

## ***2010-11 Academic Excellence Indicator System***

***District Name: BOLING ISD***

***District #: 241901***

***2011 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2010)***

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Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	88%	99%	> 99%	97%	> 99%	*	*	*	*	*	97%	83%	97%
	2010	92%	91%	98%	> 99%	> 99%	96%	*	*	*	*	*	> 99%	> 99%	95%
Mathematics	2011	88%	85%	91%	83%	86%	> 99%	*	*	*	*	*	83%	67%	87%
	2010	87%	85%	97%	83%	96%	> 99%	*	*	*	*	*	97%	> 99%	95%
All Tests	2011	83%	80%	91%	83%	86%	> 99%	*	*	*	*	*	83%	67%	87%
	2010	84%	82%	95%	83%	96%	96%	*	*	*	*	*	97%	> 99%	89%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	83%	90%	89%	90%	90%	*	*	*	*	*	90%	*	56%
	2010	86%	85%	89%	*	85%	95%	*	*	*	*	*	88%	*	58%
Mathematics	2011	89%	86%	96%	89%	94%	> 99%	*	*	*	*	*	95%	*	78%
	2010	89%	87%	83%	*	78%	90%	*	*	*	*	*	83%	*	50%
Writing	2011	91%	90%	94%	> 99%	97%	89%	*	*	*	*	*	92%	*	> 99%
	2010	92%	92%	97%	*	95%	> 99%	*	*	*	*	*	98%	*	83%
All Tests	2011	78%	74%	83%	78%	87%	80%	*	*	*	*	*	80%	*	56%
	2010	78%	76%	83%	*	78%	90%	*	*	*	*	*	83%	*	50%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	85%	85%	*	78%	93%	*	*	*	*	67%	77%	*	56%
	2010	86%	84%	87%	83%	82%	93%	*	*	*	*	*	79%	*	46%
Mathematics	2011	86%	83%	86%	*	80%	93%	*	*	*	*	50%	82%	*	44%
	2010	86%	85%	88%	83%	88%	90%	*	*	*	*	*	88%	*	62%
Science	2011	86%	84%	94%	*	93%	96%	*	*	*	*	> 99%	93%	*	88%
	2010	87%	86%	93%	> 99%	91%	93%	*	*	*	*	*	94%	*	69%
All Tests	2011	76%	72%	77%	*	69%	85%	*	*	*	*	57%	71%	*	41%
	2010	75%	73%	78%	67%	70%	90%	*	*	*	*	*	70%	*	23%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	83%	84%	83%	76%	94%	*	*	*	*	*	74%	*	33%
	2010	86%	83%	87%	70%	86%	93%	*	*	*	*	83%	83%	*	69%
Mathematics	2011	83%	78%	77%	67%	69%	90%	*	*	*	*	*	75%	*	43%
	2010	83%	78%	76%	60%	73%	87%	*	*	*	*	83%	64%	*	21%
All Tests	2011	76%	72%	72%	67%	62%	88%	*	*	*	*	*	66%	*	29%
	2010	76%	71%	72%	50%	71%	80%	*	*	*	*	83%	60%	*	21%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	85%	91%	90%	89%	94%	*	*	*	*	> 99%	87%	*	81%
	2010	86%	86%	80%	*	73%	83%	*	*	*	*	40%	76%	*	60%
Mathematics	2011	81%	79%	88%	80%	82%	97%	*	*	*	*	80%	82%	*	70%
	2010	82%	79%	80%	*	80%	83%	*	*	*	*	> 99%	79%	*	55%
Writing	2011	93%	94%	94%	80%	93%	> 99%	*	*	*	*	60%	93%	*	82%
	2010	94%	95%	91%	*	90%	89%	*	*	*	*	60%	90%	*	79%
All Tests	2011	75%	72%	78%	70%	70%	91%	*	*	*	*	40%	72%	*	50%
	2010	75%	73%	70%	*	71%	69%	*	*	*	*	20%	70%	*	35%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	88%	90%	80%	86%	96%	*	*	*	*	57%	82%	*	71%
	2010	91%	90%	90%	71%	97%	91%	*	*	*	*	67%	91%	*	72%
Mathematics	2011	80%	78%	93%	83%	94%	93%	*	*	*	*	> 99%	94%	*	83%
	2010	81%	79%	88%	86%	84%	94%	*	*	*	*	67%	82%	*	64%
Science	2011	79%	78%	92%	83%	91%	93%	*	*	*	*	71%	88%	*	79%
	2010	78%	77%	93%	86%	90%	97%	*	*	*	*	89%	91%	*	79%
Soc Studies	2011	95%	94%	99%	> 99%	> 99%	96%	*	*	*	*	86%	97%	*	96%
	2010	94%	93%	99%	86%	> 99%	> 99%	*	*	*	*	> 99%	97%	*	95%
All Tests	2011	69%	67%	86%	67%	86%	89%	*	*	*	*	43%	79%	*	63%
	2010	69%	66%	82%	57%	84%	88%	*	*	*	*	44%	76%	*	48%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	89%	89%	86%	84%	94%	*	*	*	*	50%	88%	*	65%
	2010	92%	93%	94%	> 99%	93%	91%	*	*	*	*	88%	94%	*	95%
Mathematics	2011	72%	69%	68%	57%	67%	71%	*	*	*	*	14%	64%	*	32%
	2010	72%	70%	80%	80%	85%	70%	*	*	*	*	63%	81%	*	67%
All Tests	2011	69%	67%	64%	57%	61%	69%	*	*	*	*	< 1%	61%	*	22%
	2010	70%	69%	78%	80%	81%	71%	*	*	*	*	63%	78%	*	63%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	90%	77%	90%	68%	79%	*	*	*	*	71%	73%	*	48%
	2010	91%	90%	86%	70%	81%	97%	*	*	*	*	83%	80%	*	80%
Mathematics	2011	75%	70%	86%	> 99%	86%	79%	*	*	*	*	> 99%	90%	*	74%
	2010	75%	71%	74%	56%	77%	74%	*	*	*	*	83%	79%	*	50%
Science	2011	76%	72%	79%	> 99%	70%	80%	*	*	*	*	75%	77%	*	56%
	2010	75%	71%	69%	40%	71%	77%	*	*	*	*	33%	59%	*	46%
Soc Studies	2011	93%	90%	84%	> 99%	78%	83%	*	*	*	*	75%	81%	*	63%
	2010	93%	89%	78%	40%	77%	91%	*	*	*	*	42%	63%	*	60%
All Tests	2011	65%	60%	62%	90%	43%	68%	*	*	*	*	38%	58%	*	28%
	2010	65%	58%	57%	20%	61%	63%	*	*	*	*	17%	50%	*	30%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard</b>																
<b>^ Grade 11</b>																
Eng Lang Arts	2011	94%	94%	84%	73%	79%	94%	*	*	*	*	67%	81%	*	70%	
	2010	93%	92%	90%	78%	86%	94%	*	*	*	*	67%	76%	*	77%	
Mathematics	2011	90%	89%	88%	70%	85%	97%	*	*	*	*	33%	78%	*	77%	
	2010	88%	86%	88%	90%	81%	92%	*	*	*	*	40%	84%	*	73%	
Science	2011	90%	88%	89%	90%	88%	90%	*	*	*	*	58%	85%	*	79%	
	2010	90%	89%	90%	80%	86%	95%	*	*	*	*	50%	81%	*	77%	
Soc Studies	2011	98%	97%	91%	70%	91%	97%	*	*	*	*	42%	81%	*	82%	
	2010	97%	95%	94%	> 99%	86%	97%	*	*	*	*	60%	92%	*	86%	
All Tests	2011	84%	81%	73%	45%	70%	84%	*	*	*	*	17%	59%	*	48%	
	2010	81%	79%	84%	80%	77%	89%	*	*	*	*	17%	77%	*	65%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>																
<b>(Standard Accountability Indicator @)</b>																
Reading/ELA	2011	90%	89%	89%	88%	86%	93%	*	*	*	> 99%	68%	86%	83%	73%	
	2010	90%	89%	90%	85%	88%	94%	*	n/a	n/a	n/a	77%	87%	56%	78%	
Mathematics	2011	84%	82%	87%	81%	84%	92%	*	*	*	> 99%	68%	85%	75%	74%	
	2010	84%	82%	85%	77%	83%	89%	*	n/a	n/a	n/a	76%	83%	69%	65%	
Writing	2011	92%	92%	94%	89%	95%	95%	*	*	*	*	75%	93%	*	86%	
	2010	93%	93%	94%	> 99%	93%	94%	*	n/a	n/a	n/a	67%	94%	*	81%	
Science	2011	83%	80%	89%	93%	87%	90%	*	*	*	*	73%	87%	*	75%	
	2010	82%	81%	86%	72%	84%	91%	*	n/a	n/a	n/a	60%	82%	67%	68%	
Soc Studies	2011	95%	94%	92%	88%	91%	93%	*	*	*	*	63%	87%	*	80%	
	2010	94%	93%	90%	73%	88%	96%	*	n/a	n/a	n/a	63%	84%	*	79%	
All Tests	2011	76%	73%	78%	72%	74%	84%	*	*	*	> 99%	36%	73%	58%	52%	
	2010	76%	74%	79%	66%	78%	84%	*	n/a	n/a	n/a	48%	76%	56%	53%	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>																
Reading/ELA	2011	33%	29%	29%	16%	21%	41%	*	*	*	57%	15%	23%	8%	9%	
	2010	32%	29%	28%	12%	24%	36%	*	*	*	*	14%	21%	19%	6%	
Mathematics	2011	29%	24%	21%	11%	17%	29%	*	*	*	29%	15%	18%	25%	5%	
	2010	28%	25%	24%	8%	18%	35%	*	*	*	*	13%	17%	25%	6%	
Writing	2011	31%	29%	23%	11%	16%	35%	*	*	*	*	< 1%	11%	*	3%	
	2010	32%	32%	28%	13%	21%	39%	*	*	*	*	11%	23%	*	6%	
Science	2011	30%	25%	34%	20%	27%	45%	*	*	*	*	21%	29%	*	12%	
	2010	28%	24%	29%	12%	25%	37%	*	*	*	*	3%	19%	< 1%	3%	
Soc Studies	2011	47%	39%	35%	15%	25%	50%	*	*	*	*	11%	20%	*	7%	
	2010	45%	37%	32%	15%	27%	40%	*	*	*	*	4%	27%	*	5%	
All Tests	2011	16%	12%	11%	3%	7%	18%	*	*	*	14%	9%	9%	8%	1%	
	2010	15%	12%	11%	< 1%	7%	20%	*	*	*	*	2%	6%	6%	1%	

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	87%	84%	80%	81%	*	*	*	*	*	84%	80%	*	86%
	2010	85%	87%	85%	88%	88%	*	*	*	*	*	85%	81%	*	78%
Mathematics	2011	77%	75%	73%	67%	74%	80%	*	*	*	*	73%	71%	*	74%
	2010	75%	73%	88%	78%	90%	*	*	*	*	*	88%	88%	*	87%
Writing	2011	80%	77%	80%	*	*	*	*	*	*	*	80%	*	*	*
	2010	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	62%	65%	83%	62%	*	*	*	*	*	65%	65%	*	68%
	2010	58%	62%	56%	33%	63%	*	*	*	*	*	56%	50%	*	58%
Soc Studies	2011	68%	71%	59%	40%	78%	*	*	*	*	*	59%	54%	*	56%
	2010	67%	69%	63%	40%	67%	*	*	*	*	*	63%	55%	*	64%
All Tests	2011	66%	65%	54%	38%	59%	60%	*	*	*	*	54%	48%	*	55%
	2010	64%	62%	63%	33%	75%	60%	*	*	*	*	63%	57%	*	63%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	97%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	86%	76%	*	69%	*	*	*	*	*	76%	60%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2010-11 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.3%	99.4%	100.0%	99.1%	99.6%	*	*	-	100.0%	98.2%	99.2%	86.7%	98.1%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.8%	91.9%	86.7%	89.6%	96.3%	*	*	-	85.7%	7.0%	89.0%	73.3%	79.9%
Not on TAKS	7.6%	8.5%	7.5%	13.3%	9.5%	3.3%	*	*	-	14.3%	91.2%	10.1%	13.3%	18.2%
TAKS(Acc) Only	2.4%	2.6%	1.2%	1.3%	1.8%	0.4%	*	*	-	0.0%	14.0%	1.4%	0.0%	2.8%
TAKS-M Only	3.1%	3.6%	3.5%	6.7%	4.1%	1.8%	*	*	-	0.0%	42.1%	5.4%	13.3%	9.8%
TAKS-Alt Only	0.9%	0.8%	1.0%	1.3%	1.2%	0.4%	*	*	-	14.3%	12.3%	1.1%	0.0%	0.0%
Combination	1.3%	1.4%	1.9%	4.0%	2.4%	0.7%	*	*	-	0.0%	22.8%	2.3%	0.0%	5.6%
<b>By Acct Status</b>														
Acct System	94.0%	94.9%	96.1%	100.0%	93.8%	97.8%	*	*	-	100.0%	94.7%	93.5%	80.0%	94.9%
Non-Acct System	4.6%	4.3%	3.3%	0.0%	5.3%	1.8%	*	*	-	0.0%	3.5%	5.6%	6.7%	3.3%
Mobile	4.6%	4.3%	3.3%	0.0%	5.3%	1.8%	*	*	-	0.0%	3.5%	5.6%	6.7%	3.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	0.7%	0.6%	0.0%	0.9%	0.4%	*	*	-	0.0%	1.8%	0.8%	13.3%	1.9%
Absent	0.1%	0.1%	0.3%	0.0%	0.3%	0.4%	*	*	-	0.0%	1.8%	0.3%	0.0%	0.9%
LEP Exempt	0.9%	0.3%	0.3%	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.6%	13.3%	0.9%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>34,504</b>	<b>695</b>	<b>75</b>	<b>338</b>	<b>272</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>57</b>	<b>355</b>	<b>15</b>	<b>214</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.2%	100.0%	98.4%	100.0%	*	*	-	*	100.0%	98.8%	76.2%	98.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.2%	91.2%	85.9%	87.9%	96.7%	*	*	-	*	8.6%	88.3%	71.4%	81.0%
Not on TAKS	7.8%	8.7%	8.0%	14.1%	10.4%	3.3%	*	*	-	*	91.4%	10.5%	4.8%	17.5%
TAKS(Acc) Only	2.3%	2.6%	1.4%	1.4%	1.3%	1.5%	*	*	-	*	15.5%	0.9%	0.0%	3.7%
TAKS-M Only	3.3%	3.7%	3.9%	11.3%	4.9%	1.1%	*	*	-	*	44.8%	6.3%	4.8%	9.5%
TAKS-Alt Only	0.8%	0.8%	0.9%	0.0%	1.3%	0.0%	*	*	-	*	10.3%	1.2%	0.0%	0.0%
Combination	1.3%	1.7%	1.8%	1.4%	2.9%	0.7%	*	*	-	*	20.7%	2.1%	0.0%	4.2%
<b>By Acct Status</b>														
Acct System	90.0%	90.6%	90.5%	83.1%	87.9%	95.9%	*	*	-	*	41.4%	85.6%	71.4%	86.8%
Non-Acct System	8.6%	8.4%	8.8%	16.9%	10.4%	4.1%	*	*	-	*	58.6%	13.2%	4.8%	11.6%
Mobile	4.4%	3.9%	3.9%	5.6%	4.2%	3.0%	*	*	-	*	3.4%	5.7%	0.0%	2.1%
Non-Acct Test	4.2%	4.5%	4.8%	11.3%	6.2%	1.1%	*	*	-	*	55.2%	7.5%	4.8%	9.5%
<b>Not Tested</b>	1.4%	1.0%	0.8%	0.0%	1.6%	0.0%	*	*	-	*	0.0%	1.2%	23.8%	1.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.6%	0.0%	1.3%	0.0%	*	*	-	*	0.0%	0.9%	19.0%	1.1%
Other	0.4%	0.4%	0.2%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	4.8%	0.5%
<b>Total Count</b>	<b>3,175,337</b>	<b>34,290</b>	<b>660</b>	<b>71</b>	<b>307</b>	<b>271</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>58</b>	<b>333</b>	<b>21</b>	<b>189</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	91%	93%	90%	90%	95%	*	n/a	n/a	n/a	*	84%	*	86%
Class of 2010	90%	91%	93%	100%	91%	92%	*	n/a	n/a	n/a	*	94%	*	87%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	48%	49%	67%	40%	54%	*	*	*	*	50%	40%	*	48%
	2010	50%	49%	48%	50%	42%	61%	*	*	*	*	67%	48%	22%	45%
Mathematics	2011	42%	41%	63%	64%	61%	63%	*	*	*	*	71%	59%	*	64%
	2010	45%	45%	51%	50%	57%	43%	*	*	*	*	73%	55%	33%	47%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	70	61	30	51	97	*	*	*	*	49	46	*	64
	2010	86	81	73	73	67	103	*	*	*	*	81	68	*	79
Mathematics	2011	64	61	68	60	64	82	*	*	*	*	*	65	*	72
	2010	70	67	62	47	65	70	*	*	*	*	*	62	*	62
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	15%	16%	*	24%	7%	*	*	*	*	33%	24%	*	44%
	2010	15%	16%	13%	17%	18%	7%	*	*	*	*	*	21%	*	54%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	93%	*	93%	93%	*	*	*	*	83%	91%	*	81%
	2010	92%	91%	96%	> 99%	94%	97%	*	*	*	*	*	94%	*	77%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	17%	15%	*	21%	7%	*	*	*	*	50%	20%	*	56%
	2010	14%	15%	12%	17%	12%	10%	*	*	*	*	*	12%	*	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	92%	99%	*	98%	> 99%	*	*	*	*	> 99%	98%	*	94%
	2010	92%	93%	96%	83%	97%	97%	*	*	*	*	*	97%	*	77%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.1%	85.3%	*	-	*	-	-	-	-	-	-	-	-	-
	2009	84.7%	82.3%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	12%	11%	33%	14%	4%	*	*	*	*	43%	18%	*	29%
	2010	10%	11%	10%	29%	3%	9%	*	*	*	*	33%	9%	*	28%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	94%	93%	83%	89%	> 99%	*	*	*	*	71%	85%	*	79%
	2010	95%	95%	94%	71%	97%	97%	*	*	*	*	78%	91%	*	83%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	22%	7%	17%	6%	7%	*	*	*	*	< 1%	6%	*	17%
2010	20%	22%	12%	14%	16%	6%	*	*	*	*	33%	18%	*	36%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	86%	94%	83%	94%	96%	*	*	*	*	> 99%	94%	*	88%
2010	88%	87%	94%	86%	94%	97%	*	*	*	*	89%	91%	*	83%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	83%	*	83%	*	*	*	*	*	83%	83%	86%	76%
2009-10	79%	81%	78%	*	78%	*	*	*	*	*	*	80%	72%	71%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.2%	96.1%	96.7%	95.9%	96.1%	*	*	-	96.3%	94.3%	95.7%	97.2%	95.4%
2008-09	95.6%	95.3%	96.2%	97.0%	95.9%	96.3%	*	n/a	n/a	n/a	94.4%	96.0%	97.0%	95.6%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.2%	0.2%	1.7%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	2.0%	1.3%	0.2%	1.4%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	1.7%	0.3%	2.2%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	2.9%	1.9%	0.3%	1.9%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	88.4%	90.8%	86.7%	87.0%	96.3%	-	n/a	n/a	n/a	100.0%	92.0%	*	93.8%
Received GED	1.3%	2.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	7.2%	5.2%	7.7%	6.7%	13.0%	3.7%	-	n/a	n/a	n/a	0.0%	8.0%	*	6.3%
Dropped Out	7.3%	4.4%	1.5%	6.7%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Class of 2009</b>														
Graduated	80.6%	85.4%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Received GED	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	8.6%	7.6%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	9.4%	5.5%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	89.3%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Received GED	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	2.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	10.8%	7.5%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
<b>Class of 2008</b>														
Graduated	83.4%	86.2%	98.2%	83.3%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-	96.6%
Received GED	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	2.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	10.3%	1.8%	16.7%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	3.4%



District Name: BOLING ISD  
 District #: 241901

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 District Performance

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	65%	56%	45%	53%	64%	*	*	*	*	*	48%	*	38%
Class of 2009	62%	60%	55%	27%	64%	64%	*	n/a	n/a	n/a	*	36%	*	50%
<b>Mathematics</b>														
Class of 2010	64%	62%	53%	27%	58%	64%	*	*	*	*	*	43%	*	23%
Class of 2009	60%	56%	51%	50%	36%	62%	*	n/a	n/a	n/a	*	30%	*	43%
<b>Both Subjects</b>														
Class of 2010	52%	50%	39%	18%	44%	45%	*	*	*	*	*	30%	*	16%
Class of 2009	47%	44%	36%	30%	21%	48%	*	n/a	n/a	n/a	*	20%	*	29%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,014	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	2	0.2%	13,652	0.3%
Pre-Kindergarten	25	2.5%	223,243	4.5%
Kindergarten	76	7.5%	373,832	7.6%
Grade 1	68	6.7%	387,655	7.9%
Grade 2	79	7.8%	379,680	7.7%
Grade 3	80	7.9%	375,232	7.6%
Grade 4	71	7.0%	373,915	7.6%
Grade 5	76	7.5%	372,341	7.6%
Grade 6	79	7.8%	361,552	7.4%
Grade 7	92	9.1%	357,262	7.3%
Grade 8	74	7.3%	354,139	7.2%
Grade 9	83	8.2%	390,370	7.9%
Grade 10	61	6.0%	343,450	7.0%
Grade 11	80	7.9%	314,263	6.4%
Grade 12	68	6.7%	291,799	5.9%
Ethnic Distribution:				
African American	109	10.7%	635,400	12.9%
Hispanic	490	48.3%	2,468,574	50.3%
White	398	39.3%	1,531,757	31.2%
American Indian	2	0.2%	23,457	0.5%
Asian	2	0.2%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	13	1.3%	78,178	1.6%
Economically Disadvantaged	538	53.1%	2,909,554	59.2%
Limited English Proficient (LEP)	62	6.1%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	25	2.4%	92,810	1.9%
At-Risk	355	35.0%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	58	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	12	20.7%	36,988	13.2%
Hispanic	21	36.2%	119,365	42.6%
White	24	41.4%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	1.7%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	13.8%	48,391	17.3%
Recommended H.S. Pgm./DAP	50	86.2%	232,129	82.7%
Special Education Graduates	4	6.9%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.8%	2.3%	0.0%	10.7%
Grade 1	1.4%	4.7%	0.0%	8.9%
Grade 2	4.1%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	1.4%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	1	0.2%	8,667	0.4%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.0	19.0
Grade 1	13.4	18.9
Grade 2	19.7	18.8
Grade 3	19.8	18.8
Grade 4	17.5	19.0
Grade 5	18.4	21.4
Grade 6	19.8	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	14.4	17.3
Foreign Languages	18.9	19.0
Mathematics	16.5	17.9
Science	16.1	19.0
Social Studies	19.0	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	150.0	100.0%	663,146.4	100.0%
Professional Staff:	84.6	56.4%	420,412.8	63.4%
Teachers	74.6	49.7%	334,876.4	50.5%
Professional Support	4.4	3.0%	59,958.9	9.0%
Campus Administration (School Leadership)	5.0	3.3%	18,757.3	2.8%
Central Administration	0.6	0.4%	6,820.1	1.0%
Educational Aides:	20.4	13.6%	62,981.3	9.5%
Auxiliary Staff:	44.9	30.0%	179,752.4	27.1%
Total Minority Staff:	36.6	24.4%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	2.0	2.7%	31,080.7	9.3%
Hispanic	6.1	8.1%	79,342.2	23.7%
White	66.5	89.2%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	16.0	21.5%	77,669.1	23.2%
Females	58.6	78.5%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	4.0	5.4%	2,572.5	0.8%
Bachelors	66.1	88.7%	257,361.4	76.9%
Masters	4.5	6.0%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.1	5.5%	20,250.7	6.0%
1-5 Years Experience	21.0	28.2%	100,402.5	30.0%
6-10 Years Experience	9.5	12.7%	70,542.9	21.1%
11-20 Years Experience	21.0	28.2%	83,669.9	25.0%
Over 20 Years Experience	19.0	25.5%	60,010.5	17.9%
Number of Students per Teacher:	13.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,199	\$41,272
1-5 Years Experience	\$34,618	\$44,013
6-10 Years Experience	\$38,750	\$46,604
11-20 Years Experience	\$44,946	\$50,476
Over 20 Years Experience	\$50,228	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$41,669	\$48,638
Professional Support	\$64,783	\$57,045
Campus Administration (School Leadership)	\$64,470	\$70,819
Central Administration	\$134,829	\$89,481
Turnover Rate for Teachers:	8.1%	11.9%
Instructional Staff Percent***:	60.2%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$199,698,724	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$196,942	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$62,516,996	26.4%	\$619,775,745,261	32.8%
Residential	\$99,624,357	42.1%	\$1,026,991,436,746	54.4%
Land	\$66,672,860	28.2%	\$120,237,548,492	6.4%
Oil and Gas	\$4,559,182	1.9%	\$112,804,066,882	6.0%
Other	\$3,119,822	1.3%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$0	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	0.0%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$8,162,712	100.0%	\$8,312	\$8,942,600	100.0%	\$9,107	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$1,989,590	24.4%	\$2,026	\$1,989,590	22.2%	\$2,026	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$73,855	0.9%	\$75	\$227,887	2.5%	\$232	\$2,065,867,106	4.1%	\$428
State +	\$6,099,267	74.7%	\$6,211	\$6,130,594	68.6%	\$6,243	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$594,529	6.6%	\$605	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$8,022,623	100.0%	\$8,170	\$8,857,630	100.0%	\$9,020	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$5,780,359	72.1%	\$5,886	\$6,242,172	70.5%	\$6,357	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$2,103,123	26.2%	\$2,142	\$2,476,317	28.0%	\$2,522	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$139,141	1.7%	\$142	\$139,141	1.6%	\$142	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$7,883,482	100.0%	\$8,028	\$8,718,489	100.0%	\$8,878	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$4,229,160	53.6%	\$4,307	\$4,547,631	52.2%	\$4,631	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$192,992	2.4%	\$197	\$224,342	2.6%	\$228	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$71,713	0.9%	\$73	\$76,580	0.9%	\$78	\$633,472,153	1.5%	\$131
School Leadership (23)	\$499,624	6.3%	\$509	\$503,893	5.8%	\$513	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$203,169	2.6%	\$207	\$203,447	2.3%	\$207	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$538,063	6.8%	\$548	\$538,063	6.2%	\$548	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$465,739	5.3%	\$474	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$428,091	5.4%	\$436	\$438,124	5.0%	\$446	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$365,357	4.6%	\$372	\$365,357	4.2%	\$372	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,287,436	16.3%	\$1,311	\$1,287,436	14.8%	\$1,311	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$26,957	0.3%	\$27	\$26,957	0.3%	\$27	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$40,920	0.5%	\$42	\$40,920	0.5%	\$42	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		56.4%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$5,782,319	100.0%	\$5,888	\$6,137,285	100.0%	\$6,250	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$24,291	0.4%	\$25	\$24,291	0.4%	\$25	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$417,178	7.2%	\$425	\$423,707	6.9%	\$431	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$423,442	7.3%	\$431	\$689,612	11.2%	\$702	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$58,597	1.0%	\$60	\$58,875	1.0%	\$60	\$411,864,800	1.3%	\$85
Regular Education (11)	\$3,811,588	65.9%	\$3,881	\$3,831,334	62.4%	\$3,902	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$654,060	11.3%	\$666	\$716,303	11.7%	\$729	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$279,479	4.8%	\$285	\$279,479	4.6%	\$285	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$60,225	1.0%	\$61	\$60,225	1.0%	\$61	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$53,459	0.9%	\$54	\$53,459	0.9%	\$54	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	59	5.8%	796,755	16.2%
Career & Technical Education	305	30.1%	1,032,602	21.0%
Gifted & Talented Education	33	3.3%	379,789	7.7%
Special Education	73	7.2%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.4	3.2%	18,300.9	5.5%
Career & Technical Education	4.9	6.6%	13,438.7	4.0%
Compensatory Education	1.5	2.0%	9,790.9	2.9%
Gifted & Talented Education	1.6	2.1%	6,480.8	1.9%
Regular Education	62.2	83.4%	245,670.2	73.4%
Special Education	1.8	2.4%	30,384.6	9.1%
Other	0.2	0.2%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BOLING ISD

2010-11 District Performance Report

District #: 241901

For Current Year LEP Students

Indicator:	State	Region 03	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	49%	*	*	*	*	*	*	*	*	*	*
	2010	50%	49%	48%	*	*	*	*	14%	*	14%	*	14%	22%
Mathematics	2011	42%	41%	63%	*	*	*	*	*	*	*	*	*	*
	2010	45%	45%	51%	*	*	*	*	*	*	*	*	*	33%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	83%	*	*	*	*	*	83%	*	82%	*	83%	86%
2009-10	79%	81%	78%	*	*	*	*	*	69%	*	69%	*	69%	72%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$288,201 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.