

BOLING HIGH SCHOOL SENIOR NEWSLETTER

VOLUME I, ISSUE I

NEWSLETTER DATE

Issue Three

Special Points of Interest:

- *Briefly highlight your point of interest here.*
- *Briefly highlight your point of interest here.*
- *Briefly highlight your point of interest here.*
- *Briefly highlight your point of interest here.*

LEAD STORY HEADLINE

October Scholarships

Horatio Alger Association

twenty-eight \$5,000

Will award scholarship to seniors who have demonstrated at least 2.0 GPA, financial need (family adjusted gross income of \$50,000 or less preferred), and a commitment to graduate with a bachelor's degree. You must apply online at www.horatioalger.org/scholarships/



Caption describing picture or graphic.

SECONDARY STORY HEADLINE

This story can fit 75-125 words.

Your headline is an important part of the newsletter and should be considered carefully.

In a few words, it should accurately represent the contents of the story and draw readers into the story. Develop the headline before you write the story. This way, the headline will help you keep the story focused.

Examples of possible headlines include Product Wins Industry Award, New Product Can Save You Time!, Membership Drive Exceeds Goals, and New Office Opens Near You.

Inside this issue:

Inside Story	2
Inside Story	2
Inside Story	2
Inside Story	3
Inside Story	4
Inside Story	5
Inside Story	6

BOLING HIGH SCHOOL SENIOR NEWSLETTER

Issue Three

FEBRUARY SCHOLARSHIPS



Together We Can.

Wharton County Farm Bureau

Deadline: March 11, 2010. Return to Farm Bureau office in Wharton
Must be a high school senior who will enroll in a college, university, or technical school and participate in curriculum leading to a degree or certification in an approved field of study. Each applicant is required to write a biographical essay of 300 words or less. Two letters of recommendation are required. Pick up in counselor's office.

Robert C. Byrd Honors Scholarship

Deadline: March 15, 2010
Recipient may receive up to \$1,500. Award recipients will be selected based on their high school GPA, rank, and performance on ACT or SAT. Pick up in counselor's office.

Joe and Albina Zalman

Deadline: February 26, 2010
Priority given based on financial need. Preference will be given to students with backgrounds related to agriculture. Recipient must have been a resident of Wharton County, Texas for at least five years. Pick up in counselor's office.

Fiesta Hispano Americana

Deadline: March 31, 2010
Applicants must be an enrolled high school senior, must be of Hispanic descent, GPA of 3.0 or grade average of 80. Scholarship is worth \$1,000. Pick up in counselor's office.

Boling Bullshooters' Scholarship

Deadline: March 5, 2010
Must be an active member in good standing in FFA, FCCLA, Band, Art, or excel in academic studies. Pick up in counselor's office.

Working Ranch Cowboy Foundation Scholarship

Deadline: March 1, 2010
Must be a high school senior or high school graduate with a minimum GPA of 3.0 who is a working cowboy or the son, daughter, or spouse of a working ranch cowboy. Pick up in counselor's office.

El Campo Area A&M Mom's Club

Deadline: March 3, 2010
Scholarship can only be used by freshmen entering Texas A&M at the main campus in College Station and the Galveston campus for 2010-2011 academic year. Pick up in counselor's office.

Test Dates

THEA February 27, 2010

SAT March 13, 2010

May 1, 2010

ACT April 10, 2010

June 12, 2010



BOLING HIGH SCHOOL

Alpha Iota Chapter of The Delta Kappa Gamma Society International

Deadline: March 15, 2010

Must be a female in the top quarter of graduating class who intends to major in education. Pick up in counselor's office.

Pilot club of Wharton Scholarship

Deadline: March 15, 2010

Applicant must be a graduating senior who ranks in the upper 50% of senior class and who has taken the SAT and/or ACT. Submit a teacher recommendation and personal essay. See Mrs. Harrison for more details. Pick up in counselor's office.

Minority Students

African American, Hispanic, Asian American, and Native American high school students have a lot of doors into higher education opening for them. Below is a list of academic resources for minority students. For more information about any of these groups, please see Mrs. Harrison

ASPIRA

ASPIRA's mission is to empower the Puerto Rican and Latino community through advocacy and the education and leadership development of its youth.

INROADS

A national career-development organization that places and develops talented minority youth in business and industry and prepares them for corporate and community leadership.

National Action Council for Minorities in Engineering

An organization that aims to provide leadership and support for the national effort to increase the representation of successful African American, American Indian, and Latino women and men in engineering and technology and math- and science-based careers.

NAACP

The purpose of NAACP is to ensure the political, education, social, and economic equality of all citizens.

The National Urban League

The National Urban League's Campaign for African American Achievement is a community-based movement that embodies the values of academic achievement, social development, and economic independence.

United Negro College Fund (UNCF)

The UNCF serves to enhance the quality of education, providing financial assistance to deserving students, and increasing access to technology for students and faculty at historically black colleges and universities.

Gates Millennium Scholars

Established to provide outstanding minority students with an opportunity to complete an undergraduate college education in all discipline areas.

Hispanic Association of Colleges and Universities

The HACU is a national association representing the accredited colleges and universities in the U.S. where Hispanic students constitute at least 25 percent of the total student enrollment.

Hispanic Scholarship Fund

The HSF is the nation's leading organization supporting Hispanic higher education.

WHICH TEST IS RIGHT FOR ME???



It is not a bad idea to take both. This assures that you will have the test scores required for admission to all schools, because some colleges accept the results of one test and not the other. Some institutions use test results for proper placement of students in English and math courses.

CLEP TESTS

The CLEP enables students to earn college credit for what they already know, whether it was learned in school, through independent study, or through other experiences outside of the classroom. Approximately 2,900 colleges and universities now award credit for qualifying scores on one or more of the 34 CLEP exams. The exams, which are 90 minutes in length and are primarily multiple choice, are administered at participating colleges and universities. For more information, check out the Web site at www.collegeboard.com.

TOP 10 WAYS TO TAKE THE TEST

1. Do NOT cram for the test the night before.
2. Becoming familiar with the directions before you take the test.
3. Become familiar with the format of the test before you take it.
4. Know how the test is graded.
5. Do not spend too much time on one question.
6. Always check spelling, grammar, and sentence structure in essays.
7. Do not second guess yourself.
8. Take a deep breath
9. Eat a healthy breakfast
10. Write an essay that is longer than one paragraph.



