

2006-07 Academic Excellence Indicator System

District Name: BOLING ISD

District #: 241901

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

TEA On-Site Action Completed:

Oversight/Sanctions/Intervention

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BOLING ISD
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	89%	93%	75%	95%	97%	*	*	95%	91%	*	87%	*	89%
	2006	90%	90%	88%	> 99%	79%	93%	*	*	90%	86%	*	83%	67%	73%
Mathematics	2007	82%	83%	85%	73%	82%	93%	*	*	76%	91%	*	76%	*	43%
	2006	83%	85%	90%	> 99%	84%	93%	*	*	90%	90%	*	84%	67%	81%
All Tests	2007	78%	79%	82%	58%	80%	93%	*	*	78%	84%	*	71%	*	56%
	2006	79%	80%	83%	> 99%	72%	89%	*	*	79%	86%	*	77%	50%	65%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	84%	86%	80%	68%	> 99%	*	*	79%	93%	*	74%	*	57%
	2006	83%	81%	85%	71%	77%	96%	*	*	78%	91%	*	82%	*	60%
Mathematics	2007	86%	89%	88%	80%	73%	> 99%	*	*	86%	90%	*	85%	*	71%
	2006	84%	85%	89%	71%	86%	96%	*	*	87%	91%	*	82%	*	60%
Writing	2007	91%	92%	88%	80%	86%	91%	*	*	79%	97%	*	89%	*	75%
	2006	92%	92%	96%	> 99%	90%	> 99%	*	*	96%	97%	*	92%	*	> 99%
All Tests	2007	75%	77%	77%	60%	59%	91%	*	*	67%	87%	*	71%	*	50%
	2006	74%	73%	78%	71%	64%	92%	*	*	78%	78%	*	71%	*	40%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	82%	83%	67%	78%	90%	*	*	71%	91%	*	71%	*	53%
	2006	81%	80%	89%	82%	91%	92%	*	*	86%	95%	*	88%	*	69%
Mathematics	2007	86%	85%	97%	83%	96%	> 99%	*	*	96%	97%	*	93%	*	87%
	2006	82%	81%	84%	82%	78%	91%	*	*	83%	86%	*	81%	*	50%
Science	2007	78%	75%	86%	67%	78%	97%	*	*	92%	83%	*	79%	*	53%
	2006	76%	73%	84%	82%	73%	96%	*	*	86%	82%	*	76%	*	63%
All Tests	2007	69%	66%	79%	63%	70%	90%	*	*	71%	84%	*	66%	*	40%
	2006	66%	63%	74%	73%	57%	92%	*	*	72%	77%	*	64%	*	38%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	92%	87%	91%	85%	88%	*	*	81%	96%	*	91%	*	79%
	2006	92%	92%	93%	80%	92%	95%	*	*	94%	92%	*	90%	*	85%
Mathematics	2007	80%	81%	80%	91%	69%	88%	*	*	86%	72%	*	75%	*	57%
	2006	81%	80%	75%	33%	76%	82%	*	*	78%	73%	*	63%	*	43%
All Tests	2007	78%	78%	75%	82%	69%	79%	*	*	78%	72%	*	75%	*	57%
	2006	78%	78%	74%	33%	77%	79%	*	*	75%	74%	*	61%	*	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	86%	89%	*	91%	92%	*	*	97%	83%	*	83%	*	70%
	2006	80%	80%	75%	55%	71%	85%	*	*	74%	76%	*	67%	*	53%
Mathematics	2007	77%	77%	74%	40%	68%	82%	*	*	70%	77%	*	58%	*	38%
	2006	71%	69%	71%	55%	63%	82%	*	*	74%	68%	*	52%	*	40%
Writing	2007	93%	95%	94%	*	96%	95%	*	*	90%	97%	*	92%	*	95%
	2006	91%	93%	90%	91%	96%	85%	*	*	84%	94%	*	94%	*	83%
All Tests	2007	71%	72%	71%	20%	70%	79%	*	*	68%	74%	*	56%	*	36%
	2006	65%	64%	60%	36%	58%	70%	*	*	61%	59%	*	45%	*	30%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	87%	83%	83%	90%	*	*	88%	85%	*	81%	*	72%
	2006	84%	85%	92%	73%	96%	96%	*	*	88%	96%	*	84%	*	83%
Mathematics	2007	73%	73%	70%	50%	67%	81%	*	*	76%	65%	*	53%	*	47%
	2006	68%	66%	60%	45%	63%	64%	*	*	58%	63%	*	50%	*	23%
* Science	2007	71%	69%	72%	58%	63%	84%	*	*	79%	65%	*	59%	*	44%
	2006	63%	59%	58%	36%	63%	64%	*	*	67%	48%	*	42%	*	27%
Soc Studies	2007	87%	84%	87%	83%	79%	94%	*	*	88%	85%	*	78%	*	72%
	2006	84%	80%	93%	> 99%	92%	92%	*	*	91%	96%	*	88%	*	87%
* All Tests	2007	61%	59%	60%	50%	50%	71%	*	*	67%	53%	*	44%	*	28%
	2006	54%	49%	48%	27%	48%	56%	*	*	47%	48%	*	38%	*	10%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	89%	85%	85%	96%	*	*	86%	93%	*	84%	*	71%
	2006	88%	90%	91%	82%	89%	96%	*	*	85%	95%	*	80%	*	81%
Mathematics	2007	61%	62%	54%	33%	50%	68%	*	*	54%	54%	*	37%	*	20%
	2006	58%	58%	53%	33%	35%	75%	*	*	52%	54%	*	33%	*	13%
All Tests	2007	60%	61%	54%	38%	48%	68%	*	*	51%	57%	*	39%	*	22%
	2006	57%	58%	52%	38%	35%	71%	*	*	48%	55%	*	36%	*	13%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	88%	92%	82%	> 99%	92%	*	*	86%	97%	*	90%	*	83%
	2006	86%	87%	89%	60%	88%	94%	*	*	86%	92%	*	72%	*	58%
Mathematics	2007	65%	67%	53%	20%	53%	65%	*	*	45%	58%	*	42%	*	21%
	2006	62%	61%	48%	20%	42%	56%	*	*	46%	50%	*	24%	*	< 1%
Science	2007	59%	60%	39%	9%	28%	60%	*	*	35%	41%	*	30%	*	13%
	2006	61%	60%	73%	50%	61%	87%	*	*	80%	64%	*	56%	*	30%
Soc Studies	2007	87%	87%	84%	45%	89%	96%	*	*	86%	82%	*	65%	*	68%
	2006	84%	81%	84%	67%	91%	81%	*	*	81%	88%	*	73%	*	64%
All Tests	2007	51%	52%	35%	9%	28%	50%	*	*	33%	35%	*	30%	*	8%
	2006	50%	48%	42%	17%	29%	56%	*	*	43%	40%	*	19%	*	< 1%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	93%	96%	83%	95%	> 99%	*	*	94%	> 99%	*	89%	*	97%
	2006	89%	89%	92%	89%	88%	96%	*	*	94%	90%	*	88%	*	93%
Mathematics	2007	81%	83%	87%	60%	82%	96%	*	*	81%	95%	*	82%	*	79%
	2006	78%	77%	83%	78%	80%	86%	*	*	87%	76%	*	60%	*	69%
Science	2007	78%	78%	96%	> 99%	91%	> 99%	*	*	94%	> 99%	*	89%	*	93%
	2006	76%	74%	93%	> 99%	94%	89%	*	*	97%	86%	*	81%	*	86%
Soc Studies	2007	94%	94%	96%	83%	95%	> 99%	*	*	97%	96%	*	89%	*	93%
	2006	94%	93%	96%	> 99%	> 99%	93%	*	*	97%	95%	*	94%	*	> 99%
All Tests	2007	70%	71%	86%	50%	82%	97%	*	*	81%	92%	*	79%	*	76%
	2006	66%	64%	78%	67%	76%	82%	*	*	84%	68%	*	56%	*	64%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	91%	81%	89%	95%	*	*	88%	93%	80%	86%	33%	78%
	2006	87%	88%	90%	79%	88%	94%	*	*	88%	91%	75%	84%	78%	77%
Mathematics	2007	77%	78%	77%	58%	72%	86%	*	*	75%	78%	57%	68%	17%	50%
	2006	75%	74%	73%	58%	69%	81%	*	*	74%	72%	33%	62%	56%	44%
Writing	2007	92%	93%	91%	78%	91%	93%	*	*	85%	97%	*	90%	*	90%
	2006	91%	92%	93%	94%	93%	91%	*	*	89%	95%	*	93%	*	86%
Science	2007	71%	71%	74%	45%	68%	87%	*	*	78%	72%	*	67%	*	55%
	2006	70%	69%	83%	81%	74%	90%	*	*	87%	77%	80%	70%	*	63%
Soc Studies	2007	89%	88%	89%	69%	88%	96%	*	*	91%	87%	*	77%	*	78%
	2006	87%	84%	91%	92%	94%	88%	*	*	89%	93%	86%	84%	*	85%
All Tests	2007	70%	70%	70%	48%	65%	82%	*	*	68%	73%	45%	61%	< 1%	40%
	2006	67%	66%	67%	53%	61%	77%	*	*	68%	67%	36%	56%	56%	37%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	90%	81%	88%	95%	*	*	87%	93%	57%	85%	33%	77%
	2006	87%	88%	89%	79%	88%	93%	*	*	87%	91%	60%	84%	78%	77%
Mathematics	2007	77%	78%	76%	58%	71%	86%	*	*	75%	78%	33%	67%	17%	49%
	2006	75%	74%	73%	58%	69%	80%	*	*	74%	72%	30%	63%	56%	44%
Writing	2007	92%	93%	91%	78%	91%	93%	*	*	85%	97%	*	90%	*	90%
	2006	91%	92%	93%	94%	93%	91%	*	*	89%	95%	*	93%	*	86%
Science	2007	66%	64%	64%	38%	54%	81%	*	*	67%	61%	15%	49%	*	43%
	2006	64%	62%	74%	65%	67%	83%	*	*	80%	66%	64%	59%	*	45%
Soc Studies	2007	87%	85%	84%	63%	82%	92%	*	*	84%	83%	30%	70%	*	75%
	2006	86%	82%	90%	92%	92%	89%	*	*	88%	93%	80%	84%	*	84%
All Tests	2007	67%	67%	66%	44%	60%	79%	*	*	64%	68%	18%	56%	< 1%	36%
	2006	65%	63%	65%	49%	58%	76%	*	*	67%	64%	36%	54%	56%	35%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	32%	17%	25%	41%	*	*	24%	39%	10%	22%	< 1%	5%
	2006	27%	26%	27%	13%	22%	36%	*	*	25%	30%	< 1%	17%	< 1%	10%
Mathematics	2007	25%	23%	21%	10%	16%	27%	*	*	21%	21%	< 1%	13%	< 1%	4%
	2006	23%	21%	21%	8%	15%	30%	*	*	19%	24%	< 1%	14%	< 1%	4%
Writing	2007	30%	30%	22%	< 1%	16%	29%	*	*	14%	29%	*	13%	*	3%
	2006	30%	30%	15%	< 1%	7%	26%	*	*	9%	20%	*	9%	*	6%
Science	2007	19%	16%	20%	< 1%	10%	34%	*	*	22%	18%	*	8%	*	1%
	2006	16%	14%	19%	8%	16%	24%	*	*	21%	16%	< 1%	12%	*	8%
Soc Studies	2007	35%	30%	33%	17%	28%	41%	*	*	42%	24%	*	18%	*	16%
	2006	30%	25%	26%	8%	22%	35%	*	*	32%	19%	14%	9%	*	4%
All Tests	2007	13%	12%	12%	4%	9%	17%	*	*	11%	13%	< 1%	7%	< 1%	< 1%
	2006	11%	10%	10%	< 1%	5%	16%	*	*	8%	12%	< 1%	4%	< 1%	1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	84%	81%	85%	80%	79%	*	*	77%	87%	81%	82%	*	85%
	2006	84%	80%	80%	83%	83%	67%	*	*	81%	77%	80%	81%	> 99%	94%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	86%	90%	> 99%	81%	93%	*	*	84%	> 99%	90%	91%	*	> 99%
	2006	87%	84%	87%	91%	88%	78%	*	*	88%	85%	87%	88%	*	> 99%
Mathematics	2007	90%	87%	85%	81%	92%	77%	*	*	85%	85%	85%	87%	*	87%
	2006	86%	84%	86%	83%	96%	63%	*	*	86%	87%	86%	91%	*	> 99%
Writing	2007	79%	71%	54%	67%	44%	50%	*	*	30%	71%	54%	53%	*	50%
	2006	68%	58%	33%	*	40%	*	*	44%	*	33%	36%	36%	*	*
All Tests	2007	82%	74%	64%	71%	58%	67%	*	*	61%	70%	64%	67%	*	76%
	2006	74%	68%	69%	85%	65%	56%	*	*	67%	73%	69%	68%	*	88%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.1%	99.1%	98.2%	100.0%	*	-	98.6%	99.7%	98.7%	98.5%	64.3%	97.8%
By Program														
TAKS (1 or more)	91.1%	90.1%	90.1%	82.4%	88.6%	94.6%	*	-	86.5%	93.9%	19.5%	86.1%	42.9%	85.8%
Not on TAKS	6.7%	8.2%	9.0%	16.7%	9.6%	5.4%	*	-	12.1%	5.8%	79.2%	12.4%	21.4%	11.9%
TAKS-I Only	0.3%	0.4%	0.6%	0.0%	1.1%	0.3%	*	-	1.1%	0.0%	5.2%	0.6%	0.0%	1.3%
SDAA II Only	4.6%	5.5%	5.3%	12.0%	5.2%	3.1%	*	-	7.5%	3.0%	46.8%	7.9%	7.1%	7.5%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.4%	0.0%	*	-	0.6%	0.0%	2.6%	0.0%	7.1%	0.0%
Combination	1.4%	1.9%	2.8%	4.6%	3.0%	2.0%	*	-	2.9%	2.7%	24.7%	3.9%	7.1%	3.1%
By Acct Status														
Acct System	91.6%	92.8%	91.4%	88.0%	90.4%	94.6%	*	-	89.1%	94.2%	80.5%	90.0%	57.1%	87.2%
Non-Acct System	6.1%	5.5%	7.7%	11.1%	7.7%	5.4%	*	-	9.5%	5.5%	18.2%	8.5%	7.1%	10.6%
Mobile	5.4%	4.7%	6.8%	11.1%	6.3%	5.1%	*	-	7.8%	5.5%	10.4%	7.9%	0.0%	9.3%
Non-Acct Test	0.7%	0.8%	0.9%	0.0%	1.5%	0.3%	*	-	1.7%	0.0%	7.8%	0.6%	7.1%	1.3%
Not Tested	2.3%	1.7%	0.9%	0.9%	1.8%	0.0%	*	-	1.4%	0.3%	1.3%	1.5%	35.7%	2.2%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.7%	0.0%	1.8%	0.0%	*	-	1.1%	0.3%	0.0%	1.5%	35.7%	2.2%
Other	0.8%	0.8%	0.1%	0.9%	0.0%	0.0%	*	-	0.3%	0.0%	1.3%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,083	677	108	271	295	1	0	348	328	77	331	14	226
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.6%	97.2%	98.0%	94.4%	99.3%	-	-	95.5%	99.0%	85.7%	94.9%	52.4%	95.2%
By Program														
TAKS (1 or more)	90.7%	89.7%	89.5%	84.8%	84.1%	95.8%	-	-	85.2%	94.4%	15.7%	83.9%	42.9%	87.9%
Not on TAKS	6.4%	7.9%	7.7%	13.1%	10.3%	3.5%	-	-	10.4%	4.6%	70.0%	10.9%	9.5%	7.2%
TAKS-I Only	0.1%	0.3%	0.3%	0.0%	0.0%	0.7%	-	-	0.6%	0.0%	2.9%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.5%	7.2%	13.1%	9.9%	2.8%	-	-	9.5%	4.6%	65.7%	10.6%	9.5%	7.2%
TAKS-I/SDAA II Only	0.8%	1.1%	0.2%	0.0%	0.4%	0.0%	-	-	0.3%	0.0%	1.4%	0.3%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.2%	92.2%	89.9%	91.3%	93.8%	-	-	90.2%	94.4%	75.7%	89.1%	52.4%	93.2%
Non-Acct System	6.5%	5.4%	5.0%	8.1%	3.2%	5.6%	-	-	5.3%	4.6%	10.0%	5.8%	0.0%	1.9%
Mobile	5.6%	4.9%	4.5%	7.1%	3.2%	4.9%	-	-	4.7%	4.3%	7.1%	5.5%	0.0%	1.9%
Non-Acct Test	0.2%	0.3%	0.3%	0.0%	0.0%	0.7%	-	-	0.6%	0.0%	2.9%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.2%	1.0%	0.0%	0.0%	-	-	0.0%	0.3%	0.0%	0.3%	0.0%	0.0%
Not Tested	2.9%	2.4%	2.8%	2.0%	5.6%	0.7%	-	-	4.5%	1.0%	14.3%	5.1%	47.6%	4.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	1.6%	2.0%	2.4%	0.7%	-	-	2.4%	0.7%	14.3%	2.6%	9.5%	1.9%
LEP Exempt	1.0%	0.4%	1.1%	0.0%	2.8%	0.0%	-	-	1.8%	0.3%	0.0%	2.3%	33.3%	2.4%
Other	1.0%	1.1%	0.2%	0.0%	0.4%	0.0%	-	-	0.3%	0.0%	0.0%	0.3%	4.8%	0.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	35,846	639	99	252	288	0	0	337	302	70	311	21	207

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BOLING ISD
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	84%	85%	89%	100%	82%	90%	*	*	94%	83%	*	82%	*	86%
Class of 2006	87%	87%	95%	100%	94%	94%	*	*	96%	94%	*	90%	*	89%
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	53%	56%	53%	53%	71%	*	*	64%	47%	*	52%	* 56%
	2006	51%	53%	61%	46%	59%	71%	*	*	60%	62%	*	56%	* 51%
Mathematics	2007	34%	37%	42%	24%	40%	54%	*	*	42%	41%	*	34%	* 41%
	2006	32%	32%	27%	28%	27%	25%	*	*	29%	25%	*	19%	* 25%
Average TGI Growth														
Reading/ELA	2007	0.55	0.57	0.47	0.38	0.28	1.07	*	*	0.52	0.40	*	0.26	* 0.48
	2006	0.56	0.54	0.47	0.35	0.51	0.51	*	*	0.46	0.49	*	0.51	* 0.33
Mathematics	2007	0.33	0.36	0.41	0.33	0.35	0.53	*	*	0.46	0.37	*	0.47	* 0.45
	2006	0.34	0.29	0.24	0.27	0.24	0.21	*	*	0.21	0.27	*	0.19	* 0.23
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	12%	9%	25%	8%	3%	*	*	5%	11%	*	15%	* 11%
	2006	12%	11%	12%	< 1%	21%	7%	*	*	10%	14%	*	17%	33% 27%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	95%	97%	82%	> 99%	> 99%	*	*	> 99%	96%	*	96%	* > 99%
	2006	94%	95%	98%	> 99%	> 99%	96%	*	*	> 99%	96%	*	97%	> 99% 96%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	18%	17%	33%	22%	10%	*	*	29%	9%	*	29%	* 47%
	2006	20%	20%	11%	18%	9%	8%	*	*	14%	5%	*	12%	* 31%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	90%	91%	*	87%	> 99%	*	*	83%	97%	*	81%	* 67%
	2006	89%	89%	93%	> 99%	91%	92%	*	*	91%	95%	*	94%	* 75%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	15%	3%	17%	4%	< 1%	*	*	4%	3%	*	7%	* 13%
	2006	19%	19%	17%	18%	22%	13%	*	*	19%	14%	*	21%	* 50%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	92%	98%	> 99%	96%	> 99%	*	*	> 99%	97%	*	96%	* 93%
	2006	90%	90%	95%	91%	91%	> 99%	*	*	94%	95%	*	94%	* 88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BOLING ISD
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure														
2006-07	70%	74%	57%	*	55%	*	*	*	37%	91%	*	55%	36%	39%
2005-06	66%	70%	75%	*	75%	*	*	*	61%	> 99%	*	75%	65%	67%
Attendance Rate														
2005-06	95.5%	95.4%	95.9%	96.9%	95.6%	95.9%	*	-	96.2%	95.7%	95.2%	95.7%	97.2%	95.7%
2004-05	95.7%	95.4%	95.6%	96.3%	95.3%	95.6%	-	-	95.9%	95.3%	94.3%	95.2%	96.4%	94.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	84.4%	98.5%	100.0%	100.0%	97.4%	-	-	96.4%	100.0%	100.0%	100.0%	*	100.0%
Received GED	2.3%	2.6%	1.5%	0.0%	0.0%	2.6%	-	-	3.6%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	5.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	8.8%	7.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Class of 2005														
Graduated	84.0%	90.1%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	7.9%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	4.3%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	92.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2005	95.7%	98.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	89.7%	98.5%	100.0%	100.0%	97.4%	-	-	96.4%	100.0%	100.0%	100.0%	*	100.0%
Class of 2005	91.9%	94.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	17.0%	10.6%	10.2%	3.3%	15.7%	-	-	7.9%	13.4%	0.0%	5.7%	*	3.8%
2004-05	20.5%	16.5%	7.9%	3.6%	5.2%	11.7%	-	-	3.1%	13.7%	0.0%	3.5%	0.0%	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	70.3%	61.2%	63.6%	55.6%	63.2%	-	-	46.4%	71.8%	0.0%	45.5%	*	31.3%
Class of 2005	72.3%	69.7%	48.5%	57.1%	25.0%	59.4%	-	-	42.9%	54.8%	9.1%	33.3%	-	25.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BOLING ISD
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested														
	2006	18.9%	9.2%	9.7%	15.0%	5.9%	10.2%	-	-	5.4%	14.0%	n/a	n/a	n/a
	2005	18.4%	10.5%	9.1%	5.3%	0.0%	15.8%	-	-	5.9%	11.9%	n/a	n/a	n/a
Examinees >= Criterion														
	2006	51.3%	38.5%	54.6%	*	*	83.3%	-	-	*	62.5%	n/a	n/a	n/a
	2005	51.8%	33.2%	60.0%	*	-	66.7%	-	-	*	57.1%	n/a	n/a	n/a
Scores >= Criterion														
	2006	47.2%	34.5%	47.4%	16.7%	*	88.9%	-	-	14.3%	66.7%	n/a	n/a	n/a
	2005	47.4%	30.9%	43.8%	*	-	46.7%	-	-	*	41.7%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	53%	54%	17%	50%	66%	*	*	50%	60%	*	21%	* 41%
	2006	40%	39%	10%	< 1%	18%	8%	*	*	9%	10%	*	13%	* 7%
Mathematics	2007	54%	55%	61%	40%	50%	74%	*	*	63%	59%	*	53%	* 43%
	2006	51%	48%	48%	11%	33%	68%	*	*	52%	43%	*	33%	* 15%
SAT/ACT Results														
Tested														
Class of 2006		65.8%	54.9%	56.9%	66.7%	47.1%	59.4%	-	-	50.0%	61.1%	n/a	n/a	n/a
Class of 2005		65.5%	55.5%	58.2%	30.0%	35.3%	75.0%	-	-	46.4%	70.4%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006		27.1%	20.4%	9.1%	0.0%	0.0%	15.8%	-	-	0.0%	13.6%	n/a	n/a	n/a
Class of 2005		27.4%	21.3%	12.5%	*	0.0%	19.0%	-	-	15.4%	10.5%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006		991	977	950	*	884	997	-	-	904	973	n/a	n/a	n/a
Class of 2005		992	977	934	*	*	936	-	-	900	954	n/a	n/a	n/a
Mean ACT Score														
Class of 2006		20.1	19.9	19.2	*	*	19.8	-	-	18.0	19.8	n/a	n/a	n/a
Class of 2005		20.0	19.7	20.8	*	*	21.6	-	-	20.5	20.9	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts		48%	42%	35%	22%	18%	48%	*	*	27%	40%	*	6%	* 31%
Mathematics		52%	48%	48%	22%	35%	63%	*	*	45%	50%	*	24%	* 21%
Both Subjects		35%	30%	23%	0%	12%	35%	*	*	9%	31%	*	0%	* 0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	975	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	1	0.1%	12,677	0.3%
Pre-Kindergarten	34	3.5%	186,865	4.1%
Kindergarten	73	7.5%	352,632	7.7%
Grade 1	57	5.8%	372,267	8.1%
Grade 2	84	8.6%	353,570	7.7%
Grade 3	86	8.8%	346,088	7.6%
Grade 4	69	7.1%	340,362	7.4%
Grade 5	67	6.9%	337,035	7.4%
Grade 6	71	7.3%	334,381	7.3%
Grade 7	82	8.4%	331,449	7.2%
Grade 8	82	8.4%	338,263	7.4%
Grade 9	76	7.8%	396,028	8.7%
Grade 10	65	6.7%	326,122	7.1%
Grade 11	67	6.9%	289,688	6.3%
Grade 12	61	6.3%	259,506	5.7%
Ethnic Distribution:				
African American	138	14.2%	660,785	14.4%
Hispanic	414	42.5%	2,118,867	46.3%
White	420	43.1%	1,631,680	35.7%
Native American	1	0.1%	15,784	0.3%
Asian/Pacific Islander	2	0.2%	149,817	3.3%
Economically Disadvantaged	505	51.8%	2,540,888	55.5%
Limited English Proficient (LEP)	48	4.9%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	36	3.5%	108,953	2.3%
At-Risk	330	33.8%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	67	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	11	16.4%	32,183	13.4%
Hispanic	18	26.9%	85,455	35.5%
White	38	56.7%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	38.8%	58,504	24.3%
Recommended H.S. Pgm./DAP	41	61.2%	181,981	75.7%
Special Education Graduates	9	13.4%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	50.0%	11.9%
Grade 1	0.0%	6.0%	0.0%	10.2%
Grade 2	3.7%	3.6%	0.0%	4.4%
Grade 3	1.6%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	1.7%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	1.4%	2.2%	0.0%	2.4%
Grade 8	1.6%	1.6%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1	0.1%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	23.5	19.5
Grade 1	11.6	19.5
Grade 2	31.0	19.6
Grade 3	21.4	19.5
Grade 4	17.0	20.2
Grade 5	19.4	22.3
Grade 6	16.0	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	16.4	20.0
Foreign Languages	21.1	20.9
Mathematics	14.0	20.0
Science	16.2	21.0
Social Studies	17.6	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	148.3	100.0%	613,914.2	100.0%
Professional Staff:	80.5	54.2%	385,100.4	62.7%
Teachers	71.5	48.2%	311,466.3	50.7%
Professional Support	4.2	2.8%	50,333.9	8.2%
Campus Administration (School Leadership)	4.0	2.7%	17,098.1	2.8%
Central Administration	0.8	0.6%	6,202.1	1.0%
Educational Aides:	24.6	16.6%	61,344.6	10.0%
Auxiliary Staff:	43.3	29.2%	167,469.2	27.3%
Total Minority Staff:	34.3	23.1%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	2.0	2.8%	29,062.2	9.3%
Hispanic	3.0	4.2%	64,759.7	20.8%
White	66.5	93.0%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	19.0	26.6%	71,032.6	22.8%
Females	52.5	73.4%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	64.5	90.2%	241,546.0	77.6%
Masters	7.0	9.8%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.2%	25,153.0	8.1%
1-5 Years Experience	19.0	26.6%	90,607.2	29.1%
6-10 Years Experience	13.5	18.8%	60,919.8	19.6%
11-20 Years Experience	21.0	29.4%	73,448.4	23.6%
Over 20 Years Experience	15.0	21.0%	61,337.9	19.7%
Number of Students per Teacher:	13.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,135	\$38,095
1-5 Years Experience	\$34,145	\$39,880
6-10 Years Experience	\$38,404	\$42,380
11-20 Years Experience	\$44,866	\$47,042
Over 20 Years Experience	\$48,250	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,974	\$44,897
Professional Support	\$54,467	\$52,940
Campus Administration (School Leadership)	\$61,262	\$65,506
Central Administration	\$73,462	\$80,875
Turnover Rate for Teachers:	9.7%	15.6%
Instructional Staff Percent*:	60.8%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.370	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$175,950,531	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$180,462	n/a	\$305,208	n/a
Value by Category				
Business	\$56,771,232	26.7%	\$511,865,205,477	33.1%
Residential	\$73,967,180	34.8%	\$834,552,610,794	53.9%
Land	\$55,701,801	26.2%	\$98,205,198,896	6.3%
Oil and Gas	\$24,089,450	11.3%	\$92,956,771,550	6.0%
Other	\$2,003,970	0.9%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$785,476	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	10.1%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$7,155,974	100.0%	\$7,597	\$7,826,352	100.0%	\$8,308	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$2,329,661	32.6%	\$2,473	\$2,329,661	29.8%	\$2,473	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$231,623	3.2%	\$246	\$379,161	4.8%	\$403	\$2,500,297,044	6.3%	\$555
State	\$4,594,690	64.2%	\$4,878	\$4,698,704	60.0%	\$4,988	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$418,826	5.4%	\$445	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$6,978,566	100.0%	\$7,408	\$7,678,559	100.0%	\$8,151	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$5,126,942	73.5%	\$5,443	\$5,562,007	72.4%	\$5,904	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,692,364	24.3%	\$1,797	\$1,957,292	25.5%	\$2,078	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$159,260	2.3%	\$169	\$159,260	2.1%	\$169	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,819,306	100.0%	\$7,239	\$7,519,137	100.0%	\$7,982	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$3,744,855	54.9%	\$3,975	\$4,011,770	53.4%	\$4,259	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$165,376	2.4%	\$176	\$180,396	2.4%	\$192	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$78,047	1.1%	\$83	\$82,505	1.1%	\$88	\$520,068,828	1.5%	\$115
School Leadership (23)	\$423,992	6.2%	\$450	\$442,146	5.9%	\$469	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$209,677	3.1%	\$223	\$216,758	2.9%	\$230	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$412,195	6.0%	\$438	\$415,868	5.5%	\$441	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$368,282	4.9%	\$391	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$395,462	5.8%	\$420	\$402,713	5.4%	\$428	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$325,555	4.8%	\$346	\$327,930	4.4%	\$348	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$1,015,627	14.9%	\$1,078	\$1,022,249	13.6%	\$1,085	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$10,987	0.2%	\$12	\$10,987	0.1%	\$12	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$37,533	0.6%	\$40	\$37,533	0.5%	\$40	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$162	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		57.5%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$5,101,327	100.0%	\$5,415	\$5,344,069	100.0%	\$5,673	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$19,724	0.4%	\$21	\$19,724	0.4%	\$21	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$368,909	7.2%	\$392	\$373,360	7.0%	\$396	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$365,291	7.2%	\$388	\$578,328	10.8%	\$614	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$53,204	1.0%	\$56	\$53,204	1.0%	\$56	\$373,220,231	1.5%	\$83
Regular Education (11)	\$3,458,945	67.8%	\$3,672	\$3,484,199	65.2%	\$3,699	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$530,731	10.4%	\$563	\$530,731	9.9%	\$563	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$259,283	5.1%	\$275	\$259,283	4.9%	\$275	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$45,240	0.9%	\$48	\$45,240	0.8%	\$48	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	47	4.8%	679,352	14.8%
Career & Technology Education	303	31.1%	941,045	20.6%
Gifted & Talented Education	52	5.3%	343,132	7.5%
Special Education	87	8.9%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.4%	23,527.3	7.6%
Career & Technology Education	5.5	7.8%	12,154.5	3.9%
Compensatory Education	3.0	4.2%	10,125.6	3.3%
Gifted & Talented Education	1.3	1.9%	6,307.1	2.0%
Regular Education	58.0	81.1%	219,938.5	70.6%
Special Education	2.5	3.5%	31,252.7	10.0%
Other	0.2	0.2%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.