

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BOLING H S (241901001) BOLING
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	59	6	22	30	22	6	1	n/a
Number Tested	74	10	31	32	31	12	3	2
% Met Standard	80%	60%	71%	94%	71%	50%	33%	n/a
Student Group %	100%	14%	42%	43%	42%	16%	n/a	3%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	62	10	20	32	25	4	0	n/a
Number Tested	71	11	23	37	29	8	2	2
% Met Standard	87%	91%	87%	86%	86%	50%	0%	n/a

Change in % Met Standard	-7	-31	-16	8	-15	0	33	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	64	8	24	31	24	7	1	
Number Tested	74	10	31	32	31	12	3	
% Met Standard or Growth	86%	80%	77%	97%	77%	58%	33%	

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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	50	4	21	24	20	7	1	n/a
Number Tested	73	9	31	32	29	12	3	2
% Met Standard	68%	44%	68%	75%	69%	58%	33%	n/a
Student Group %	100%	12%	42%	44%	40%	16%	n/a	3%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	50	5	14	31	18	2	1	n/a
Number Tested	70	11	23	36	29	8	2	2
% Met Standard	71%	45%	61%	86%	62%	25%	50%	n/a

Change in % Met Standard	-3	-1	7	-11	7	33	-17	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	57	4	23	29	21	8	1	
Number Tested	73	9	31	32	29	12	3	
% Met Standard or Growth	78%	44%	74%	91%	72%	67%	33%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	75	10	31	33	31	12		2
Total Students	76	10	31	34	31	12		2
Participation Rate	99%	100%	100%	97%	100%	100%		100%
Student Group %	100%	13%	41%	45%	41%	16%		3%

2008-09 Assessments

Number Participating	74	12	25	37	31	8		3
Total Students	74	12	25	37	31	8		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	74	9	31	33	29	12		2
Total Students	76	10	31	34	31	12		2
Participation Rate	97%	90%	100%	97%	94%	100%		100%
Student Group %	100%	13%	41%	45%	41%	16%		3%

2008-09 Assessments

Number Participating	73	12	25	36	31	8		3
Total Students	73	12	25	36	31	8		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
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Four-Year Longitudinal Cohort
Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	50	13	14	23	13	8	0	0
Number in Class	50	13	14	23	13	8	0	0
Graduation Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-
Student Group %	100%	26%	28%	46%	26%	16%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	52	5	21	26	15	5	0	0
Number in Class	57	6	24	27	16	5	1	0
Graduation Rate	91.2%	83.3%	87.5%	96.3%	93.8%	100.0%	0.0%	-
Change 2008 to 2009	8.8	16.7	12.5	3.7	6.2	0.0	-	-
Safe Harbor Target	-0.1	0.7	0.3	-0.6	-0.4	-1.0	9.0	-

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2008 Five-Year Graduation Rate

Graduates	55	5	23	27	16	5	1	0
Number in Class	56	6	23	27	16	5	1	0
Graduation Rate	98.2%	83.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: IAGO J H (241901041) BOLING
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	191	17	91	82	89	12	2	n/a
Number Tested	222	22	108	91	110	20	8	5
% Met Standard	86%	77%	84%	90%	81%	60%	25%	n/a
Student Group %	100%	10%	49%	41%	50%	9%	n/a	2%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	173	20	71	82	80	11	2	n/a
Number Tested	196	24	84	87	95	20	5	5
% Met Standard	88%	83%	85%	94%	84%	55%	40%	n/a

Change in % Met Standard	-2	-6	-1	-4	-3	5	-15	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	209	20	98	90	99	13	4	
Number Tested	222	22	108	91	110	20	8	
% Met Standard or Growth	94%	91%	91%	99%	90%	65%	50%	

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	175	12	82	80	77	8	3	n/a
Number Tested	223	22	109	91	111	20	8	5
% Met Standard	78%	55%	75%	88%	69%	40%	38%	n/a
Student Group %	100%	10%	49%	41%	50%	9%	n/a	2%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	157	18	61	78	69	11	2	n/a
Number Tested	196	24	84	87	95	20	5	5
% Met Standard	80%	75%	73%	90%	73%	55%	40%	n/a
Change in % Met Standard	-2	-20	2	-2	-4	-15	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	185	14	87	83	83	8	4	
Number Tested	223	22	109	91	111	20	8	
% Met Standard or Growth	83%	64%	80%	91%	75%	40%	50%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	232	25	113	92	117	21		7
Total Students	233	25	114	92	118	21		7
Participation Rate	100%	100%	99%	100%	99%	100%		100%
Student Group %	100%	11%	49%	39%	51%	9%		3%

2008-09 Assessments

Number Participating	203	24	90	88	101	21		7
Total Students	203	24	90	88	101	21		7
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	233	25	114	92	118	21		7
Total Students	233	25	114	92	118	21		7
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	11%	49%	39%	51%	9%		3%

2008-09 Assessments

Number Participating	204	24	91	88	102	22		7
Total Students	204	24	91	88	102	22		7
Participation Rate	100%	100%	100%	100%	100%	100%		100%

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Campus Name: IAGO J H (241901041) BOLING

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	34,946	4,199	15,402	15,171	16,929	3,768		1,072
Days Membership	36,285	4,294	16,057	15,760	17,663	4,067		1,097
Attendance Rate	96.3%	97.8%	95.9%	96.3%	95.8%	92.6%		97.7%
Student Group %	100%	12%	44%	43%	49%	11%		3%
Attendance Rate 2007-08								
Days Present	39,436	5,839	16,701	16,888	17,866	5,334		933
Days Membership	41,087	5,978	17,440	17,661	18,724	5,630		963
Attendance Rate	96.0%	97.7%	95.8%	95.6%	95.4%	94.7%		96.9%
Change 2008 to 2009	0.3	0.1	0.1	0.7	0.4	-2.1		0.8

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: NEWGULF EL (241901101) BOLING
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2010-11 School Improvement Program Requirement: None

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	185	14	93	78	99	7	23	n/a
Number Tested	197	14	102	81	107	10	27	9
% Met Standard	94%	100%	91%	96%	93%	70%	85%	n/a
Student Group %	100%	7%	52%	41%	54%	5%	n/a	5%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	190	15	95	80	93	5	17	n/a
Number Tested	210	19	110	81	110	10	24	13
% Met Standard	90%	79%	86%	99%	85%	50%	71%	n/a

Change in % Met Standard	4	21	5	-3	8	20	14
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	190	14	97	79	102	8	26
Number Tested	197	14	102	81	107	10	27
% Met Standard or Growth	96%	100%	95%	98%	95%	80%	96%

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All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	181	13	90	78	98	7	25	n/a
Number Tested	197	14	102	81	107	10	27	9
% Met Standard	92%	93%	88%	96%	92%	70%	93%	n/a
Student Group %	100%	7%	52%	41%	54%	5%	n/a	5%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	189	16	99	74	95	9	19	n/a
Number Tested	208	19	109	80	108	10	24	13
% Met Standard	91%	84%	91%	93%	88%	90%	79%	n/a

Change in % Met Standard	1	9	-3	3	4	-20	14	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	189	13	97	79	102	8	26	
Number Tested	197	14	102	81	107	10	27	
% Met Standard or Growth	96%	93%	95%	98%	95%	80%	96%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	209	14	112	83	119	10		9
Total Students	209	14	112	83	119	10		9
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	7%	54%	40%	57%	5%		4%

2008-09 Assessments

Number Participating	215	19	115	81	114	10		13
Total Students	215	19	115	81	114	10		13
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	208	14	111	83	118	10		9
Total Students	208	14	111	83	118	10		9
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	7%	53%	40%	57%	5%		4%

2008-09 Assessments

Number Participating	215	19	115	81	113	10		13
Total Students	216	19	116	81	114	10		13
Participation Rate	100%	100%	99%	100%	99%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	60,465	5,971	30,219	23,953	32,806	2,759		5,622
Days Membership	62,376	6,142	31,140	24,765	33,976	2,842		5,801
Attendance Rate	96.9%	97.2%	97.0%	96.7%	96.6%	97.1%		96.9%
Student Group %	100%	10%	50%	40%	54%	5%		9%
Attendance Rate 2007-08								
Days Present	64,000	7,114	30,528	26,278	35,052	4,146		5,385
Days Membership	66,155	7,346	31,646	27,082	36,405	4,380		5,549
Attendance Rate	96.7%	96.8%	96.5%	97.0%	96.3%	94.7%		97.0%
Change 2008 to 2009	0.2	0.4	0.5	-0.3	0.3	2.4		-0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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