

2010-11 Academic Excellence Indicator System

District Name: BOLING ISD

Campus Name: IAGO J H

Campus #: 241901041

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

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District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus #: 241901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 245
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	84%	86%	84%	83%	76%	94%	*	*	*	*	*	74%	*
	2010	86%	87%	86%	87%	70%	86%	93%	*	*	*	*	83%	83%	*
Mathematics	2011	83%	77%	83%	77%	67%	69%	90%	*	*	*	*	*	75%	*
	2010	83%	76%	82%	76%	60%	73%	87%	*	*	*	*	83%	64%	*
All Tests	2011	76%	72%	77%	72%	67%	62%	88%	*	*	*	*	*	66%	*
	2010	76%	72%	74%	72%	50%	71%	80%	*	*	*	*	83%	60%	*
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	91%	89%	91%	90%	89%	94%	*	*	*	*	> 99%	87%	*
	2010	86%	80%	86%	80%	*	73%	83%	*	*	*	*	40%	76%	*
Mathematics	2011	81%	88%	84%	88%	80%	82%	97%	*	*	*	*	80%	82%	*
	2010	82%	80%	83%	80%	*	80%	83%	*	*	*	*	> 99%	79%	*
Writing	2011	93%	94%	95%	94%	80%	93%	> 99%	*	*	*	*	60%	93%	*
	2010	94%	91%	96%	91%	*	90%	89%	*	*	*	*	60%	90%	*
All Tests	2011	75%	78%	76%	78%	70%	70%	91%	*	*	*	*	40%	72%	*
	2010	75%	70%	75%	70%	*	71%	69%	*	*	*	*	20%	70%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	90%	93%	90%	80%	86%	96%	*	*	*	*	57%	82%	*
	2010	91%	90%	92%	90%	71%	97%	91%	*	*	*	*	67%	91%	*
Mathematics	2011	80%	93%	85%	93%	83%	94%	93%	*	*	*	*	> 99%	94%	*
	2010	81%	88%	83%	88%	86%	84%	94%	*	*	*	*	67%	82%	*
Science	2011	79%	92%	85%	92%	83%	91%	93%	*	*	*	*	71%	88%	*
	2010	78%	93%	*	93%	86%	90%	97%	*	*	*	*	89%	91%	*
Soc Studies	2011	95%	99%	98%	99%	> 99%	> 99%	96%	*	*	*	*	86%	97%	*
	2010	94%	99%	96%	99%	86%	> 99%	> 99%	*	*	*	*	> 99%	97%	*
All Tests	2011	69%	86%	75%	86%	67%	86%	89%	*	*	*	*	43%	79%	*
	2010	69%	82%	*	82%	57%	84%	88%	*	*	*	*	44%	76%	*

District Name: BOLING ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	89%	90%	89%	86%	85%	96%	*	*	*	73%	82%	*
	2010	90%	90%	90%	87%	77%	86%	91%	*	n/a	n/a	n/a	70%	83%
Mathematics	2011	84%	87%	87%	86%	77%	82%	95%	*	*	*	80%	83%	*
	2010	84%	85%	85%	83%	68%	80%	91%	*	n/a	n/a	n/a	90%	76%
Writing	2011	92%	94%	95%	94%	80%	93%	> 99%	*	*	*	60%	93%	*
	2010	93%	94%	96%	91%	> 99%	90%	89%	*	n/a	n/a	n/a	60%	90%
Science	2011	83%	89%	84%	92%	83%	91%	93%	*	*	*	71%	88%	*
	2010	82%	86%	82%	93%	86%	90%	97%	*	n/a	n/a	n/a	89%	91%
Soc Studies	2011	95%	92%	98%	99%	> 99%	> 99%	96%	*	*	*	86%	97%	*
	2010	94%	90%	96%	99%	86%	> 99%	> 99%	*	n/a	n/a	> 99%	97%	*
All Tests	2011	76%	78%	77%	78%	68%	72%	89%	*	*	*	40%	72%	*
	2010	76%	79%	76%	77%	55%	75%	85%	*	n/a	n/a	n/a	65%	70%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	29%	37%	36%	18%	25%	54%	*	*	*	13%	26%	*
	2010	32%	28%	36%	34%	10%	31%	42%	*	*	*	5%	21%	*
Mathematics	2011	29%	21%	24%	15%	5%	12%	21%	*	*	*	7%	12%	*
	2010	28%	24%	23%	18%	10%	15%	25%	*	*	*	10%	9%	*
Writing	2011	31%	23%	39%	31%	20%	27%	41%	*	*	*	< 1%	18%	*
	2010	32%	28%	34%	17%	*	10%	25%	*	*	*	< 1%	14%	*
Science	2011	30%	34%	33%	49%	33%	40%	61%	*	*	*	14%	35%	*
	2010	28%	29%	34%	38%	< 1%	26%	56%	*	*	*	< 1%	21%	*
Soc Studies	2011	47%	35%	44%	43%	33%	26%	61%	*	*	*	14%	24%	*
	2010	45%	32%	41%	48%	29%	48%	50%	*	*	*	14%	38%	*
All Tests	2011	16%	11%	15%	10%	5%	7%	16%	*	*	*	7%	7%	*
	2010	15%	11%	14%	12%	< 1%	8%	20%	*	*	*	< 1%	3%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	84%	90%	86%	*	*	*	*	*	*	86%	83%	*
	2010	85%	85%	89%	71%	*	*	*	*	*	*	71%	67%	*
Mathematics	2011	77%	73%	81%	88%	*	80%	*	*	*	*	88%	88%	*
	2010	75%	88%	77%	93%	*	88%	*	*	*	*	93%	90%	*
Writing	2011	80%	80%	83%	*	*	*	*	*	*	*	*	*	*
	2010	80%	*	76%	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	65%	67%	60%	*	*	*	*	*	*	60%	60%	*
	2010	58%	56%	69%	88%	*	83%	*	*	*	*	88%	83%	*
Soc Studies	2011	68%	59%	77%	80%	*	*	*	*	*	*	80%	80%	*
	2010	67%	63%	75%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	54%	68%	60%	*	67%	*	*	*	*	60%	56%	*
	2010	64%	63%	68%	87%	*	89%	*	*	*	*	87%	82%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
All Tests 2010	93%	76%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.6%	99.6%	100.0%	99.2%	100.0%	*	*	-	*	100.0%	99.2%	*
By Test Version														
TAKS (1 or more)	91.0%	91.9%	91.3%	94.4%	90.9%	92.2%	97.9%	*	*	-	*	13.3%	90.8%	*
Not on TAKS	7.6%	7.5%	7.9%	5.2%	9.1%	7.0%	2.1%	*	*	-	*	86.7%	8.5%	*
TAKS(Acc) Only	2.4%	1.2%	2.2%	0.4%	0.0%	0.8%	0.0%	*	*	-	*	6.7%	0.8%	*
TAKS-M Only	3.1%	3.5%	3.3%	2.0%	4.5%	1.6%	2.1%	*	*	-	*	33.3%	3.8%	*
TAKS-Alt Only	0.9%	1.0%	0.6%	0.8%	0.0%	1.6%	0.0%	*	*	-	*	13.3%	0.8%	*
Combination	1.3%	1.9%	1.5%	2.0%	4.5%	3.1%	0.0%	*	*	-	*	33.3%	3.1%	*
By Acct Status														
Acct System	94.0%	96.1%	94.2%	96.0%	100.0%	93.0%	98.9%	*	*	-	*	100.0%	93.1%	*
Non-Acct System	4.6%	3.3%	5.5%	3.6%	0.0%	6.2%	1.1%	*	*	-	*	0.0%	6.2%	*
Mobile	4.6%	3.3%	5.5%	3.6%	0.0%	6.2%	1.1%	*	*	-	*	0.0%	6.2%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Not Tested														
Absent	1.4%	0.6%	0.4%	0.4%	0.0%	0.8%	0.0%	*	*	-	*	0.0%	0.8%	*
LEP Exempt	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Other	0.9%	0.3%	0.3%	0.4%	0.0%	0.8%	0.0%	*	*	-	*	0.0%	0.8%	*
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Total Count	3,231,780	695	452	249	22	129	94	1	1	0	2	15	130	4
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.6%	98.7%	100.0%	97.3%	100.0%	-	*	-	*	100.0%	97.5%	50.0%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	91.4%	90.6%	87.5%	86.7%	95.7%	-	*	-	*	9.5%	86.6%	50.0%
Not on TAKS	7.8%	8.0%	8.1%	8.1%	12.5%	10.6%	4.3%	-	*	-	*	90.5%	10.9%	0.0%
TAKS(Acc) Only	2.3%	1.4%	2.3%	0.9%	0.0%	0.9%	1.1%	-	*	-	*	9.5%	0.8%	0.0%
TAKS-M Only	3.3%	3.9%	3.1%	3.0%	8.3%	2.7%	2.2%	-	*	-	*	33.3%	5.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.9%	0.0%	1.8%	0.0%	-	*	-	*	9.5%	0.8%	0.0%
Combination	1.3%	1.8%	1.3%	3.4%	4.2%	5.3%	1.1%	-	*	-	*	38.1%	4.2%	0.0%
By Acct Status														
Acct System	90.0%	90.5%	90.5%	91.5%	79.2%	90.3%	96.8%	-	*	-	*	52.4%	87.4%	50.0%
Non-Acct System	8.6%	8.8%	9.0%	7.3%	20.8%	7.1%	3.2%	-	*	-	*	47.6%	10.1%	0.0%
Mobile	4.4%	3.9%	5.0%	3.4%	12.5%	2.7%	1.1%	-	*	-	*	4.8%	4.2%	0.0%
Non-Acct Test	4.2%	4.8%	4.0%	3.8%	8.3%	4.4%	2.2%	-	*	-	*	42.9%	5.9%	0.0%
Not Tested														
Absent	1.4%	0.8%	0.5%	1.3%	0.0%	2.7%	0.0%	-	*	-	*	0.0%	2.5%	50.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.3%	1.3%	0.0%	2.7%	0.0%	-	*	-	*	0.0%	2.5%	50.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	660	515	234	24	113	93	0	2	0	2	21	119	6

District Name: BOLING ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 245
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	49%	54%	59%	60%	47%	83%	*	*	*	*	57%	50%	*
	2010	50%	48%	48%	50%	50%	56%	43%	*	*	*	*	64%	57%	*
Mathematics	2011	42%	63%	41%	66%	57%	70%	*	*	*	*	*	62%	62%	*
	2010	45%	51%	42%	48%	38%	50%	56%	*	*	*	*	73%	46%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	61	71	67	30	56	115	*	*	*	*	51	51	*
	2010	86	73	78	65	*	62	84	*	*	*	*	62	62	*
Mathematics	2011	64	68	56	73	60	73	*	*	*	*	*	70	70	*
	2010	70	62	62	56	54	54	70	*	*	*	*	53	53	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	11%	8%	11%	33%	14%	4%	*	*	*	*	43%	18%	*
	2010	10%	10%	8%	10%	29%	3%	9%	*	*	*	*	33%	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	93%	97%	93%	83%	89%	> 99%	*	*	*	*	71%	85%	*
	2010	95%	94%	97%	94%	71%	97%	97%	*	*	*	*	78%	91%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	7%	16%	7%	17%	6%	7%	*	*	*	*	< 1%	6%	*
	2010	20%	12%	17%	12%	14%	16%	6%	*	*	*	*	33%	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	94%	92%	94%	83%	94%	96%	*	*	*	*	> 99%	94%	*
	2010	88%	94%	88%	94%	86%	94%	97%	*	*	*	*	89%	91%	*
English Language Learners Progress Indicator															
	2010-11	80%	83%	82%	78%	*	78%	*	*	*	*	*	78%	78%	*
	2009-10	79%	78%	84%	63%	*	63%	*	*	*	*	*	71%	71%	*
Attendance Rate @															
	2009-10	95.5%	96.1%	96.1%	96.1%	97.1%	95.9%	96.0%	-	*	-	*	93.9%	95.9%	97.3%
	2008-09	95.6%	96.2%	96.0%	96.3%	97.8%	95.9%	96.3%	-	n/a	n/a	n/a	92.6%	95.8%	97.7%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)															
	2009-10	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 245
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	245	100.0%	19,959	1,014	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.6%
Grade 1	0	0.0%	0.0%	6.7%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.9%	7.6%
Grade 4	0	0.0%	0.4%	7.0%	7.6%
Grade 5	0	0.0%	5.0%	7.5%	7.6%
Grade 6	79	32.2%	26.7%	7.8%	7.4%
Grade 7	92	37.6%	34.0%	9.1%	7.3%
Grade 8	74	30.2%	33.9%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	7.9%	6.4%
Grade 12	0	0.0%	0.0%	6.7%	5.9%
Ethnic Distribution:					
African American	23	9.4%	7.9%	10.7%	12.9%
Hispanic	122	49.8%	40.5%	48.3%	50.3%
White	96	39.2%	47.2%	39.3%	31.2%
American Indian	1	0.4%	0.6%	0.2%	0.5%
Asian	1	0.4%	2.0%	0.2%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	2	0.8%	1.8%	1.3%	1.6%
Economically Disadvantaged	127	51.8%	51.5%	53.1%	59.2%
Limited English Proficient (LEP)	3	1.2%	4.3%	6.1%	16.9%
Students w/Disciplinary Placements (2009-10)	7	2.8%	3.0%	2.4%	1.9%
At-Risk	64	26.1%	37.0%	35.0%	46.3%
Mobility (2009-10)	30	11.8%	13.2%	11.8%	18.2%
Number of Students per Teacher	13.8	n/a	14.1	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.8%	2.3%	-	-	0.0%	10.7%
Grade 1	-	-	1.4%	4.7%	-	-	0.0%	8.9%
Grade 2	-	-	4.1%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.0%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	0.5%	1.4%	1.3%	-	0.0%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	0.7%	0.0%	1.3%	0.0%	1.2%
Grade 7	0.0%	0.8%	0.0%	1.0%	0.0%	1.1%	0.0%	1.4%
Grade 8	0.0%	1.1%	0.0%	1.2%	0.0%	2.3%	0.0%	2.1%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.0	19.0
Grade 1	-	-	13.4	18.9
Grade 2	-	-	19.7	18.8
Grade 3	-	-	19.8	18.8
Grade 4	-	13.0	17.5	19.0
Grade 5	-	25.5	18.4	21.4
Grade 6	19.8	21.0	19.8	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	20.0	17.7	14.4	17.3
Foreign Languages	-	18.4	18.9	19.0
Mathematics	18.0	18.0	16.5	17.9
Science	20.5	20.2	16.1	19.0
Social Studies	20.5	21.0	19.0	19.6

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 3
 Total Students: 245
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	25.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	20.4	79.0%	87.8%	56.4%	63.4%
Teachers	17.8	68.7%	75.7%	49.7%	50.5%
Professional Support	1.2	4.5%	8.0%	3.0%	9.0%
Campus Admin. (School Leader.)	1.5	5.8%	4.0%	3.3%	2.8%
Educational Aides:	5.4	21.0%	12.2%	13.6%	9.5%
Total Minority Staff:	3.0	11.6%	17.1%	24.4%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.7%	2.7%	9.3%
Hispanic	2.0	11.3%	9.8%	8.1%	23.7%
White	15.8	88.7%	84.1%	89.2%	63.9%
American Indian	0.0	0.0%	0.6%	0.0%	0.4%
Asian	0.0	0.0%	0.4%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	0.0%	1.3%
Males	3.3	18.7%	27.4%	21.5%	23.2%
Females	14.4	81.3%	72.6%	78.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	11.3%	4.6%	5.5%	6.0%
1-5 Years Experience	4.0	22.5%	25.8%	28.2%	30.0%
6-10 Years Experience	0.0	0.0%	18.4%	12.7%	21.1%
11-20 Years Experience	5.4	30.6%	28.5%	28.2%	25.0%
Over 20 Years Experience	6.3	35.6%	22.8%	25.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.9 yrs.	12.8 yrs.	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.9 yrs.	8.1 yrs.	8.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,170	\$38,838	\$28,199	\$41,272
1-5 Years Experience		\$34,725	\$41,567	\$34,618	\$44,013
6-10 Years Experience		-	\$44,736	\$38,750	\$46,604
11-20 Years Experience		\$41,336	\$48,603	\$44,946	\$50,476
Over 20 Years Experience		\$50,196	\$56,161	\$50,228	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$42,190	\$47,357	\$41,669	\$48,638
Professional Support		\$52,026	\$54,403	\$64,783	\$57,045
Campus Administration (School Leadership)		\$61,927	\$69,578	\$64,470	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,180.4

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus #: 241901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 245
 Grade Span: 06 - 08
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,485,553	100.0%	\$6,376	\$1,582,916	100.0%	\$6,794	\$131,096,464	100.0%	\$6,743
Instruction (11,95)	\$971,923	65.4%	\$4,171	\$1,052,151	66.5%	\$4,516	\$92,655,446	70.7%	\$4,765
Instructional-Related Services (12,13)	\$39,257	2.6%	\$168	\$59,429	3.8%	\$255	\$4,844,325	3.7%	\$249
Instructional Leadership (21)	\$3,262	0.2%	\$14	\$3,262	0.2%	\$14	\$1,493,192	1.1%	\$77
School Leadership (23)	\$148,954	10.0%	\$639	\$145,463	9.2%	\$624	\$9,943,242	7.6%	\$511
Support Services-Student (31,32,33)	\$49,034	3.3%	\$210	\$49,034	3.1%	\$210	\$7,050,088	5.4%	\$363
Other Campus Costs (35,36,51,52,53)	\$273,123	18.4%	\$1,172	\$273,577	17.3%	\$1,174	\$15,110,171	11.5%	\$777
By Program:									
Total Operating Expenditures	\$1,212,430	100.0%	\$5,204	\$1,312,830	100.0%	\$5,634	\$114,965,101	100.0%	\$5,913
Bilingual/ESL Education (25)	\$370	0.0%	\$2	\$370	0.0%	\$2	\$1,410,716	1.2%	\$73
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,216,893	1.1%	\$63
Accelerated Education (24,30)	\$110,250	9.1%	\$473	\$167,187	12.7%	\$718	\$11,429,290	9.9%	\$588
Gifted & Talented Education (21)	\$23,397	1.9%	\$100	\$23,397	1.8%	\$100	\$2,142,281	1.9%	\$110
Regular Education (11)	\$960,771	79.2%	\$4,123	\$969,942	73.9%	\$4,163	\$81,359,412	70.8%	\$4,185
Special Education (23)	\$94,017	7.8%	\$404	\$128,309	9.8%	\$551	\$16,628,832	14.5%	\$855
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$23,625	1.9%	\$101	\$23,625	1.8%	\$101	\$605,412	0.5%	\$31
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$172,265	0.1%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.8%	4.1%	5.8%	16.2%
Career & Technical Education	44	18.0%	14.5%	30.1%	21.0%
Gifted & Talented Education	11	4.5%	9.8%	3.3%	7.7%
Special Education	17	6.9%	10.0%	7.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	1.4	8.0%	1.4%	3.2%	5.5%
Career & Technical Education	0.4	2.4%	2.8%	6.6%	4.0%
Compensatory Education	0.0	0.0%	2.6%	2.0%	2.9%
Gifted & Talented Education	0.1	0.8%	2.9%	2.1%	1.9%
Regular Education	15.8	88.8%	78.2%	83.4%	73.4%
Special Education	0.0	0.0%	8.6%	2.4%	9.1%
Other	0.0	0.0%	3.5%	0.2%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.