05
 School Type: Elementary

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus #: 241901101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	23.5	18.7	23.5	19.5
Grade 1	11.6	18.2	11.6	19.5
Grade 2	31.0	18.6	31.0	19.6
Grade 3	21.4	18.0	21.4	19.5
Grade 4	17.0	19.5	17.0	20.2
Grade 5	19.4	21.0	19.4	22.3
Grade 6	-	19.6	16.0	21.8
Mixed Grades	-	24.9	-	25.0
Secondary: English/Language Arts	-	19.8	16.4	20.0
Foreign Languages	-	16.5	21.1	20.9
Mathematics	-	15.2	14.0	20.0
Science	-	19.8	16.2	21.0
Social Studies	-	19.8	17.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 471
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.0	67.3%	78.9%	54.2%	62.7%
Teachers	30.2	63.4%	68.2%	48.2%	50.7%
Professional Support	0.8	1.8%	7.4%	2.8%	8.2%
Campus Admin. (School Leader.)	1.0	2.1%	3.3%	2.7%	2.8%
Educational Aides:	15.6	32.7%	21.1%	16.6%	10.0%
Total Minority Staff:	8.7	18.3%	18.9%	23.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	3.3%	3.2%	2.8%	9.3%
Hispanic	1.0	3.3%	9.9%	4.2%	20.8%
White	28.2	93.4%	86.5%	93.0%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	1.0	3.3%	6.4%	26.6%	22.8%
Females	29.2	96.7%	93.6%	73.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.5%	4.2%	8.1%
1-5 Years Experience	8.0	26.5%	23.4%	26.6%	29.1%
6-10 Years Experience	6.5	21.4%	19.0%	18.8%	19.6%
11-20 Years Experience	10.7	35.5%	28.8%	29.4%	23.6%
Over 20 Years Experience	5.0	16.6%	23.3%	21.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	12.8 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	9.1 yrs.	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$35,043	\$32,135	\$38,095
1-5 Years Experience		\$33,393	\$37,255	\$34,145	\$39,880
6-10 Years Experience		\$37,004	\$39,737	\$38,404	\$42,380
11-20 Years Experience		\$44,930	\$45,011	\$44,866	\$47,042
Over 20 Years Experience		\$48,210	\$51,281	\$48,250	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,717	\$43,113	\$40,974	\$44,897
Professional Support		\$45,969	\$49,163	\$54,467	\$52,940
Campus Administration (School Leadership)		\$61,347	\$63,874	\$61,262	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 471
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,121,851	100.0%	\$4,958	\$2,291,557	100.0%	\$5,354	\$94,393,820	100.0%	\$5,533
Instruction (11,95)	\$1,617,772	76.2%	\$3,780	\$1,770,027	77.2%	\$4,136	\$71,149,250	75.4%	\$4,171
Instructional-Related Services (12,13)	\$56,471	2.7%	\$132	\$60,752	2.7%	\$142	\$3,256,939	3.5%	\$191
Instructional Leadership (21)	\$37,427	1.8%	\$87	\$37,427	1.6%	\$87	\$1,226,937	1.3%	\$72
School Leadership (23)	\$125,704	5.9%	\$294	\$133,074	5.8%	\$311	\$6,480,768	6.9%	\$380
Support Services-Student (31,32,33)	\$75,630	3.6%	\$177	\$76,180	3.3%	\$178	\$4,373,454	4.6%	\$256
Other Campus Costs (35,36,51,52,53)	\$208,847	9.8%	\$488	\$214,097	9.3%	\$500	\$7,906,472	8.4%	\$463
By Program:									
Total Operating Expenditures	\$1,913,004	100.0%	\$4,470	\$2,047,425	100.0%	\$4,784	\$86,199,791	100.0%	\$5,053
Bilingual/ESL Education (25)	\$18,736	1.0%	\$44	\$18,736	0.9%	\$44	\$3,108,193	3.6%	\$182
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$88,105	0.1%	\$5
Accelerated Education (24,30)	\$89,092	4.7%	\$208	\$220,316	10.8%	\$515	\$13,618,683	15.8%	\$798
Gifted & Talented Education (21)	\$15,624	0.8%	\$37	\$15,624	0.8%	\$37	\$912,357	1.1%	\$53
Regular Education (11)	\$1,569,509	82.0%	\$3,667	\$1,572,706	76.8%	\$3,675	\$52,840,743	61.3%	\$3,098
Special Education (23)	\$174,803	9.1%	\$408	\$174,803	8.5%	\$408	\$15,631,511	18.1%	\$916
Other (26,28,29)	\$45,240	2.4%	\$106	\$45,240	2.2%	\$106	\$199	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	35	7.4%	9.5%	4.8%	14.8%
Career & Technology Education	0	0.0%	0.1%	31.1%	20.6%
Gifted & Talented Education	19	4.0%	5.0%	5.3%	7.5%
Special Education	23	4.9%	11.1%	8.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	2.4%	5.8%	1.4%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	7.8%	3.9%
Compensatory Education	2.0	6.6%	5.9%	4.2%	3.3%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%	2.0%
Regular Education	26.5	87.7%	76.2%	81.1%	70.6%
Special Education	1.0	3.3%	11.2%	3.5%	10.0%
Other	0.0	0.0%	0.0%	0.2%	2.6%

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 '-' indicates zero observations reported for this group.
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