

## ***2009-10 Academic Excellence Indicator System***

***District Name: BOLING ISD***

***District #: 241901***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2009)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	91%	98%	> 99%	> 99%	96%	*	*	97%	> 99%	*	> 99%	> 99%	94%
	2009	90%	91%	97%	*	94%	> 99%	*	*	97%	97%	*	97%	> 99%	88%
Mathematics	2010	87%	85%	98%	> 99%	96%	> 99%	*	*	97%	> 99%	*	> 99%	> 99%	94%
	2009	85%	83%	90%	*	86%	95%	*	*	86%	93%	*	85%	71%	63%
All Tests	2010	84%	82%	97%	> 99%	96%	96%	*	*	94%	> 99%	*	> 99%	> 99%	89%
	2009	81%	80%	90%	*	86%	95%	*	*	86%	94%	*	86%	71%	63%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	85%	89%	*	85%	95%	*	*	85%	94%	*	87%	*	55%
	2009	85%	83%	91%	80%	86%	97%	*	*	85%	> 99%	*	87%	*	60%
Mathematics	2010	89%	87%	83%	*	77%	91%	*	*	82%	84%	*	82%	*	45%
	2009	87%	88%	90%	80%	93%	88%	*	*	90%	89%	*	90%	*	67%
Writing	2010	92%	92%	97%	*	95%	> 99%	*	*	94%	> 99%	*	97%	*	82%
	2009	91%	92%	98%	80%	> 99%	> 99%	*	*	98%	> 99%	*	97%	*	> 99%
All Tests	2010	79%	76%	83%	*	77%	91%	*	*	82%	84%	*	82%	*	45%
	2009	76%	76%	82%	60%	80%	88%	*	*	78%	89%	*	77%	*	33%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	84%	86%	80%	80%	94%	*	*	79%	96%	*	77%	*	46%
	2009	83%	81%	88%	70%	85%	> 99%	*	*	88%	88%	*	78%	*	63%
Mathematics	2010	86%	85%	88%	80%	87%	90%	*	*	87%	89%	*	87%	*	62%
	2009	84%	83%	90%	80%	87%	96%	*	*	85%	93%	*	83%	*	58%
Science	2010	88%	88%	92%	> 99%	90%	94%	*	*	92%	93%	*	94%	*	69%
	2009	85%	82%	96%	88%	> 99%	93%	*	*	97%	95%	*	97%	*	94%
All Tests	2010	76%	74%	77%	60%	67%	90%	*	*	72%	85%	*	68%	*	23%
	2009	72%	68%	81%	60%	80%	90%	*	*	76%	84%	*	71%	*	42%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	83%	86%	63%	86%	93%	*	*	84%	87%	*	81%	*	64%
	2009	86%	85%	87%	> 99%	72%	97%	*	*	89%	85%	*	77%	*	64%
Mathematics	2010	83%	78%	75%	50%	69%	93%	*	*	70%	79%	*	60%	*	8%
	2009	81%	78%	75%	60%	64%	87%	*	*	70%	79%	*	63%	*	36%
All Tests	2010	77%	72%	70%	38%	67%	85%	*	*	64%	74%	*	56%	*	8%
	2009	75%	73%	74%	60%	60%	87%	*	*	67%	79%	*	60%	*	36%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	86%	81%	> 99%	72%	86%	*	*	68%	91%	*	79%	*	63%
	2009	85%	84%	80%	57%	77%	91%	*	*	67%	92%	< 1%	79%	*	33%
Mathematics	2010	82%	80%	79%	60%	78%	82%	*	*	63%	91%	*	78%	*	50%
	2009	80%	77%	76%	43%	70%	91%	*	*	76%	76%	17%	72%	*	33%
Writing	2010	95%	96%	90%	> 99%	89%	89%	*	*	85%	94%	*	89%	*	78%
	2009	93%	93%	87%	86%	77%	97%	*	*	76%	97%	17%	90%	*	56%
All Tests	2010	75%	74%	70%	60%	70%	71%	*	*	52%	86%	*	72%	*	37%
	2009	73%	71%	69%	43%	60%	84%	*	*	61%	76%	< 1%	69%	*	22%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	90%	92%	71%	> 99%	91%	*	*	88%	95%	71%	94%	*	74%
	2009	88%	87%	84%	91%	72%	95%	*	*	76%	> 99%	*	79%	*	56%
Mathematics	2010	81%	79%	89%	83%	88%	94%	*	*	93%	86%	*	86%	*	61%
	2009	80%	79%	81%	91%	72%	86%	*	*	74%	95%	*	76%	*	53%
Science	2010	78%	77%	94%	83%	92%	97%	*	*	96%	92%	*	93%	*	75%
	2009	73%	73%	85%	70%	87%	90%	*	*	86%	84%	*	78%	*	67%
Soc Studies	2010	95%	94%	98%	83%	> 99%	> 99%	*	*	> 99%	97%	*	97%	*	94%
	2009	92%	93%	96%	90%	> 99%	95%	*	*	94%	> 99%	*	96%	*	87%
All Tests	2010	70%	67%	85%	57%	90%	88%	*	*	84%	85%	57%	81%	*	52%
	2009	65%	65%	69%	64%	60%	82%	*	*	62%	84%	*	59%	*	29%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	93%	> 99%	92%	91%	*	*	89%	> 99%	*	94%	*	94%
	2009	88%	89%	77%	45%	78%	86%	*	*	71%	82%	< 1%	60%	*	64%
Mathematics	2010	72%	71%	78%	80%	84%	71%	*	*	75%	83%	*	78%	*	63%
	2009	69%	67%	60%	18%	59%	73%	*	*	55%	64%	< 1%	50%	*	26%
All Tests	2010	71%	69%	77%	80%	80%	72%	*	*	73%	83%	*	75%	*	59%
	2009	67%	65%	61%	18%	61%	74%	*	*	57%	65%	< 1%	52%	*	29%

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<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	90%	85%	50%	79%	97%	*	*	86%	85%	*	78%	*	75%
	2009	88%	87%	87%	91%	85%	86%	*	*	82%	91%	20%	85%	*	72%
Mathematics	2010	75%	71%	72%	40%	74%	74%	*	*	70%	73%	*	80%	*	41%
	2009	67%	61%	74%	50%	65%	86%	*	*	79%	69%	*	69%	*	48%
Science	2010	75%	71%	77%	50%	78%	80%	*	*	82%	72%	*	76%	*	50%
	2009	67%	63%	75%	56%	56%	91%	*	*	81%	69%	*	68%	*	54%
Soc Studies	2010	93%	90%	83%	50%	80%	91%	*	*	86%	80%	*	74%	*	63%
	2009	91%	87%	89%	80%	89%	91%	*	*	91%	86%	*	84%	*	74%
All Tests	2010	66%	59%	63%	33%	64%	66%	*	*	66%	60%	*	65%	*	33%
	2009	56%	50%	62%	45%	40%	78%	*	*	68%	56%	< 1%	56%	*	31%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	93%	92%	88%	90%	95%	*	*	89%	96%	*	83%	*	82%
	2009	93%	93%	94%	> 99%	95%	91%	*	*	92%	96%	*	94%	*	89%
Mathematics	2010	89%	88%	90%	89%	85%	92%	*	*	84%	97%	*	83%	*	75%
	2009	82%	82%	89%	90%	91%	87%	*	*	89%	89%	*	94%	*	79%
Science	2010	92%	91%	94%	89%	95%	95%	*	*	92%	96%	*	87%	*	85%
	2009	86%	85%	87%	90%	91%	83%	*	*	89%	86%	*	89%	*	76%
Soc Studies	2010	98%	97%	97%	> 99%	94%	97%	*	*	97%	96%	*	95%	*	92%
	2009	97%	97%	98%	> 99%	96%	> 99%	*	*	> 99%	97%	*	94%	*	97%
All Tests	2010	83%	82%	88%	89%	85%	89%	*	*	84%	93%	*	83%	*	71%
	2009	76%	76%	84%	80%	91%	78%	*	*	81%	86%	*	89%	*	69%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	91%	84%	88%	94%	*	*	88%	94%	65%	88%	53%	79%
	2009	88%	88%	88%	80%	85%	93%	*	*	84%	92%	22%	83%	47%	72%
Mathematics	2010	84%	82%	85%	75%	83%	89%	*	*	82%	87%	47%	83%	67%	62%
	2009	80%	79%	81%	66%	79%	88%	*	*	80%	82%	30%	78%	56%	55%
Writing	2010	93%	94%	94%	> 99%	93%	94%	*	*	90%	97%	40%	94%	*	79%
	2009	92%	93%	93%	83%	88%	98%	*	*	88%	98%	29%	93%	*	71%
Science	2010	83%	82%	89%	81%	89%	92%	*	*	91%	88%	*	88%	67%	70%
	2009	78%	76%	86%	76%	87%	90%	*	*	88%	85%	*	84%	*	72%
Soc Studies	2010	95%	94%	93%	81%	91%	96%	*	*	95%	91%	67%	89%	*	82%
	2009	93%	92%	94%	90%	95%	95%	*	*	95%	94%	*	91%	*	87%
All Tests	2010	77%	74%	81%	69%	79%	85%	*	*	78%	83%	38%	78%	53%	54%
	2009	72%	70%	75%	55%	72%	84%	*	*	71%	79%	16%	70%	39%	44%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	95%	96%	93%	93%	98%	*	*	95%	96%	74%	93%	67%	87%
	2009	95%	95%	96%	93%	94%	97%	*	*	93%	98%	75%	94%	71%	89%
Mathematics	2010	91%	90%	90%	81%	89%	94%	*	*	87%	93%	60%	87%	67%	70%
	2009	88%	87%	86%	71%	85%	92%	*	*	85%	88%	33%	83%	67%	67%
Writing	2010	97%	97%	95%	> 99%	96%	94%	*	*	93%	97%	60%	96%	*	86%
	2009	96%	96%	93%	92%	88%	98%	*	*	89%	98%	29%	95%	*	71%
Science	2010	92%	92%	93%	81%	93%	95%	*	*	93%	92%	*	91%	67%	78%
	2009	83%	82%	90%	76%	93%	91%	*	*	91%	88%	*	87%	*	78%
Soc Studies	2010	99%	98%	97%	95%	96%	99%	*	*	98%	97%	67%	96%	*	96%
	2009	98%	98%	98%	97%	97%	99%	*	*	97%	99%	*	94%	*	94%
All Tests	2010	88%	87%	87%	78%	86%	91%	*	*	85%	90%	50%	85%	67%	65%
	2009	82%	81%	83%	62%	82%	90%	*	*	80%	85%	28%	80%	67%	60%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	30%	28%	12%	22%	38%	*	*	24%	33%	4%	21%	20%	5%
	2009	31%	28%	27%	16%	21%	37%	*	*	21%	33%	6%	21%	6%	7%
Mathematics	2010	29%	25%	25%	5%	18%	35%	*	*	23%	27%	< 1%	17%	20%	4%
	2009	28%	25%	25%	14%	20%	33%	*	*	22%	27%	3%	21%	17%	4%
Writing	2010	33%	33%	28%	11%	22%	37%	*	*	22%	33%	< 1%	22%	*	3%
	2009	33%	34%	33%	17%	21%	48%	*	*	21%	48%	14%	24%	*	7%
Science	2010	28%	25%	31%	12%	27%	39%	*	*	35%	28%	*	22%	< 1%	3%
	2009	26%	22%	29%	19%	28%	32%	*	*	31%	25%	*	23%	*	7%
Soc Studies	2010	47%	39%	35%	19%	29%	41%	*	*	37%	33%	< 1%	30%	*	4%
	2009	44%	39%	36%	27%	27%	47%	*	*	43%	27%	*	29%	*	15%
All Tests	2010	15%	13%	12%	< 1%	6%	20%	*	*	9%	15%	< 1%	7%	7%	1%
	2009	15%	12%	10%	4%	9%	13%	*	*	8%	13%	< 1%	9%	6%	1%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	85%	86%	88%	*	*	*	88%	80%	85%	81%	*	78%
	2009	82%	84%	83%	*	91%	60%	*	*	87%	*	83%	80%	*	> 99%
Mathematics	2010	75%	73%	88%	88%	86%	*	*	*	80%	> 99%	88%	88%	*	87%
	2009	69%	67%	52%	*	73%	33%	*	*	59%	*	52%	42%	*	53%
Writing	2010	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	62%	56%	33%	63%	*	*	*	60%	50%	56%	50%	*	58%
	2009	51%	51%	57%	60%	60%	50%	*	*	56%	60%	57%	62%	*	53%
Soc Studies	2010	67%	69%	63%	40%	67%	*	*	*	40%	> 99%	63%	55%	*	64%
	2009	64%	64%	61%	*	78%	50%	*	*	64%	*	61%	60%	*	64%
All Tests	2010	64%	62%	63%	38%	72%	60%	*	*	64%	63%	63%	57%	*	63%
	2009	57%	56%	57%	50%	67%	43%	*	*	57%	57%	57%	59%	*	53%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	86%	76%	*	69%	*	*	*	73%	*	76%	60%	*	*
	2009	84%	81%	76%	*	56%	*	*	*	79%	*	76%	80%	*	*

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	89%	90%	85%	88%	94%	*	*	88%	93%	77%	87%	56%	78%
	2009	88%	87%	88%	81%	84%	93%	*	*	84%	91%	46%	83%	47%	75%
Mathematics	2010	84%	82%	85%	77%	83%	89%	*	*	82%	88%	76%	83%	69%	65%
	2009	80%	79%	81%	65%	79%	87%	*	*	80%	81%	46%	76%	60%	56%
Writing	2010	93%	93%	94%	> 99%	93%	94%	*	*	90%	97%	67%	94%	*	81%
	2009	91%	92%	93%	83%	88%	98%	*	*	88%	98%	38%	93%	*	71%
Science	2010	82%	81%	86%	72%	84%	91%	*	*	87%	85%	60%	82%	67%	68%
	2009	77%	74%	84%	74%	85%	88%	*	*	85%	84%	63%	82%	40%	69%
Soc Studies	2010	94%	93%	90%	73%	88%	96%	*	*	89%	91%	63%	84%	*	79%
	2009	92%	91%	91%	85%	93%	92%	*	*	91%	91%	65%	88%	*	83%
All Tests	2010	76%	74%	79%	66%	78%	84%	*	*	77%	82%	48%	76%	56%	53%
	2009	71%	69%	74%	56%	71%	83%	*	*	71%	78%	31%	69%	40%	45%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	29%	28%	12%	23%	37%	*	*	23%	33%	14%	21%	19%	6%
Mathematics	2010	28%	25%	24%	8%	18%	35%	*	*	22%	27%	13%	17%	25%	6%

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<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.2%	100.0%	98.4%	100.0%	-	*	99.1%	99.4%	100.0%	98.8%	76.2%	98.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.2%	91.2%	85.9%	87.7%	96.4%	-	*	89.3%	93.3%	8.6%	88.3%	71.4%	81.0%
Not on TAKS	7.8%	8.7%	8.0%	14.1%	10.6%	3.6%	-	*	9.8%	6.1%	91.4%	10.5%	4.8%	17.5%
TAKS(Acc) Only	2.3%	2.6%	1.4%	1.4%	1.3%	1.4%	-	*	2.0%	0.6%	15.5%	0.9%	0.0%	3.7%
TAKS-M Only	3.3%	3.7%	3.9%	9.9%	5.2%	1.1%	-	*	4.6%	3.2%	44.8%	6.3%	4.8%	9.5%
TAKS-Alt Only	0.8%	0.8%	0.9%	1.4%	1.3%	0.4%	-	*	1.4%	0.3%	10.3%	1.2%	0.0%	0.0%
Combination	1.3%	1.7%	1.8%	1.4%	2.9%	0.7%	-	*	1.7%	1.9%	20.7%	2.1%	0.0%	4.2%
<b>By Acct Status</b>														
Acct System	90.0%	90.6%	90.5%	83.1%	87.4%	96.0%	-	*	88.2%	93.0%	41.4%	85.6%	71.4%	86.8%
Non-Acct System	8.6%	8.4%	8.8%	16.9%	11.0%	4.0%	-	*	11.0%	6.4%	58.6%	13.2%	4.8%	11.6%
Mobile	4.4%	3.9%	3.9%	5.6%	4.5%	2.5%	-	*	4.9%	2.9%	3.4%	5.7%	0.0%	2.1%
Non-Acct Test	4.2%	4.5%	4.8%	11.3%	6.5%	1.4%	-	*	6.1%	3.5%	55.2%	7.5%	4.8%	9.5%
<b>Not Tested</b>	1.4%	1.0%	0.8%	0.0%	1.6%	0.0%	-	*	0.9%	0.6%	0.0%	1.2%	23.8%	1.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.6%	0.0%	1.3%	0.0%	-	*	0.9%	0.3%	0.0%	0.9%	19.0%	1.1%
Other	0.4%	0.4%	0.2%	0.0%	0.3%	0.0%	-	*	0.0%	0.3%	0.0%	0.3%	4.8%	0.5%
<b>Total Count</b>	<b>3,175,337</b>	<b>34,290</b>	<b>660</b>	<b>71</b>	<b>310</b>	<b>276</b>	<b>0</b>	<b>3</b>	<b>346</b>	<b>314</b>	<b>58</b>	<b>333</b>	<b>21</b>	<b>189</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.8%	99.4%	100.0%	98.6%	100.0%	*	*	99.4%	99.4%	100.0%	98.6%	87.5%	98.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.9%	91.5%	87.3%	88.5%	95.9%	*	*	88.7%	94.6%	10.7%	88.5%	75.0%	84.3%
Not on TAKS	7.7%	8.9%	7.8%	12.7%	10.1%	4.1%	*	*	10.7%	4.8%	89.3%	10.2%	12.5%	14.1%
TAKS(Acc) Only	2.3%	3.1%	2.4%	3.8%	3.1%	1.1%	*	*	2.8%	1.9%	26.8%	2.4%	4.2%	3.2%
TAKS-M Only	3.3%	3.5%	2.7%	2.5%	3.8%	1.5%	*	*	4.0%	1.3%	30.4%	3.7%	4.2%	6.5%
TAKS-Alt Only	0.8%	0.7%	0.9%	1.3%	1.4%	0.4%	*	*	1.5%	0.3%	10.7%	1.7%	4.2%	0.0%
Combination	1.3%	1.6%	1.9%	5.1%	1.7%	1.1%	*	*	2.5%	1.3%	21.4%	2.4%	0.0%	4.3%
<b>By Acct Status</b>														
Acct System	87.3%	87.4%	88.9%	84.8%	84.0%	95.2%	*	*	86.2%	91.7%	10.7%	84.7%	70.8%	81.1%
Non-Acct System	11.2%	11.3%	10.5%	15.2%	14.6%	4.8%	*	*	13.2%	7.7%	89.3%	13.9%	16.7%	17.3%
Mobile	4.7%	4.1%	2.7%	2.5%	4.5%	0.7%	*	*	2.5%	2.9%	0.0%	3.7%	4.2%	3.2%
Non-Acct Test	6.4%	7.1%	7.8%	12.7%	10.1%	4.1%	*	*	10.7%	4.8%	89.3%	10.2%	12.5%	14.1%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.2%	0.6%	0.0%	1.4%	0.0%	*	*	0.6%	0.6%	0.0%	1.4%	12.5%	1.6%
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.3%	0.0%	0.7%	0.0%	*	*	0.3%	0.3%	0.0%	0.7%	8.3%	1.1%
Other	0.4%	0.5%	0.3%	0.0%	0.7%	0.0%	*	*	0.3%	0.3%	0.0%	0.7%	4.2%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>34,590</b>	<b>638</b>	<b>79</b>	<b>287</b>	<b>269</b>	<b>1</b>	<b>2</b>	<b>326</b>	<b>312</b>	<b>56</b>	<b>295</b>	<b>24</b>	<b>185</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	91%	93%	100%	91%	92%	*	*	93%	93%	*	94%	*	87%
Class of 2009	86%	87%	93%	83%	94%	96%	*	*	95%	91%	*	93%	*	91%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	54%	50%	36%	50%	61%	*	*	48%	54%	58%	48%	13%	45%
	2009	43%	41%	44%	50%	45%	38%	*	*	29%	67%	*	39%	*	45%
Mathematics	2010	43%	42%	43%	38%	50%	36%	*	*	36%	50%	*	47%	20%	39%
	2009	36%	34%	51%	47%	58%	48%	*	*	50%	53%	*	54%	*	52%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	72	59	47	61	68	*	*	70	40	81	58	*	74
Mathematics	2010	70	67	62	47	64	75	*	*	61	63	*	62	*	62
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	16%	14%	20%	20%	6%	*	*	21%	4%	*	23%	*	54%
	2009	17%	20%	13%	30%	15%	4%	*	*	12%	14%	*	23%	*	37%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	91%	95%	> 99%	93%	97%	*	*	92%	> 99%	*	94%	*	77%
	2009	90%	89%	89%	70%	87%	> 99%	*	*	88%	91%	*	79%	*	68%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	14%	15%	12%	20%	13%	10%	*	*	13%	11%	*	13%	*	38%
	2009	16%	17%	10%	20%	13%	4%	*	*	15%	7%	*	18%	*	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	93%	95%	80%	97%	97%	*	*	97%	93%	*	97%	*	77%
	2009	91%	90%	94%	80%	95%	96%	*	*	94%	93%	*	90%	*	74%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	9%	10%	8%	29%	< 1%	9%	*	*	13%	5%	29%	6%	*	26%
	2009	7%	8%	16%	9%	24%	9%	*	*	23%	< 1%	*	17%	*	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	95%	95%	96%	71%	> 99%	97%	*	*	94%	97%	86%	94%	*	86%
	2009	89%	89%	91%	91%	88%	95%	*	*	87%	> 99%	*	90%	*	76%



TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	85.4%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	7.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	9.4%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Class of 2008</b>														
Graduated	79.1%	83.0%	91.2%	83.3%	87.5%	96.3%	-	-	90.6%	92.0%	100.0%	93.8%	-	86.7%
Received GED	1.5%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	6.3%	8.8%	16.7%	12.5%	3.7%	-	-	9.4%	8.0%	0.0%	6.3%	-	13.3%
Dropped Out	10.5%	9.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	86.2%	98.2%	83.3%	100.0%	100.0%	-	-	96.9%	100.0%	100.0%	100.0%	-	96.6%
Received GED	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	2.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	10.3%	1.8%	16.7%	0.0%	0.0%	-	-	3.1%	0.0%	0.0%	0.0%	-	3.4%
<b>Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)</b>														
Class of 2009	90.6%	94.5%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2008	89.5%	91.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)</b>														
Class of 2009	89.2%	92.9%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2008	88.0%	89.4%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	18.5%	13.7%	6.1%	13.4%	16.9%	-	*	9.1%	18.0%	3.0%	6.8%	0.0%	9.4%
2007-08	23.1%	17.9%	22.1%	6.0%	19.4%	31.3%	-	-	21.2%	23.0%	4.0%	6.9%	0.0%	15.0%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	74.3%	66.7%	50.0%	75.0%	70.8%	-	-	59.1%	71.9%	0.0%	50.0%	-	57.1%
Class of 2008	81.4%	73.4%	67.9%	80.0%	55.0%	75.0%	-	-	67.9%	68.0%	*	57.1%	-	50.0%
<b>AP/IB Results Tested</b>														
2009	21.2%	10.4%	8.1%	0.0%	8.1%	11.4%	-	-	8.9%	7.4%	n/a	n/a	n/a	n/a
2008	20.9%	10.1%	6.9%	0.0%	10.8%	6.1%	-	-	6.4%	7.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	34.6%	37.5%	-	*	40.0%	-	-	*	*	n/a	n/a	n/a	n/a
2008	50.1%	34.8%	28.6%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	32.1%	41.7%	-	60.0%	28.6%	-	-	*	62.5%	n/a	n/a	n/a	n/a
2008	46.0%	29.5%	18.2%	-	28.6%	*	-	-	40.0%	0.0%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2010	60%	57%	38%	25%	20%	51%	*	*	34%	44%	*	17%	*	25%
	2009	63%	62%	47%	40%	50%	48%	*	*	38%	56%	*	29%	*	32%
Mathematics	2010	66%	62%	60%	67%	35%	71%	*	*	66%	52%	*	42%	*	29%
	2009	62%	60%	49%	20%	55%	57%	*	*	48%	50%	*	39%	*	21%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2009	61.5%	53.8%	48.9%	33.3%	40.0%	61.9%	-	-	42.1%	53.8%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	56.7%	63.3%	*	50.0%	70.4%	-	-	72.0%	54.2%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2009	26.9%	18.6%	9.1%	*	16.7%	7.7%	-	-	0.0%	14.3%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	20.2%	9.7%	*	22.2%	5.3%	-	-	11.1%	7.7%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2009	985	966	909	*	*	938	-	-	898	916	n/a	n/a	n/a	n/a	
Class of 2008	987	964	885	*	984	878	-	-	895	873	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2009	20.5	19.6	20.0	-	*	*	-	-	*	19.8	n/a	n/a	n/a	n/a	
Class of 2008	20.5	19.7	19.8	*	*	19.3	-	-	20.3	*	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2009	62%	60%	55%	27%	64%	64%	*	*	47%	61%	*	36%	*	50%	
Class of 2008	59%	58%	65%	20%	67%	72%	*	*	64%	65%	*	25%	*	45%	
<b>Mathematics</b>															
Class of 2009	60%	56%	51%	50%	36%	62%	*	*	61%	44%	*	30%	*	43%	
Class of 2008	58%	58%	63%	40%	50%	76%	*	*	72%	52%	*	42%	*	36%	
<b>Both Subjects</b>															
Class of 2009	47%	44%	36%	30%	21%	48%	*	*	33%	37%	*	20%	*	29%	
Class of 2008	44%	43%	46%	20%	44%	52%	*	*	48%	43%	*	8%	*	18%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	982	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	40	4.1%	213,393	4.4%
Kindergarten	65	6.6%	369,079	7.6%
Grade 1	76	7.7%	383,388	7.9%
Grade 2	77	7.8%	374,350	7.8%
Grade 3	69	7.0%	373,329	7.7%
Grade 4	68	6.9%	367,837	7.6%
Grade 5	72	7.3%	361,103	7.5%
Grade 6	87	8.9%	352,226	7.3%
Grade 7	70	7.1%	351,046	7.3%
Grade 8	76	7.7%	346,099	7.2%
Grade 9	75	7.6%	391,800	8.1%
Grade 10	76	7.7%	334,556	6.9%
Grade 11	70	7.1%	309,658	6.4%
Grade 12	61	6.2%	283,624	5.9%
Ethnic Distribution: African American	113	11.5%	676,523	14.0%
Hispanic	466	47.5%	2,342,680	48.6%
White	398	40.5%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	5	0.5%	179,473	3.7%
Economically Disadvantaged	519	52.9%	2,848,067	59.0%
Limited English Proficient (LEP)	62	6.3%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	168	17.0%	657,011	13.4%
At-Risk	346	35.2%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	54	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	14	25.9%	35,982	13.6%
Hispanic	16	29.6%	104,854	39.7%
White	24	44.4%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	33.3%	46,313	17.5%
Recommended H.S. Pgm./DAP	36	66.7%	217,962	82.5%
Special Education Graduates	9	16.7%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.2%	2.4%	0.0%	11.8%
Grade 1	4.4%	5.3%	0.0%	9.7%
Grade 2	1.6%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	1.5%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,858	0.1%
	0	0.0%	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	20.1	19.3
Grade 1	15.3	19.1
Grade 2	18.7	19.2
Grade 3	16.8	19.3
Grade 4	18.0	19.9
Grade 5	17.7	22.4
Grade 6	21.5	21.1
Mixed Grades	-	24.7
<b>Secondary: English/Language Arts</b>	14.3	17.8
Foreign Languages	18.3	19.4
Mathematics	14.6	18.5
Science	15.9	19.3
Social Studies	17.8	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	148.9	100.0%	659,820.6	100.0%
Professional Staff:	80.5	54.1%	416,978.9	63.2%
Teachers	69.8	46.9%	333,006.8	50.5%
Professional Support	4.9	3.3%	58,575.8	8.9%
Campus Administration (School Leadership)	5.0	3.4%	18,543.4	2.8%
Central Administration	0.8	0.6%	6,852.9	1.0%
Educational Aides:	22.2	14.9%	64,700.8	9.8%
Auxiliary Staff:	46.1	31.0%	178,140.9	27.0%
Total Minority Staff:	35.4	23.8%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	3.0	4.3%	31,677.1	9.5%
Hispanic	4.0	5.7%	74,998.8	22.5%
White	62.8	90.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	15.5	22.2%	76,550.7	23.0%
Females	54.3	77.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	64.5	92.4%	257,498.8	77.3%
Masters	5.3	7.6%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.7%	20,077.3	6.0%
1-5 Years Experience	18.5	26.5%	103,267.4	31.0%
6-10 Years Experience	8.3	11.9%	67,484.2	20.3%
11-20 Years Experience	24.0	34.4%	81,095.2	24.4%
Over 20 Years Experience	15.0	21.5%	61,082.7	18.3%
Number of Students per Teacher:	14.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,369	\$41,165
1-5 Years Experience	\$34,828	\$43,527
6-10 Years Experience	\$41,129	\$46,149
11-20 Years Experience	\$46,707	\$50,153
Over 20 Years Experience	\$49,777	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,731	\$48,263
Professional Support	\$56,540	\$56,470
Campus Administration (School Leadership)	\$59,942	\$70,209
Central Administration	\$80,322	\$87,446
Turnover Rate for Teachers:	11.4%	11.8%
Instructional Staff Percent***:	59.4%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$183,940,601	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$187,312	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$58,988,689	27.2%	\$649,349,823,451	33.8%
Residential	\$90,430,493	41.7%	\$1,033,570,760,501	53.8%
Land	\$60,171,720	27.7%	\$121,356,232,468	6.3%
Oil and Gas	\$4,828,530	2.2%	\$108,285,898,821	5.6%
Other	\$2,646,552	1.2%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$105,904	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	1.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$7,683,020	100.0%	\$8,369	\$8,363,811	100.0%	\$9,111	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$2,045,028	26.6%	\$2,228	\$2,045,028	24.5%	\$2,228	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$115,547	1.5%	\$126	\$267,528	3.2%	\$291	\$2,422,976,202	5.1%	\$513
State	\$5,522,445	71.9%	\$6,016	\$5,628,400	67.3%	\$6,131	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$422,855	5.1%	\$461	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$7,581,743	100.0%	\$8,259	\$8,354,866	100.0%	\$9,101	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$5,810,082	76.6%	\$6,329	\$6,183,087	74.0%	\$6,735	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,742,259	23.0%	\$1,898	\$2,142,377	25.6%	\$2,334	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$29,402	0.4%	\$32	\$29,402	0.4%	\$32	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,552,341	100.0%	\$8,227	\$8,325,464	100.0%	\$9,069	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$4,224,589	55.9%	\$4,602	\$4,464,954	53.6%	\$4,864	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$196,738	2.6%	\$214	\$228,967	2.8%	\$249	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$63,840	0.8%	\$70	\$69,448	0.8%	\$76	\$596,512,856	1.5%	\$126
School Leadership (23)	\$499,990	6.6%	\$545	\$511,345	6.1%	\$557	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$187,054	2.5%	\$204	\$189,464	2.3%	\$206	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$499,192	6.6%	\$544	\$499,192	6.0%	\$544	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$456,679	5.5%	\$497	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$409,984	5.4%	\$447	\$434,461	5.2%	\$473	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$362,284	4.8%	\$395	\$362,284	4.4%	\$395	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,021,264	13.5%	\$1,112	\$1,021,264	12.3%	\$1,112	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$41,955	0.6%	\$46	\$41,955	0.5%	\$46	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$45,451	0.6%	\$50	\$45,451	0.5%	\$50	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		58.1%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$5,804,195	100.0%	\$6,323	\$6,084,807	100.0%	\$6,628	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$25,739	0.4%	\$28	\$25,739	0.4%	\$28	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$406,642	7.0%	\$443	\$406,642	6.7%	\$443	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$475,923	8.2%	\$518	\$693,476	11.4%	\$755	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$58,542	1.0%	\$64	\$59,222	1.0%	\$65	\$418,034,678	1.4%	\$88
Regular Education (11)	\$3,748,141	64.6%	\$4,083	\$3,810,520	62.6%	\$4,151	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$736,355	12.7%	\$802	\$736,355	12.1%	\$802	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$299,094	5.2%	\$326	\$299,094	4.9%	\$326	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$53,759	0.9%	\$59	\$53,759	0.9%	\$59	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	60	6.1%	778,806	16.1%
Career & Technical Education	335	34.1%	1,025,940	21.3%
Gifted & Talented Education	31	3.2%	367,873	7.6%
Special Education	74	7.5%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.4	2.0%	23,412.4	7.0%
Career & Technical Education	5.0	7.2%	12,990.2	3.9%
Compensatory Education	2.7	3.9%	11,450.3	3.4%
Gifted & Talented Education	1.1	1.6%	6,744.5	2.0%
Regular Education	56.8	81.4%	236,292.2	71.0%
Special Education	2.6	3.7%	32,027.4	9.6%
Other	0.1	0.2%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



