

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: BOLING (241901)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	435	37	206	190	210	25	26	n/a
Number Tested	493	46	241	204	248	42	38	16
% Met Standard	88%	80%	85%	93%	85%	60%	68%	n/a
Student Group %	100%	9%	49%	41%	50%	9%	n/a	3%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	425	45	186	194	198	20	19	n/a
Number Tested	477	54	217	205	234	38	31	20
% Met Standard	89%	83%	86%	95%	85%	53%	61%	n/a
Change in % Met Standard	-1	-3	-1	-2	0	7	7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	463	42	219	200	225	28	31	
Number Tested	493	46	241	204	248	42	38	
% Met Standard or Growth	94%	91%	91%	98%	91%	67%	82%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	406	29	193	182	195	22	29	n/a
Number Tested	493	45	242	204	247	42	38	16
% Met Standard	82%	64%	80%	89%	79%	52%	76%	n/a
Student Group %	100%	9%	49%	41%	50%	9%	n/a	3%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	396	39	174	183	182	22	22	n/a
Number Tested	474	54	216	203	232	38	31	20
% Met Standard	84%	72%	81%	90%	78%	58%	71%	n/a
Change in % Met Standard	-2	-8	-1	-1	1	-6	5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	431	31	207	191	206	24	31	
Number Tested	493	45	242	204	247	42	38	
% Met Standard or Growth	87%	69%	86%	94%	83%	57%	82%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	516	49	256	208	267	43		18
Total Students	518	49	257	209	268	43		18
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	9%	50%	40%	52%	8%		3%

2008-09 Assessments

Number Participating	492	55	230	206	246	39		23
Total Students	492	55	230	206	246	39		23
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	515	48	256	208	265	43		18
Total Students	517	49	256	209	267	43		18
Participation Rate	100%	98%	100%	100%	99%	100%		100%
Student Group %	100%	9%	50%	40%	52%	8%		3%

2008-09 Assessments

Number Participating	492	55	231	205	246	40		23
Total Students	493	55	232	205	247	40		23
Participation Rate	100%	100%	100%	100%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	50	13	14	23	13	8	0	0
Number in Class	50	13	14	23	13	8	0	0
Graduation Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-
Student Group %	100%	26%	28%	46%	26%	16%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	52	5	21	26	15	5	0	0
Number in Class	57	6	24	27	16	5	1	0
Graduation Rate	91.2%	83.3%	87.5%	96.3%	93.8%	100.0%	0.0%	-

Change 2008 to 2009

Safe Harbor Target	8.8	16.7	12.5	3.7	6.2	0.0	-	-
	-0.1	0.7	0.3	-0.6	-0.4	-1.0	9.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	55	5	23	27	16	5	1	0
Number in Class	56	6	23	27	16	5	1	0
Graduation Rate	98.2%	83.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure