

2010-11 Academic Excellence Indicator System

District Name: BOLING ISD

Campus Name: NEWGULF EL

Campus #: 241901101

2011 Accountability Rating: Exemplary

***Gold Performance Acknowledgments:
Commended on Science***

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District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus #: 241901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	99%	92%	99%	> 99%	97%	> 99%	*	*	*	*	97%	83%
	2010	92%	98%	94%	98%	> 99%	> 99%	96%	*	*	*	*	> 99%	> 99%
Mathematics	2011	88%	91%	88%	91%	83%	86%	> 99%	*	*	*	*	83%	67%
	2010	87%	97%	89%	97%	83%	96%	> 99%	*	*	*	*	97%	> 99%
All Tests	2011	83%	91%	83%	91%	83%	86%	> 99%	*	*	*	*	83%	67%
	2010	84%	95%	85%	95%	83%	96%	96%	*	*	*	*	97%	> 99%
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	90%	89%	90%	89%	90%	90%	*	*	*	*	90%	*
	2010	86%	89%	89%	89%	*	85%	95%	*	*	*	*	88%	*
Mathematics	2011	89%	96%	92%	96%	89%	94%	> 99%	*	*	*	*	95%	*
	2010	89%	83%	88%	83%	*	78%	90%	*	*	*	*	83%	*
Writing	2011	91%	94%	92%	94%	> 99%	97%	89%	*	*	*	*	92%	*
	2010	92%	97%	94%	97%	*	95%	> 99%	*	*	*	*	98%	*
All Tests	2011	78%	83%	79%	83%	78%	87%	80%	*	*	*	*	80%	*
	2010	78%	83%	78%	83%	*	78%	90%	*	*	*	*	83%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	85%	90%	85%	*	78%	93%	*	*	*	*	67%	77%
	2010	86%	87%	88%	87%	83%	82%	93%	*	*	*	*	*	79%
Mathematics	2011	86%	86%	89%	86%	*	80%	93%	*	*	*	*	50%	82%
	2010	86%	88%	87%	88%	83%	88%	90%	*	*	*	*	*	88%
Science	2011	86%	94%	89%	94%	*	93%	96%	*	*	*	*	> 99%	93%
	2010	87%	93%	89%	93%	> 99%	91%	93%	*	*	*	*	*	94%
All Tests	2011	76%	77%	78%	77%	*	69%	85%	*	*	*	*	57%	71%
	2010	75%	78%	78%	78%	67%	70%	90%	*	*	*	*	*	70%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	89%	91%	94%	96%	94%	94%	*	*	*	*	73%	93%
	2010	90%	90%	92%	94%	> 99%	92%	96%	*	n/a	n/a	n/a	80%	93%
Mathematics	2011	84%	87%	90%	95%	88%	93%	> 99%	*	*	*	*	> 99%	93%
	2010	84%	85%	89%	92%	93%	88%	96%	*	n/a	n/a	n/a	70%	92%
Writing	2011	92%	94%	92%	94%	> 99%	97%	89%	*	*	*	*	92%	*
	2010	93%	94%	94%	97%	*	95%	> 99%	*	n/a	n/a	n/a	*	98%
Science	2011	83%	89%	89%	94%	*	93%	96%	*	*	*	*	> 99%	93%
	2010	82%	86%	88%	93%	> 99%	91%	94%	*	n/a	n/a	n/a	*	94%
All Tests	2011	76%	78%	82%	88%	84%	87%	89%	*	*	*	*	75%	83%
	2010	76%	79%	82%	89%	93%	84%	94%	*	n/a	n/a	n/a	60%	89%

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TEXAS EDUCATION AGENCY
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Section I - Page 3
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.8%	99.6%	100.0%	100.0%	98.8%	-	-	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	91.9%	91.6%	95.2%	96.0%	94.0%	97.6%	-	-	-	*	16.7%	95.3%	87.5%
Not on TAKS	7.6%	7.5%	8.0%	4.4%	4.0%	6.0%	1.2%	-	-	-	*	83.3%	4.7%	12.5%
TAKS(Acc) Only	2.4%	1.2%	1.5%	0.9%	0.0%	1.7%	0.0%	-	-	-	*	16.7%	0.8%	0.0%
TAKS-M Only	3.1%	3.5%	3.0%	3.1%	4.0%	4.3%	1.2%	-	-	-	*	58.3%	3.9%	12.5%
TAKS-Alt Only	0.9%	1.0%	1.0%	0.4%	0.0%	0.0%	0.0%	-	-	-	*	8.3%	0.0%	0.0%
Combination	1.3%	1.9%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	96.1%	93.4%	95.2%	100.0%	93.1%	96.5%	-	-	-	*	91.7%	93.8%	100.0%
Non-Acct System	4.6%	3.3%	5.9%	4.4%	0.0%	6.9%	2.4%	-	-	-	*	8.3%	6.3%	0.0%
Mobile	4.6%	3.3%	5.8%	4.4%	0.0%	6.9%	2.4%	-	-	-	*	8.3%	6.3%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.6%	0.3%	0.4%	0.0%	0.0%	1.2%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.3%	0.0%	0.4%	0.0%	0.0%	1.2%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	695	272	229	25	116	85	0	0	0	3	12	128	8
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	91.9%	96.6%	93.8%	94.5%	100.0%	-	-	-	*	30.0%	95.8%	88.9%
Not on TAKS	7.8%	8.0%	7.8%	3.4%	6.3%	5.5%	0.0%	-	-	-	*	70.0%	4.2%	11.1%
TAKS(Acc) Only	2.3%	1.4%	1.7%	1.0%	0.0%	1.8%	0.0%	-	-	-	*	20.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.9%	2.7%	2.4%	6.3%	3.6%	0.0%	-	-	-	*	50.0%	4.2%	11.1%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	90.5%	89.4%	92.3%	93.8%	89.1%	96.3%	-	-	-	*	50.0%	86.4%	88.9%
Non-Acct System	8.6%	8.8%	10.1%	7.7%	6.3%	10.9%	3.7%	-	-	-	*	50.0%	13.6%	11.1%
Mobile	4.4%	3.9%	5.7%	5.3%	0.0%	7.3%	3.7%	-	-	-	*	0.0%	9.3%	0.0%
Non-Acct Test	4.2%	4.8%	4.0%	2.4%	6.3%	3.6%	0.0%	-	-	-	*	50.0%	4.2%	11.1%
Not Tested														
Absent	1.4%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	660	273	208	16	110	81	0	0	0	1	10	118	9

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Section I - Page 4
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 Grade Span: EE - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	49%	56%	14%	*	20%	*	*	*	*	*	< 1%	*
	2010	50%	48%	50%	14%	*	20%	*	*	*	*	*	20%	*
Mathematics	2011	42%	63%	57%	29%	*	20%	*	*	*	*	40%	30%	*
	2010	45%	51%	50%	44%	*	60%	20%	*	*	*	*	55%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	61	95	30	*	*	*	*	*	*	*	30	*
	2010	86	73	100	109	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	68	92	51	*	41	*	*	*	*	*	54	*
	2010	70	62	91	76	*	88	71	*	*	*	*	86	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	16%	11%	16%	*	24%	7%	*	*	*	33%	24%	*
	2010	15%	13%	13%	13%	17%	18%	7%	*	*	*	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	96%	93%	*	93%	93%	*	*	*	83%	91%	*
	2010	92%	96%	94%	96%	> 99%	94%	97%	*	*	*	*	94%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	15%	12%	15%	*	21%	7%	*	*	*	50%	20%	*
	2010	14%	12%	14%	12%	17%	12%	10%	*	*	*	*	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	99%	95%	99%	*	98%	> 99%	*	*	*	> 99%	98%	*
	2010	92%	96%	93%	96%	83%	97%	97%	*	*	*	*	97%	*
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	*	100.0%	*	-	*	-	-	-	-	-	-	-
	2009	84.7%	-	100.0%	-	-	-	-	n/a	n/a	n/a	-	-	-
English Language Learners Progress Indicator														
	2010-11	80%	83%	89%	90%	*	90%	*	*	*	*	*	90%	88%
	2009-10	79%	78%	84%	89%	*	89%	*	*	*	*	*	89%	> 99%
Attendance Rate @														
	2009-10	95.5%	96.1%	96.2%	96.8%	96.6%	96.8%	96.9%	*	*	-	95.9%	96.3%	96.9%
	2008-09	95.6%	96.2%	96.5%	96.9%	97.2%	97.0%	96.7%	*	n/a	n/a	97.1%	96.6%	96.9%

District Name: BOLING ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	477	100.0%	19,988	1,014	4,912,385
Students By Grade:					
Early Childhood Education	2	0.4%	0.5%	0.2%	0.3%
Pre-Kindergarten	25	5.2%	4.6%	2.5%	4.5%
Kindergarten	76	15.9%	11.9%	7.5%	7.6%
Grade 1	68	14.3%	13.5%	6.7%	7.9%
Grade 2	79	16.6%	12.8%	7.8%	7.7%
Grade 3	80	16.8%	15.9%	7.9%	7.6%
Grade 4	71	14.9%	20.9%	7.0%	7.6%
Grade 5	76	15.9%	17.5%	7.5%	7.6%
Grade 6	0	0.0%	2.4%	7.8%	7.4%
Grade 7	0	0.0%	0.0%	9.1%	7.3%
Grade 8	0	0.0%	0.0%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	7.9%	6.4%
Grade 12	0	0.0%	0.0%	6.7%	5.9%
Ethnic Distribution:					
African American	47	9.9%	8.6%	10.7%	12.9%
Hispanic	248	52.0%	46.0%	48.3%	50.3%
White	173	36.3%	41.0%	39.3%	31.2%
American Indian	0	0.0%	0.5%	0.2%	0.5%
Asian	0	0.0%	1.7%	0.2%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	9	1.9%	2.2%	1.3%	1.6%
Economically Disadvantaged	286	60.0%	60.1%	53.1%	59.2%
Limited English Proficient (LEP)	53	11.1%	12.0%	6.1%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.2%	2.4%	1.9%
At-Risk	166	34.8%	39.7%	35.0%	46.3%
Mobility (2009-10)	56	14.4%	15.2%	11.8%	18.2%
Number of Students per Teacher	15.5	n/a	14.9	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.8%	3.3%	4.8%	2.3%	0.0%	12.6%	0.0%	10.7%
Grade 1	1.4%	6.0%	1.4%	4.7%	0.0%	10.0%	0.0%	8.9%
Grade 2	4.1%	2.2%	4.1%	2.8%	0.0%	3.3%	0.0%	4.1%
Grade 3	0.0%	1.8%	0.0%	2.0%	0.0%	1.3%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	1.1%	0.0%	1.1%	0.0%	0.9%
Grade 5	1.4%	1.0%	1.4%	1.3%	0.0%	1.7%	0.0%	1.3%
Grade 6	-	0.4%	0.0%	0.7%	-	4.5%	0.0%	1.2%
Grade 7	-	-	0.0%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.0%	1.2%	-	-	0.0%	2.1%

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Total Students: 477
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.7	19.0	19.0
Grade 1	13.4	19.1	13.4	18.9
Grade 2	19.7	18.6	19.7	18.8
Grade 3	19.8	18.8	19.8	18.8
Grade 4	17.5	19.4	17.5	19.0
Grade 5	18.4	20.9	18.4	21.4
Grade 6	-	21.4	19.8	20.7
Mixed Grades	-	24.3	-	23.9
Secondary: English/Language Arts	-	-	14.4	17.3
Foreign Languages	-	-	18.9	19.0
Mathematics	-	-	16.5	17.9
Science	-	-	16.1	19.0
Social Studies	-	-	19.0	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.9	70.1%	81.4%	56.4%	63.4%
Teachers	30.7	65.5%	69.8%	49.7%	50.5%
Professional Support	1.2	2.5%	8.0%	3.0%	9.0%
Campus Admin. (School Leader.)	1.0	2.1%	3.6%	3.3%	2.8%
Educational Aides:	14.0	29.9%	18.6%	13.6%	9.5%
Total Minority Staff:	6.1	12.9%	23.4%	24.4%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	3.3%	3.0%	2.7%	9.3%
Hispanic	1.1	3.5%	15.7%	8.1%	23.7%
White	28.6	93.3%	78.9%	89.2%	63.9%
American Indian	0.0	0.0%	0.3%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	0.0%	1.3%
Males	0.8	2.5%	6.8%	21.5%	23.2%
Females	29.9	97.5%	93.2%	78.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.1	0.5%	5.1%	5.5%	6.0%
1-5 Years Experience	4.8	15.6%	23.6%	28.2%	30.0%
6-10 Years Experience	5.0	16.3%	20.7%	12.7%	21.1%
11-20 Years Experience	10.8	35.1%	29.7%	28.2%	25.0%
Over 20 Years Experience	10.0	32.6%	20.9%	25.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.4 yrs.	12.7 yrs.	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		12.3 yrs.	9.0 yrs.	8.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$15,026	\$41,086	\$28,199	\$41,272
1-5 Years Experience		\$35,797	\$41,466	\$34,618	\$44,013
6-10 Years Experience		\$39,338	\$44,688	\$38,750	\$46,604
11-20 Years Experience		\$46,242	\$48,347	\$44,946	\$50,476
Over 20 Years Experience		\$50,190	\$56,408	\$50,228	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,636	\$47,283	\$41,669	\$48,638
Professional Support		\$52,026	\$52,293	\$64,783	\$57,045
Campus Administration (School Leadership)		\$69,840	\$69,058	\$64,470	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	6.4	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,407,224	100.0%	\$5,155	\$2,576,465	100.0%	\$5,517	\$125,271,970	100.0%	\$6,215
Instruction (11,95)	\$1,864,579	77.5%	\$3,993	\$2,017,484	78.3%	\$4,320	\$93,918,133	75.0%	\$4,660
Instructional-Related Services (12,13)	\$58,034	2.4%	\$124	\$59,415	2.3%	\$127	\$4,382,990	3.5%	\$217
Instructional Leadership (21)	\$6,089	0.3%	\$13	\$6,089	0.2%	\$13	\$1,825,402	1.5%	\$91
School Leadership (23)	\$143,408	6.0%	\$307	\$148,804	5.8%	\$319	\$8,214,331	6.6%	\$408
Support Services-Student (31,32,33)	\$69,898	2.9%	\$150	\$69,898	2.7%	\$150	\$5,944,470	4.7%	\$295
Other Campus Costs (35,36,51,52,53)	\$265,216	11.0%	\$568	\$274,775	10.7%	\$588	\$10,986,644	8.8%	\$545
By Program:									
Total Operating Expenditures	\$2,142,008	100.0%	\$4,587	\$2,296,294	100.0%	\$4,917	\$113,198,324	100.0%	\$5,616
Bilingual/ESL Education (25)	\$23,551	1.1%	\$50	\$23,551	1.0%	\$50	\$3,034,886	2.7%	\$151
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,423	0.0%	\$0
Accelerated Education (24,30)	\$102,641	4.8%	\$220	\$242,764	10.6%	\$520	\$15,618,606	13.8%	\$775
Gifted & Talented Education (21)	\$14,790	0.7%	\$32	\$14,790	0.6%	\$32	\$1,424,816	1.3%	\$71
Regular Education (11)	\$1,753,559	81.9%	\$3,755	\$1,754,598	76.4%	\$3,757	\$75,292,938	66.5%	\$3,736
Special Education (23)	\$194,008	9.1%	\$415	\$207,132	9.0%	\$444	\$17,819,263	15.7%	\$884
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$53,459	2.5%	\$114	\$53,459	2.3%	\$114	\$3,392	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	51	10.7%	11.1%	5.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	30.1%	21.0%
Gifted & Talented Education	9	1.9%	4.3%	3.3%	7.7%
Special Education	21	4.4%	9.2%	7.2%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	2.6%	5.1%	3.2%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	6.6%	4.0%
Compensatory Education	1.5	4.8%	5.2%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	2.1%	1.9%
Regular Education	27.4	89.3%	79.5%	83.4%	73.4%
Special Education	1.0	3.3%	9.2%	2.4%	9.1%
Other	0.0	0.0%	0.0%	0.2%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.